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ICESCO

# ICESCO Education Ministers Conference

## ICESCO EMC 3

Beyond Transforming  
Education Summit:  
from Commitments to Actions

Muscat Declaration

Muscat,  
Sultanate of Oman

2-3  
October

2024



## ICESCO Education Ministers Conference

Beyond Transforming Education Summit: from Commitments to Actions

2-3 Octobre 2024 - Muscat, Sultanate of Oman

### Muscat Declaration

We, the Ministers of Education and the heads and members of delegation, participating in ICESCO's Conference of Education Ministers, held on 3 October 2024, in Muscat, Sultanate of Oman, under the theme "Beyond Transforming Education Summit: From Commitments to Actions";

Believing that education is one of the vital and indispensable necessities to achieve comprehensive and sustainable development, and a precious and unparalleled resource for optimal investment in the human being;

Being aware that education is fundamentally an evolving and renewable societal process heading towards the future and anticipating its prospects, in line with the steady global developments and in response to the requirements of tomorrow's professions and future skills;

Being guided by the outcomes of the Transforming Education Summit, held at the United Nations headquarters, in New York, on 16-19 September 2022, which set the roadmap for transforming education in the coming years;

#### Hereby declare the following commitments and orientations:

- 1. Enforce** and follow up all the resolutions adopted by the Conference, in coordination with all competent authorities and stakeholders, within the framework of our national priorities and policies, and through concrete actions to transform education towards achieving Goal 4 of the Sustainable Development Goals.
- 2. Implement** the recommendations contained in ICESCO's report titled "Progress of Education Transformation from Commitments to Actions 2022-2024: Post Transforming Education Summit (TES)"; and activate cooperation with Member and non-Member States, capitalizing on successful experiences, pioneering initiatives and best practices in the field





3. **Mandate** ICESCO to establish a “Monitoring and Coordination Platform”, in cooperation with Member States’ competent authorities, to monitor and follow up the progress of our countries towards transforming education. We also pledge to provide the necessary services, facilities, data and information likely to facilitate the operation of platform.
4. **Ensure** adequate funding for education by mobilizing at least 4 to 6% of GDP and at least 15 to 20% of the total public spending for education in order to achieve efficiently and equity in education spending, and fulfill our commitments to transform education.
5. **Welcomes** ICESCO’s launch of the Islamic World for Artificial Intelligence to contribute to developing the capacities of our educational systems to rationally and efficiently use artificial intelligence and digital technologies within the framework of the standards and ethics governing artificial intelligence, and urges the integration of media education and digital education into our educational systems’ programs in such a way as to provide a safer, healthier, more inclusive and privacy-friendly digital learning environment for all.
6. **Adopt** ICESCO’s initiative to adapt the Programme for International Student Assessment (PISA) to the specificities and priorities of Member States, provide and make all data and facilities accessible to ICESCO in the pilot phase of the new programme and in subsequent phases.
7. **Promote** the material, social, and moral status of teaching as a profession, and ensure the continuous upgrading of teacher and educator qualification and training systems, leading to their comprehensive professional development.
8. **Adopt** the gender equality indicator as a strategic indicator within the education system; endeavor to integrate it within the development indicators; entrench the principle of equal quality education opportunities for all, including persons in rural and remote areas, the disadvantaged, girls, refugees, migrants, those affected by crises and other groups; ensure that all children have access to quality and comprehensive services in the field of pre-primary education and early childhood care.
9. **Enhance** educational systems’ preparedness and proactive readiness to address crises; integrate the concepts of education for sustainable development and green education into educational programs, along with the concepts of identity, cultural and linguistic diversity, civilizational dialogue, preservation of heritage and conservation of cultural properties.
10. **Highlight** the alignment between the goals of transforming education, and the values of our culture, such as quality , equality, sustainability, benevolence, coexistence, citizenship, and others; capitalize on the originality of these values in our civilization to inspire and mobilize efforts to accelerate the pace of education transformation; design initiatives and programs that foster student’s sense of pride and belonging, while providing them with knowledge and skills suitable for a safe and sustainable school environment.





- 11. Urge** relevant bodies, organizations and donor institutions in Member States to adopt the educational initiatives introduced by both ICESCO and the Member States and build sustainable partnerships with ICESCO to support educational systems in our countries.
- 12. Condemn** the vicious attacks perpetrated by the Israeli occupation against educational institutions in Palestine, Lebanon and other Member States, which have deprived millions of students of their right to education. Reaffirm solidarity and support for efforts to restore the right to education for students in Palestine and other Member States affected by wars, disasters, and crises.
- 13. Call** on the General Directorate of ICESCO to prepare a report on the progress made in implementing the contents of this Declaration and submit it to the upcoming Education Ministers Conference in the Islamic World.
- 14. Thank** the Sultanate of Oman and ICESCO for convening the Conference and commend the quality of the documents presented and the great and successful organizational efforts made by the Ministry of Education of the Sultanate of Oman to provide the necessary resources, means and facilities to hold the Conference in the best conditions and ensure its success.
- 15. Address** a message of thanks and gratitude to His Majesty Sultan Haitham bin Tariq Al Said, Sultan of Oman, may Allah protect him, for graciously hosting the Conference and providing great support for its success; convey the gratitude of the Conference participants for the generous hospitality and good reception, and express their appreciation for the pioneering educational and developmental achievements made under the wise leadership of His Majesty.





        
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