



مسقط 2024  
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ICESCO

# ICESCO Education Ministers Conference

ICESCO EMC 3

Beyond Transforming Education Summit:  
from Commitments to Actions

## Session 2:

Multistakeholders partnerships for  
Transforming Education

Muscat,  
Sultanate of Oman

2-3  
October

2024





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**Multistakeholders partnerships for  
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## Organizer(s):

- Islamic World Educational, Scientific and Cultural Organization (ICESCO)
- NewGlobe Education

**Date & Time:** October 2, 2024 (60 minutes)

**Venue:** Muscat, Sultanate of Oman

**Moderator:** H.E. Dr. Marwan Awartani,  
Senior Advisor ICESCO

**Focus:** This panel will explore the importance, benefits, and partnership prospects between the Multistakeholder sectors with a view of improving foundational education outcomes across ICESCO Member States. This session comes at a critical juncture as ICESCO Member States face unprecedented challenges in education, including widening disparities, the digital gap, and the urgent need for systems that can adapt to rapidly changing global demands. The transformative potential of Multistakeholder partnerships offers innovative solutions and the resources necessary to revitalize education systems. The urgency lies in the need to implement effective, scalable solutions now, to ensure that all children, regardless of their circumstances, have access to high-quality education.

**Target Audience:** Ministers of Education from ICESCO Member states, education policymakers, United Nations agencies and funds, philanthropists, civil society representatives, and development partners from the Arab and Islamic world.



# Introduction:

On the first day of this ministerial meeting, ICESCO will present a study titled, “**Multistakeholders partnerships for transforming Education**”. The study takes stock of the progress made and the challenges encountered by the Member States in implementing the commitments they undertook during the Transforming Education Summit, held on 22-25 September 2022.

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## Objectives:

- Ministers' statements are expected to highlight their respective countries' the different innovative methods employed to implement their transformation agenda, while casting light on their readiness to share their solutions with other Member States. A brief one pager overview of each country's innovation, prepared beforehand, will be disseminated at the panel. In addition, ministers will share the most compelling challenges their countries faced in implementing their agenda. They will also share their thoughts on the best ways ICESCO could facilitate the transformation agendas of its Member States.
- Each expert will briefly describe how they can contribute to the transformation efforts of ICESCO Member States through selecting any pertinent theme or track and elaborating on their vision for longer-term engagement with ICESCO. Experts can also share their insights and know-how on lessons learned regionally or globally on the subject of transforming education.
- Corporate leaders are invited to present their proven solutions to transforming education systems, offering the appropriate evidence supporting real-life applications. Their statements are expected to highlight the effectiveness, affordability and sustainability of these solutions. They are also invited to share supporting literature at the panel, or beforehand.

## Format:

- The moderator will provide brief opening remarks to set the scene and provide an overview of the topic.
- The Moderator will pose each panelist a "main question" for which each will be given 5 minutes to respond.
- The moderator will then facilitate a focused discussion with one targeted question for each panelist based on their area of expertise.
- There will be opportunities for brief questions from the audience during the discussion section if time permits.

## Expected Outcomes:

1. To catalyze concrete actions, foster cross-border collaboration, and inspire ICESCO Member States to actively engage with proven models-such as those discussed in the session-to drive urgent, meaningful, sustainable improvements in their public education systems.
2. To create a roadmap for transformation, aligning national efforts with global best practices to achieve long-term educational success across the region.

## Session Timetable

12:00-12:50:

### Opening remarks by the moderator

**H.E. Mr. Yousef Bin Abdullah Al-Benyan,**  
Minister of Education, Kingdom of Saudi Arabia

**Main question:** How has Vision 2030 impacted the transformation of education in the Kingdom, particularly in fostering public-private partnerships?

**Discussion question:** Digital integration is a key focus of Vision 2030's educational initiatives. How critical is this aspect in achieving the Kingdom's vision over the next six years?

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**H.E. Mr. Khalid Maqbool Siddiqi,**  
Federal Minister for Education and Professional Training, Islamic Republic of Pakistan

**Main Question:** Pakistan benefits from multilateral partnerships in its efforts to strengthen and transform the education system. Which partnership has had the most significant impact on student outcomes?

**Discussion Question:** While impact is essential, scalability and sustainability are equally important for nationwide initiatives. In your experience, what role do partnerships play most effectively in this regard?

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**H.E Mr. Edil Baisalov,**  
Vice President of the Council of Ministers, Republic of Kyrgyzstan

**Main question:** What global trends have you observed in education that highlight the importance of public-private partnerships, and how can these be leveraged in ICESCO Member States?

**Discussion question:** How can data-backed decision-making be integrated into the education systems of developing countries to drive timely and meaningful transformation?

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**Dr. Shannon May,**  
CEO of NewGlobe Education

**Main question:** Newglobe's public-private partnerships span continents and currently support nearly 2 million students, 50,000 teachers across 6,000 schools. Those are large numbers from which to derive pattern recognition: What are the critical components that lead to a scalable, system-level intervention?

**Discussion question:** What are the factors-on the private and the public side-that most lead to partnership's probability of a successful outcome?

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**Dr. Wendy Kopp,**  
CEO and Co-Founder, Teach for All

**Main question:** How does Teach for All leverage public-private partnerships to address educational inequality, and what lessons can be applied to ICESCO Member States?

**Discussion question:** What can Teach for All's collaboration-centric model contribute to an organization like ICESCO?

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**Mr. Patrick C. Kyllonen,**  
Distinguished presidential appointee, ETS

**Main question:** What are the key contributions that organizations like ETS can make to accelerate the process of transforming education through public-private partnerships, particularly in the areas of assessment and educational research?

**Discussion question:** How can international organizations like ICESCO best support their Member States in overcoming barriers to implementing educational innovations?

**12:30-12:45**

**Discussion**

- The Moderator will use 'discussion questions' to foster continued discussion among panelists and invite audience questions if time permits.

**12:45-12:50**

**Closing Session:**

- Recap of key takeaways from the panel.
  - Overview of call to action for collaboration among ICESCO Member States.
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We invite you to join us for this important discussion and contribute to shaping a more sustainable and inclusive future for all.

For further information, please contact:

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