



مسقط 2024
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ICESCO

ICESCO Education Ministers Conference

ICESCO EMC 3

Beyond Transforming Education Summit:
from Commitments to Actions

Session 4:

Greening Education: A Sustainable Future For All

Muscat,
Sultanate of Oman

2-3
October

2024



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Organizers:

- Islamic World Educational, Scientific and Cultural Organization (ICESCO)
- Cambridge Partnership for Education (Cambridge)

Date & Time: October 2, 2024 (60 minutes)

Location: Muscat, Sultanate of Oman

Session Chair: Mrs. Christine Ozden,
Global Director of Climate Education-Cambridge

Focus: This panel session will explore the critical role education plays in confronting climate-related crises and shaping a sustainable future for all. It will focus on ways to transform education systems to better withstand and rise to the impacts of climate change - from adaptation and mitigation to transition. The panelists, joined by ICESCO Member States and its partners, will shed light on how to position education as a lever for elevating climate ambitions and action. They will offer insights into current educational policies and best practices and highlight areas where strategic partnerships can create innovative pathways to change and broader dialogue.

Target Audience: Ministers of Education in ICESCO Member States, education policymakers, United Nations Agencies and funds, humanitarian workers actors, civil society representatives, and development partners from the Arab and Islamic world.



Introduction:

The Islamic Educational, Scientific and Cultural Organization (ICESCO) and Cambridge University Press & Assessment (Cambridge) are pleased to co-convene this panel discussion titled: **«Greening Education: A Sustainable Future For All.»** This session will be held at ICESCO's Ministerial Conference of Education in Oman (2nd October 2024). The panel will bring together esteemed leaders and experts, including Education Ministers from ICESCO Member States, representatives from multilateral organizations, humanitarian and development agencies, and actors from the private sector.

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Objectives:

- Discuss the impacts of climate change on education and learning outcomes.
- Explore how to integrate climate change knowledge, skills and resilience-building into education systems across the Islamic world.
- Highlight current actions, efforts and evidence of best practices to build collective knowledge of successful practices in education policy and implementation.
- Emphasize the critical role of education in achieving climate-related national action plans.
- Identify areas for future partnership between ICESCO, its Member States, and the education sector to build momentum for positioning education as a long-term solution to addressing the climate crisis and interconnected global challenges.

Format and Coordination:

- The moderator will deliver brief opening remarks to set the scene and provide an overview of the topic.
- The moderator chair will present a “main question” to each panelist, allowing 5 minutes for each to respond.
- The moderator chair will then facilitate a focused discussion with one targeted question for each panelist based on their of expertise.
- There will be opportunities for brief questions from the audience during the discussion section if time permits.

Outcomes:

1. Education is seen as a long-term solution to addressing the climate crisis, driving momentum towards COP29’s vision “to enhance ambition” and “to enable action”.
2. The session will acknowledge current actions and best practices for mainstreaming climate into education systems, pioneering collaboration between ICESCO, Member States, partners, and a wider host of stakeholders.

Session Timetable: 15:00-15:50

Opening remarks delivered by the moderator

Provide an overview of education as one of the most powerful enablers of progress toward a more sustainable and thriving global society. Refer to the recent co-developed greening education policy recommendations document and provide insights on transforming education systems, now and for the future, to equip learners and teachers with the knowledge, skills, values, and behaviors to tackle the world's biggest challenges. Emphasis on the role of ICESCO and its Member States in developing effective strategic partnerships.

H.E. Dr. Azmi Mahmoud Mofleh Mahafzah,
Minister of Education, Higher Education and Scientific Research,
Hashemite Kingdom of Jordan

Main question: What are some educational initiatives in Jordan that inspire climate action?

Discussion Question: How can technology be leveraged to integrate climate change education into the transformation of education systems? What are some successful examples of digital initiatives that have supported this integration?

H.E. Prof. Pierre Gomez,
Minister in charge of Basic and Secondary Education, The Republic of the Gambia

Main question: What are some educational initiatives in Gambia that focus on environmental education and promoting sustainability? How do these initiatives contribute to achieving the Sustainable Development Goals (SDGs)?

Discussion question: How can technology support the integration of environmental education into Gambia's educational system? What are some successful examples of digital initiatives that have enhanced environmental awareness among students?

Ms. Min Jeong Kim,
Director of the Education 2030, UNESCO

Main Question: Ms. Kim, what do you see as key priorities for transforming global education systems to better equip learners to tackle urgent challenges such as climate change and social inequalities?

Discussion Question: How does UNESCO plan to support governments and educational institutions in adopting and implementing the recommendations for greener and more sustainable education by 2030?





Mrs. Jane Mann,
Managing Director, Partnership for Education, Cambridge University Press and Assessment

Main question: Mrs. Mann, how can international partnerships, such as those developed with Cambridge, help expedite the transformation of education systems to become greener and more resilient?

Discussion question: What key roles can universities and higher education institutions play in supporting governments to develop and implement educational policies aligned with sustainability and climate change goals?

Presentation on Oman's efforts in Greening Education by

Dr. Abdullah bin Khamis Ambusaidi,
Undersecretary of the Ministry of Education, Sultanate of Oman

Main question: Your Excellency, we are honored to be here as guests in Oman. Could you tell us more about the Ministry's approaches and efforts around greening education?

Discussion question: What support systems and resources are essential for teachers to successfully incorporate climate change education into their classrooms, and how are you ensuring teachers feel ready and equipped with training?

Dr. Aishah Al Yammahi,
Strategic Advisor, Alef Education

Main question: Could you share your thoughts on the synergies between digital literacy and climate literacy?

Discussion question: How do we get beyond the challenge of accessibility and the digital divide to effectively leverage technology-empowered educational solutions?

15:30-15:45

Discussion

- The session chair will pose 'discussion questions' to foster continued discussion among panelists and invite audience questions if time permits.

15:45-15:50

Closing Session:

- Recap of key takeaways from the session.
- Overview of call to action for collaboration among ICESCO Member States.





We invite you to join us for this important discussion and contribute to shaping a more sustainable and inclusive future for all.

For further information, please contact:

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