



مسقط 2024  
Muscat 2024



إيسيسكو  
ICESCO

# ICESCO Education Ministers Conference

ICESCO EMC 3

Beyond Transforming  
Education Summit:  
from Commitments to Actions

2.1

ICESCO's Educational Activities

January 2021 - July 2024

Muscat,  
Sultanate of Oman

2-3  
October

2024





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from Commitments → to Actions

## 2.1

**ICESCO's Educational Activities**

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The background is a dark blue monochromatic image. It features silhouettes of business professionals in a meeting. A woman on the left is looking towards a man on the right who is holding a laptop. In the upper right, a hand is seen holding a pen over a document. The scene is overlaid with various data visualization elements: a bar chart at the bottom, a line graph with a plus sign in the middle, and a city skyline in the background. The word 'CONTENTS' is written vertically in white, bold, sans-serif capital letters, positioned to the right of the central figures. Below the text are two diamond-shaped icons, one orange and one yellow, pointing towards each other.

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# INTRODUCTION



In face of the rapid changes and growing global challenges, coupled with unprecedented scientific and technological advancements, it is imperative to develop education systems capable of keeping pace with these evolutions and addressing both current and future challenges. There is an urgent need to redefine the aims and objectives of education and to rebuild the educational system to create a better future. This involves prioritizing achieving excellence in education, making this sector a driving force for building a better future. It is essential to move beyond the short-sighted view of mere access to education and adopt a broader vision that encompasses quality, excellence, relevance, and innovation.

The education sector has, since 2020, faced major challenges that have affected the educational process globally, particularly in ICESCO Member States. These challenges became evident during the Covid-19 crisis, leading to school and university closures and transitioning into remote learning. This rapid and abrupt transformation revealed significant gaps in educational infrastructures and the capacity to adapt to modern technologies.

The Covid-19 crisis forced educational systems to swiftly adapt to remote learning, posing the challenge of providing technological resources to students and teachers. While some schools and universities were already equipped to manage this transition, others faced significant difficulties, and students in rural and remote areas encountered problems accessing the internet and necessary learning devices, resulting in an educational divide between different socio-economic groups.

By the end of Covid-19, the educational systems began to gradually recover, and schools and universities partially reopened, adhering to preventive measures. However, the long-term effects of the pandemic were evident, necessitating an urgent reevaluation and development of educational systems to make them more resilient and better prepared for future crises.

In this context, the Transforming Education Summit (TES) serves as a global platform to rethink education to suit the current context. TES aimed to develop strategies to achieve inclusive and equitable education that leverages technology and enhances students' creative capacities and digital skills. The objectives of TES included improving the quality of education and ensuring sustainable learning for all, including disadvantaged and marginalized groups.

ICESCO has also played a crucial role in addressing these challenges and in developing the education sector in its Member States through a range of initiatives and programs aimed at improving education quality and accessibility. This includes promoting digital education, developing technological infrastructure, and supporting scientific research and innovation. ICESCO has also trained teachers in the use of modern educational tools, thereby improving the effectiveness of remote and hybrid learning. The Organization has also focused on strengthening cooperation among Member States to share experiences and best practices in the field of education, thus contributing to collective progress.





Furthermore, ICESCO has supported educational programs aimed at empowering disadvantaged groups and promoting equal opportunities in education by providing scholarships and training programs for youth and women in the fields of science, technology, engineering, and mathematics (STEM). It has also promoted technical and vocational education to meet the needs of an evolving labor market. ICESCO has worked to promote inclusive education that addresses the specific needs of students with disabilities by developing appropriate educational programs and tools and creating supportive and accessible learning environments for all.

Our future is greatly determined by how we renew and improve our education to be capable of shaping the desired human being, building the societies we aspire to, and elevating them to their rightful place among human civilizations. The future of a society depends on the quality of its human capital, to which education fundamentally, essentially, and decisively contributes, placing education at the top of the national, international, and development plans.

In this regard, ICESCO adopts an ambitious vision that aspires to contribute to the building of strong societies where everyone can live with dignity, aiming for a bright and promising future. ICESCO's new educational vision is based on the principle that education is a fundamental human right, a major priority, and at the same time, a fundamental pillar for achieving desired social development and progress. Moreover, ICESCO views education as a profitable investment and an unmatched, precious, and renewable resource for humanity. Based on this vision, ICESCO works within the framework of its educational projects and activities to ensure the right to quality education for all and to achieve the principle of equity in access to quality education for all learners, particularly targeting vulnerable groups, including girls and women, so that all categories can benefit from equal access to quality education at all levels.

In light of its new orientations focused on the necessity of providing quality education for all and anticipating the future, ICESCO prioritizes education and strives to develop and modernize it to train a new generation capable of benefiting from the fourth industrial revolution, digital technology, and artificial intelligence applications. This new generation will be able to anticipate and explore the future, possessing the knowledge, expertise, and skills necessary to secure the jobs of tomorrow and integrate into a rapidly changing labor market. Education systems are constantly evolving and transforming, facing various permanent challenges that require flexible and innovative responses. The efforts exerted by ICESCO and other international educational organizations mark significant steps towards achieving inclusive and sustainable education that adapts to the needs of the modern era and strengthens the future generations' capacities to be creative and innovative.



# Education Sector Report 2021



## EDUCATION SECTOR



**Dr. Koumbou Boly BARRY**  
Head of the Education Sector

Within the framework of ICESCO's new vision reflecting the Organization's unwavering commitment to intensifying its support to Member States in their effort to achieve Goal 4 (SDG 4) of the 2030 Agenda which aims to **"ensure inclusive and equitable quality education and promote lifelong learning opportunities for all"**, and based on the pioneering roles played by ICESCO education sector in developing educational policies in Member States and consolidating principles of solidarity and cooperation among them, in addition to coordinating joint Islamic educational work and addressing the existing challenges in the field, particularly by bridging gaps in the educational process that emerged in light of the current Covid-19 pandemic, in addition to projecting the future of education to prepare for the coming challenges through the development of innovative curricula, programs and alternative study paths, combining the educational process with artificial intelligence to pave the way towards the digital school of the future, which would provide future generations with a pioneering and different experience.



## Panel (1) on "Stereotypes and Images of Social Gender in School Curricula"

18 February 2021 (via Videoconference)



### Objectives :

- To assess school curricula and textbooks from a gender perspective;
- To issue practical recommendations on the mechanisms of modifying gender-based stereotypes and images in school curricula;
- To develop gender-sensitive school curricula and textbooks;
- To give special importance to country commitments to mainstream the gender perspective in school curricula;
- To share views and experiences and draw lessons about gender stereotypes and images in school curricula;
- To promote a culture of gender equality in educational curricula as part of a comprehensive approach to human rights promotion.



### Outcomes and outputs :

- The pros and cons of gender images in school curricula;
- Recommendations that underscore the need to take into account gender when developing school curricula;
- Gender-sensitive school curricula and textbooks;
- The commitment of participating countries to mainstream the gender perspective into school curricula;
- Availability of civil society perspectives on gender-based stereotypes and images in school curricula in the Arab region;
- Experiences and lessons learned from modifying gender-based stereotypes and images in school curricula;
- An enhanced culture of gender equality and human rights in school curricula.



### Beneficiaries :

- Civil society organizations in the Arab region, particularly those dealing with women's rights, child education and human rights education;
- Specialized research institutions;
- Non-governmental organizations dealing with national and provincial education;
- Faculty members and researchers specialized in education, especially those in charge of developing curricula and preparing textbooks.



### Geographical scope :

- Arab region.



### Partners :

- The United Nations Human Rights Training and Documentation Centre for South-West Asia and the Arab Region and the Regional Office of the United Nations High Commissioner for Human Rights in Beirut..

# Online Workshop on “Distance Education Strategies : Flipped Education as a Case in Point” under the theme “Towards a deeper and broader education”

15-17 March 2021, Tripoli, State of Libya



## Objectives :

- To build the participants' knowledge and skills in flipped learning and how to harness it to achieve quality education;
- To ensure the continuity of the learning process by utilizing modern technologies in educational institutions.



## Outcomes and outputs :

- Means and mechanisms of planning and implementing flipped learning strategies;
- Availability of models of flipped learning strategies;
- Practical recommendations on activating flipped learning strategies in educational institutions.



## Beneficiaries :

- 20 local specialists of distance education programs, experts and teachers.



## Geographical scope :

- State of Libya.



## Partners:

- The Libyan National Commission for Education, Culture and Science, and the General Center for Training and Education Development at the Ministry of Education in Libya.



# Participation in the 4<sup>th</sup> International Conference of the Education and Training Quality Authority (BQA) in Bahrain on “The Future of Quality of Education and Training : Between International Trends & Local Implementation”

30-31 March 2021 (via videoconference)



## Objectives :

- To establish a diagnosis of the reality of education and training quality as a starting point for their upgrade and development;
- To exchange global and local views and concepts on education and training quality;
- To illustrate the implications of global changes on qualifications, job market needs and the education system as a whole;
- To issue recommendations that would guarantee maximum benefits to education and training institutions;
- To project the future of quality education and training between global trends and local implementation.



## Outcomes and outputs :

- A specific map of the strengths and weaknesses of education and training quality;
- Experiences and lessons learned, modern and novel ideas and visions of global education and training trends;
- Well-informed projections of global educational competencies, and preparation for the post-Covid-19 future of education;
- Awareness of the importance of sustainable education and continuous quality improvement;
- Mechanisms to support and develop educational bodies;
- Improved teacher performance in the context of distance education;
- Advanced assessment criteria and quality education in a changing world.



## Beneficiaries :

- Specialists, academics, strategic partners, and parties involved in education and training quality from different parts of the world;
- Regional and international bodies and institutions, as well as authorities dealing with education and training in the Kingdom of Bahrain.



## Geographical scope :

- Various countries.



## Partners :

- Education and Training Quality Authority, Kingdom of Bahrain.

# Participation in the celebration of the centenary of Professor Ahmadou-Mahtar M'Bow, under the patronage of His Majesty King Mohammed VI

5-7 April 2021



## Objectives :

- To honor the men and women who contributed to development in Africa, especially between Morocco and African countries, in the humanitarian, social, cultural, spiritual, economic and sports fields;
- To discuss issues of interfaith dialogue: peace and coexistence, Africa between diplomacy and international relations, women and youth as future leaders.



## Outcomes and outputs :

- The emergence of role models and mentors from among prominent personalities in the African continent;
- Important information about the person and life of Professor Ahmadou-Mahtar M'Bow;
- Profound understanding of the pivotal issues that contribute to edifying the desired future.



## Beneficiaries :

- Persons and organizations dealing with education, culture and science.



## Geographical scope :

- African countries.



## Partners :

- Africanity Trophy Foundation and Hassan II University in Casablanca.



## Panel (2) on «Stereotypes and Images of Social Gender in School Curricula»

8 April 2021 (via Videoconference)



### Objectives :

- To review the efforts undertaken officially to mainstream the gender perspective in school curricula;
- To make suggestions and recommendations for developing gender-sensitive school curricula and combating gender-based stereotypes;
- To make suggestions and recommendations on how to combat gender stereotypes to improve school curricula;
- To devise a road map to reach gender sensitive and stereotype-free educational curricula;
- To strengthen human rights education in primary and secondary school systems.



### Outcomes and outputs :

- Experiences and lessons learned in how to factor in the gender perspective in school curricula;
- Suggestions and practical recommendations for the development of educational curricula from a gender point of view;
- Gender-responsive educational curricula and textbooks;
- A future roadmap for the development of gender-sensitive and stereotype-free school curricula;
- A culture that promotes human rights in primary and secondary schools.



### Beneficiaries :

- Representatives of the directorates of curricula and textbooks at the ministries of education in Arab countries, and a number of competent and specialized United Nations agencies, as well as some regional organizations.



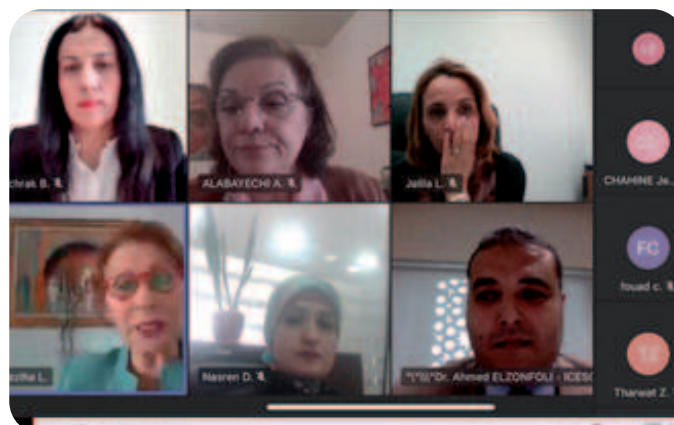
### Geographical scope :

- Arab region.



### Partners :

- The United Nations Human Rights Training and Documentation Center for Southwest Asia and the Arab Region, and the Regional Office of the United Nations High Commissioner for Human Rights in Beirut.



## Videoconference on «Shadow Education in Africa»

15 April 2021



### Objectives :

- To ensure equality in access to a quality education for all and promote lifelong learning opportunities;
- To ensure state regulation of private education and other forms of shadow education to protect persons using these services;
- To improve teachers' living and working conditions to remove the need for parallel teaching activities that affect their main job;
- To improve the quality of education to preempt the need for academic tutoring outside the school system.



### Outcomes and outputs :

- Teachers with higher income and better living conditions;
- Students with better understanding abilities;
- Academic support and better student performance;
- Investing in better quality education.



### Beneficiaries :

- Students seeking improvement, persons with a poor perception of education quality in schools and those wishing to prepare for exams that may create an opportunity for professional advancement.



### Geographical scope :

- 54 African countries that represent a great cultural, economic and demographic diversity.



### Partners :

- Conference of the Ministers of Education of Francophone Countries and Governments (CONFEMEN), UNESCO, International Education in France, Institute of Francophonie for Education and Training (IFEFE).



## Online roundtable on «Girls' Education in French-Speaking Africa : From Promises to Action»

22 April 2021



### Objectives :

- The reduction of gender inequality and girl empowerment are at the heart of the LEARN program as a follow-up to International Women's Day;
- To discuss the effectiveness of the measures taken in relation to gender equality since 2015 when the 2030 Agenda for Sustainable Development was ratified by UN Member States;
- To establish a diagnosis of the reality of girls' education in Africa since 2015;
- To identify the obstacles that educational actors have to contend with in their drive to achieve gender equality in education;
- To formulate recommendations and define responsibilities with regard to gender equality in education;
- To translate commitments on gender equality in education into tangible actions.



### Outcomes and outputs :

- The ability of girls to attend school;
- Higher gender equality in accessing schooling opportunities;
- Significant progress in achieving the sustainable development goals related to girls' education;
- An accurate outline of the strengths and weaknesses of girls' education in Africa since 2015;
- A clear map of the obstacles that educational actors face in their drive to achieve gender equality in education;
- specific recommendations and responsibilities regarding gender equality in education;
- Specific and clear actions aimed at achieving gender equality in education.



### Beneficiaries :

- Education experts, executives, institutions, practitioners and researchers.



### Geographical scope :

- 26 countries from Africa and the Caribbean



### Partners :

- Francophone University Agency.

## Preparatory meeting for the launch of the Project for the Development of an Elementary Education Model in the Kingdom of Morocco"

25 May 2021, ICESCO Headquarters, Rabat, Kingdom of Morocco



### Objectives :

- To prepare the components of the project of an elementary education model in the Kingdom of Morocco;
- To enforce the mandatory schooling of the 4 to 11 years age group;
- To incorporate elementary education as a compulsory cycle and improve student performance results in national and international exams.



### Outcomes and outputs :

- A new educational model for the benefit of students and teaching staff;
- A new model for the governance and management of educational institutions;
- A model that specifies the resources and means necessary for implementation;
- Qualified staff capable of implementing the project's elements;
- Studies and reports;
- Training contents.



### Beneficiaries :

- Elementary education;
- Pre-school education;
- Children with disabilities;
- Educational and administrative role-players, families and the civil society.



### Geographical scope :

- Two regional education and training academies in the Kingdom of Morocco: the Oriental and Beni Mellal Azilal regions.



### Partners :

- Islamic Development Bank and the Ministry of National Education, Vocational Training, Higher Education and Scientific Research in the Kingdom of Morocco.



# An e-meeting to discuss cooperation prospects between ICESCO and the Global E-Schools and Communities Initiative «GESCI»

11 June 2021 (via Videoconference)



## Objectives :

- To ensure openness to international organizations and civil society institutions and cooperate with them in the Organization's fields of action;
- To explore cooperation prospects around the project of "Serving the Right to Quality Education for Marginalized Categories through Digital Technology Use";
- To discuss proposed cooperation programs between the two parties (project objectives and components, potential partners, beneficiary countries and groups, budget...).



## Outcomes and outputs :

- broad lines of the draft cooperation agreement between the two organizations;
- A cooperation program between the two parties;
- The project's financing plan and the list of potential partners.



## Beneficiaries :

- **Children below the age of 15** who were unable to benefit from schooling or dropped out of public schools early without obtaining a certificate, children living in refugee camps, homeless children, children studying in Quranic schools and other children who were forced to remain at home due to global disasters or crises such as the current coronavirus pandemic;
- **Women living in socially and financially unstable conditions**, especially those suffering as a result of the lack of access to formal education. Therefore, educational activities should focus on skills that allow them to develop their know-how and the competencies needed to establish entrepreneurial income-generating projects to improve their living conditions.



## Geographical scope :

- **Phase 1:** Palestine, Mauritania, Morocco, Niger, Senegal, Lebanon and Burkina Faso;
- **Phase 2:** Jordan, Egypt, Yemen, Tunisia, Sudan, Indonesia, Bangladesh, Pakistan and Mali.



## Partners :

- Global E-Schools and Communities Initiative (GESCI).

## Participation in the 84<sup>th</sup> Council of Educational Affairs of Palestinian Children

14 June 2021 (via videoconference)



### Objectives :

- To develop and advance Palestinian educational institutions and boost their educational and development roles in achieving sustainability on the ground;
- To support Palestinian educational institutions, technically and financially, to ensure the continuity and success of the educational process, especially during the COVID-19 pandemic;
- To mobilize all participating parties with a view to intensifying support to Palestinian educational institutions.



### Beneficiaries :

- Palestinian educational institutions.

### Geographical scope :

- Palestine.



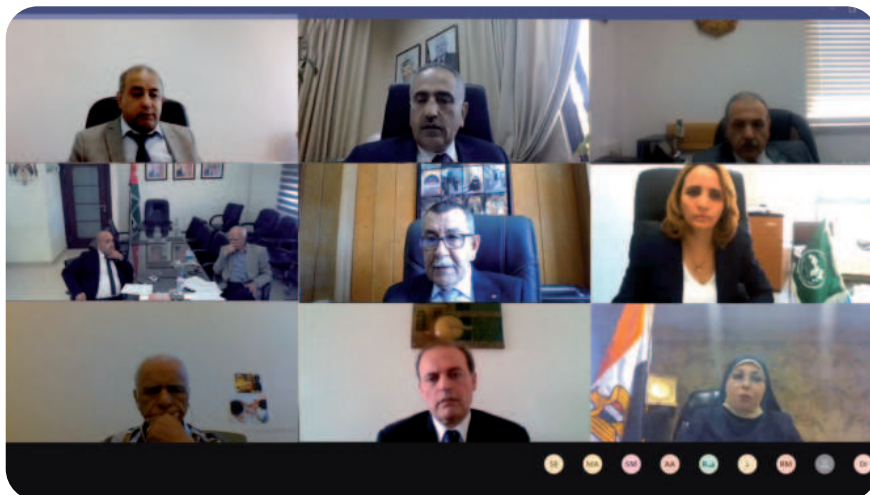
### Partners :

- Palestine and Occupied Arab Territories Sector at the General Secretariat of the Arab League.



### Outcomes and outputs :

- Greater Arab efforts in support of Palestinian educational institutions, especially in Al-Quds Al-Sharif;
- Technically and financially capable Palestinian educational institutions;
- Recommendations supporting the provision of the appropriate educational means to Palestinian educational institutions to ensure the continuity of the educational process during the pandemic.



## Participation in the regional workshop on “Education in Times of Emergencies in the Arab Region in accordance with the 2030 Education Agenda”

15 June 2021 (via Videoconference)



### Objectives :

- To review countries' experiences in ensuring the continuity and quality of education during crises;
- To analyze the reality of the problems and difficulties facing Arab countries in times of crisis to ensure the continuity and quality of education during emergencies;
- To formulate recommendations and develop proposals to help Arab countries ensure the continuity and quality of education;
- To spread a culture of quality in education at the regional and international levels;
- To enhance cooperation and integration with regional and international organizations on matters of education quality and excellence.



### Outcomes and outputs:

- Lessons learned in ensuring the continuity and quality of education during emergencies;
- A clear picture of the problems and difficulties faced by Arab countries affected by crises in ensuring the continuity and quality of education during these times;
- Recommendations and proposals to help Arab countries ensure the continuity and quality of education in the future;
- Promote a culture of quality in education at the regional and international levels;
- Fruitful cooperation and integration with regional and international organizations dealing with education quality and excellence.



### Beneficiaries :

- Thinkers, experts, researchers, educational decision-makers, academics, teachers, school principals, representatives of education ministries, national commissions and national and international institutions dealing with the quality and excellence of education at the national, regional and international levels.



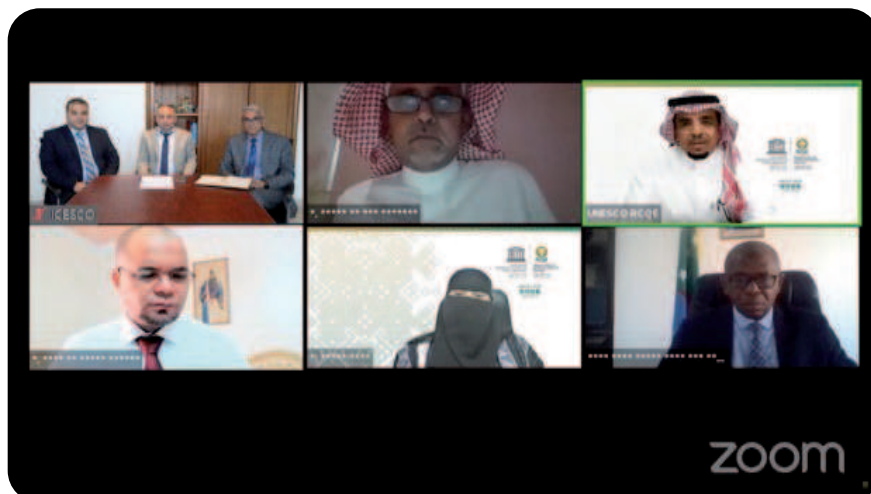
### Geographical scope :

- Arab region.



### Partners :

- UNESCO Regional Center for Quality and Excellence in Education, Kingdom of Saudi Arabia.



## Online meeting between ICESCO and the Saudi National E-Learning Center

22 June 2021

### Context :

The main objective of this meeting is to discuss the development of a framework of partnership and cooperation between ICESCO and the Center In the field of e-learning and the potential it offers in improving the level of education.



### Outcomes :

- Form a joint working group for the design of a partnership vision between the Organization and the Center, with an agreement to continue meetings between the two parties to develop executive plans for the programs to be agreed upon.

### Organizers :

- ICESCO, the National e-Learning Center of the Kingdom of Saudi Arabia, and the Saudi National Commission for Education, Culture and Science.



### Objectives :

- Highlight the Center's roles and objectives centered on enhancing the efficiency and quality of e-learning, granting licenses, supervising programs, conducting research, and providing advice in the field of e-learning;
- Promote confidence, complementarity and innovation in the field of e-learning.
- Transfer know-how and successful experiences gained by the Kingdom of Saudi Arabia in the field of e-learning to a number of countries in the Islamic world.



## Participation in the 47<sup>th</sup> session of the Human Rights Council to present the report of the Special Rapporteur on the right to education on : “Cultural dimensions of the right to education”

24 June 2021 (via videoconference)



### Objectives :

- To understand the right to education as a cultural right in itself, and de facto realize the right to an inclusive and quality education;
- To investigate the cultural dimensions of the right to education, as critical components in realizing the universal right to inclusive and quality education, as called for in Sustainable Development Goal 4;
- To call for the right to education to be considered as a cultural right - that is, the right of every person to the cultural resources necessary to freely follow a process of identification, to deal with the critical challenges facing the world;
- To identify elements that play a part in ensuring the respect of diversity and the cultural rights of each individual in education;
- To identify the type of obstacles that countries face in granting a certain degree of autonomy to educational institutions to adapt to cultural and regional contexts,
- To identify the difficulties that countries have faced in designing and implementing the training of teachers and other education personnel to ensure the quality of inclusive cultural education;
- To establish basic principles and lines of action that will enable education to reclaim its full cultural significance, thus guaranteeing the right to a quality education and training that fully respect cultural identity.



### Outcomes and outputs :

- Maximized utilization of cultural resources in the enforcement of the right to education;
- Appropriate value given to local cultural resources in education;
- Respect for freedoms, diversity and individual cultural rights in education;
- A clear map of the obstacles that countries face in granting a certain level of autonomy to educational institutions to adapt to cultural and regional contexts;
- An accurate depiction of the difficulties faced by countries in designing and dispensing training to teachers and other education workers to ensure a quality inclusive cultural education;
- Basic principles and lines of action that will enable education to regain its full cultural significance, thus guaranteeing the right to a quality education and training that fully respect cultural identity.



### Beneficiaries :

- Students, teachers, organizations and actors involved in education and human rights.



### Geographical scope :

- Global.



### Partners :

- High Commissioner for Human Rights.

## Online workshop on «Educational Assessment Literacy for Teachers»

28 June 2021

### Context:

Given the need dictated by the current situation for conducting research studies on assessment in general, and assessment literacy in particular, in academia as a fundamental criterion for determining the effectiveness of teachers and students, an online workshop was held on assessment literacy for teachers.

### Organizers:

- The General Secretariat of the National Commissions and Conferences;
- ICESCO Education Sector,
- Iranian ICESCO National Commission;
- Allameh Tabataba'i University, Iran



### Objectives:

- To contribute to a better understanding of assessment tools and relevant teaching methods;
- To raise awareness of the importance of mastering critical assessment as a component of teaching competencies;
- To share knowledge, experiences and best practices.



### Beneficiaries:

- 100 participants including teachers, educators, curriculum developers, education planners and education quality professionals.



### Outcomes and outputs:

- Critical assessment becomes a practice that contributes to the success of the learning/teaching process;
- Building teachers' capacities and enabling them to contribute to the development of education in their countries.



# Virtual International Workshop titled «Urgent Call for Educational and Critical Assessment Literacy for Teachers»

28-29 June 2021



## Objectives :

- To contribute to a better understanding of assessment tools and relevant teaching methods;
- To raise awareness of the importance of mastering critical assessment as a component of teaching competencies;
- To share knowledge, experiences and best practices.



## Outcomes and outputs :

- Critical evaluation becomes a practice that contributes to the success of the learning/teaching process;
- Building teachers' capacities and enabling them to contribute to the development of education in their countries.



## Beneficiaries :

- 100 participants including teachers, educators, curriculum developers, education planners and education quality professionals.



## Geographical scope :

- ICESCO Member States.



## Partners :

- Iranian ICESCO National Commission for ICESCO;
- Allameh Tabataba'i University, Iran.

# Online regional workshop on «Reality and Means of Developing Science and Mathematics Teaching in Arab Countries»

30 June 2021



## Objectives :

- To take stock of the reality of mathematics and science teaching at the primary and intermediate levels in the Arab countries targeted by the project;
- To compare the reality of mathematics and science teaching at the primary and intermediate levels in the Arab countries targeted by the project with benchmark countries;
- To devise a draft framework for the development of science and mathematics teaching at the primary and intermediate levels in Arab countries;
- To spread a culture of quality in education at the regional and international levels;
- To enhance cooperation and integration with regional and international organizations involved in education quality and excellence.



## Outcomes and outputs :

- A map outlining the strengths and weaknesses of the reality of science and mathematics teaching at the primary and intermediate levels in Arab countries;
- Experiences and lessons learned in ensuring the continuity of education and achieving its quality in mathematics and science teaching;
- A draft framework for the development of mathematics and science teaching at the primary and intermediate levels in Arab countries;
- Promotion of a culture of quality in education at the regional and international levels;
- Fruitful cooperation and integration with regional and international organizations involved in education quality and excellence.



## Beneficiaries :

- Thinkers, experts, researchers, education decision-makers, academics, teachers, school principals, representatives of education ministries, national commissions and national and international institutions involved in education quality and excellence at the national, regional and international levels.



## Geographical scope :

- Arab region.



## Partners :

- UNESCO Regional Center for Quality and Excellence in Education, Kingdom of Saudi Arabia.



# Online Regional capacity-building workshop on teacher policy development in Africa

7 July 2021



## Objectives :

- To improve the participants' knowledge and understanding of the process of preparing teacher policies and their dimensions and how to further the process of developing such policies for implementation at the national level;
- To provide various useful resources and tools for teacher policy development, in particular the guide to "Teacher Policy Development" and the guide to "Teaching Policies and Learning Outcomes in Sub-Saharan Africa: Issues and Options";
- To determine areas of complementarity and divergence between the global guide and the African contextual guide, in order to clarify how each tool can be used according to its objectives and conditions;
- To create a platform for education professionals in regional offices and other stakeholders with the aim of sharing best practices and challenges when lending technical support to national teacher policy development endeavors.



## Outcomes and outputs :

- A clear vision and understanding of the process of developing teacher policies, its dimensions and how to further efforts to prepare these policies for implementation at the national level;
- Useful resources and tools in teacher policy preparation;
- A clear map of the areas of complementarity and divergence between the global guide and the African contextual guide, and a description of how each tool can be used according to its objectives and conditions;
- A platform for education professionals in regional offices and other stakeholders to share best practices and challenges when lending technical support to efforts to national teacher policy development endeavors.



## Beneficiaries :

- Students, educators, national policy makers and relevant stakeholders in Africa, education-related organizations and role-players.



## Geographical scope :

- Global.



## Partners :

- United Nations Educational, Scientific and Cultural Organization (UNESCO), UNESCO International Institute for Capacity Building in Africa (IICBA) and Special Task Force on Teachers.

## Announcing Winning Projects of Hamdan-ICESCO Prize for Voluntary Development of Education Facilities

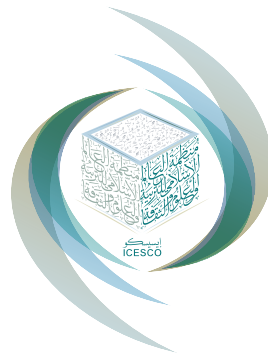
2 September 2021

The winners of this edition are the "Enlighten their future" project for developing educational institutions and programs with support from the International Charitable Organization in Ajman, United Arab Emirates; the "Educational Complexes" project, with support from Abdul Aziz, Mohammed, and Abdul Latif's sons of Hamad Al-Jabr Charity, Saudi Arabia; and the project of "Teaching Arabic Language in Chad," with support from the Arab Bank for Economic Development in Africa (BADEA).

Thirty-seven (37) candidates from the Arab, Asian and African regions participated in this edition. The award

ceremony will be held during the next General Conference of ICESCO, due to be held in December 2021, in Cairo, the Arab Republic of Egypt.

ICESCO and Hamdan Bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announce the opening of nominations for the third edition of the Prize for the projects concerned in the countries of the Islamic world in accordance with the conditions and procedures that will be posted on the website: [www.ha.ae](http://www.ha.ae).



مَرْطَبَةُ الْعَالَمِ الْإِسْلَامِيِّ لِلْعِلْمِ وَاللُّغَةِ وَاللِّتِمَامِ وَالْقِيَمَاتِ  
ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION  
ORGANISATION DU MONDE ISLAMIQUE POUR L'ÉDUCATION, LES SCIENCES ET LA CULTURE





# International Literacy Day: ICESCO Calls for Conducting Revolution in Literacy and Expanding its Scope to Include Digital Skills

8 September 2021

In celebration of the International Literacy Day, on September 8 of every year, the Islamic World Educational, Scientific and Cultural Organization (ICESCO) reaffirms the pivotal role of education in empowering people and shaping the future and stresses the need to ensure the right to education for all and the importance of literacy as an essential pillar of lifelong learning. As part of its new vision, ICESCO attaches greater attention to literacy as it significantly contributes to promoting sustainable development, improving living and health conditions, and ensuring human welfare, social cohesion, and peaceful coexistence.

Illiteracy would remain a challenge as long as the aspired literacy level is achieved. Globally, 773 million young people and adults lack basic literacy skills, while 617 million children and youth do not have minimum skills of reading, writing, and arithmetic. Inequalities in access to literacy programs are persistent and multidimensional, in addition to the weak participation of vulnerable groups.

The celebration of International Literacy Day this year comes in light of the continuing repercussions of the Covid-19 pandemic and the ensuing closure of formal and informal educational institutions, which threaten the achievements made in the field of literacy during the past decades and exacerbate inequalities in access to literacy opportunities.

Believing that illiteracy is more costly than education, and being aware of the urgent need to build illiteracy-free societies, ICESCO reiterates its call to ensure the right to education for all and eradicate illiteracy, particularly among girls and women, who are at the heart of ICESCO's interest given its proclamation of 2021 as the Year of Women.

To achieve a real development in the field of literacy from the perspective of lifelong learning in today's digital world, ICESCO calls for a real revolution in formulas, curricula, and methods of literacy, and expanding the scope of literacy to include digital, living and professional skills, continuous learning skills, creativity, and sound citizenship. ICESCO also calls for maximizing the use of information and communication technology as a major effective tool in combating illiteracy and spreading digital skills.

In recognition of the successful experiences in this field, ICESCO announces three prizes to be granted to the pilot initiatives of NGOs and civil society organizations in the field of literacy among girls and women, in the Organization's three working languages (Arabic, English, and French).

## ICESCO Participates in Regional Workshop on Professional Licensing for Teachers in Arab Countries

10 September 2021

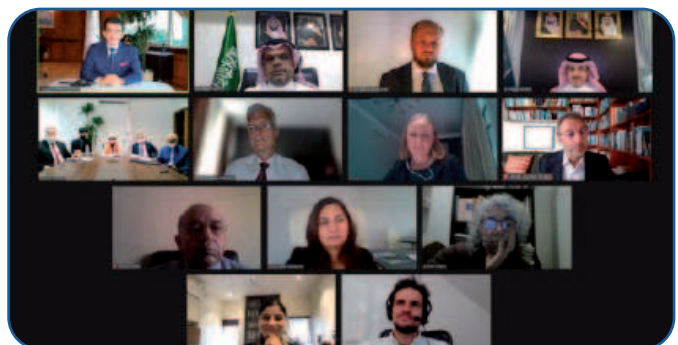
The Education Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in the regional workshop on: "The Reality of Professional Licensing for Teachers in the Arab Countries and Ways to Develop It," held by the UNESCO Regional Center of Quality and Excellence in Education (RCQE) in Saudi Arabia, with the presence of ministers, officials, thinkers, experts, and specialists from several local, regional, and international establishments.



## ICESCO and ETEC International Webinar Calls for Developing International Student Assessments

21 September 2021

The participants in the International Webinar on international assessments and their role in improving the quality of education stressed the importance of these international assessments and tests for drawing lessons to improve education systems and support the relevant policies and initiatives in the Islamic world.





## **ICESCO Participates in Meeting under Theme "Between Rabat, Al-Quds and Gaza" to Support Education Sector in Palestine**

14 October, 2021

The Education Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in a meeting on the theme "Between Rabat, Al-Quds and Gaza" that Bayt Mal Al-Quds Agency of Al-Quds Committee held at its headquarters in Rabat, and through videoconference, with Al-Quds University in Al-Quds and Al-Azhar University in Gaza. The meeting aims to support the education sector in Palestine.



## **ICESCO Organizes Workshop on Developing Methods of Teaching Islamic Education in Guinea**

25 October, 2021

The Education Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) launched on Monday, October 25, a three-day workshop on "Developing Teaching Methods of Islamic Education" in Conakry, capital of the Republic of Guinea, in cooperation with the Guinean National Commission, for the benefit of a number of teachers, mentors and inspectors working in the field of Islamic education teaching.





# Education Sector Report 2022



## EDUCATION SECTOR



**Dr. Koumbou Boly BARRY**  
Head of the Education Sector

Based on the obligation of creating a better future for education to build a sustainable and equitable world that guarantees the welfare of our societies, taking into account the orientation of the international community towards the necessity of transforming education and the urgent need to rethink its future, and as part of ICESCO's new vision revolving around intensifying its support to its Member States on their efforts in achieving the fourth Development Goal under Agenda 2030: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all", ICESCO Education Sector seeks to develop educational systems so that they are capable of building the desired world.

Within this context, the Sector plays several pioneering roles in developing comprehensive educational policies and consolidating principles of solidarity and cooperation among the Member States, as well as coordinating joint Islamic educational action and addressing current and future educational challenges facing the Islamic world.

The Sector also plays an important role in building a better future for education based on justice, equity and inclusion in education for everyone, taking into account the local cultures of societies, guaranteeing human rights, and supporting the skills, competencies and abilities of future generations for tomorrow's jobs, through relying on sustainable programmes and course of study as well as developing innovative curricula, which take advantage of the rapid developments in technology and make use of artificial intelligence applications and the data of the fourth and fifth industrial revolution to accelerate the pace towards the education of the future, and within it the digital school of the future.



## Participation in the Fourth International Excellence Symposium of Hamdan Foundation Al Maktoum for Distinguished Education Performance, held under the theme “Hamdan EFQM Education Model and its Role in Improving Education Quality in Educational Institutions”

15 February 2022 (via videoconference)



### Objectives:

- Introducing Hamdan EFQM Education Model and its role in improving education quality in educational institutions.



### Results and outcomes:

- Pioneer model for education excellence for the heads of schools and educational institutions;
- Specified criteria to achieve education goals;
- Comprehensive administrative tasks system;
- Innovative tools and initiatives to improve the education system.



### Beneficiary countries:

- Arab region.



### Partners:

- Hamdan Bin Rashid Al Maktoum for Distinguished Education Performance;
- European Foundation for Quality Management.



## Meeting with the technical working group Global Care International North Africa

21 February 2022, ICESCO headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Promoting partnership between the two organizations;
- Exploring potential venues for cooperation activities in the area of medical caravan, health services and education programmes.



### Results and outcomes:

- MoU signed between the two organizations;
- Agreement made on supporting ICESCO's programmes on medical and health services including the mobile hospital;
- Association by ICESCO of Global Care Organization in the Children's Library Programme at the Education Sector.



### Beneficiary/Target Categories:

- Destitute persons in remote and rural areas in Member States;
- Children in urban communities and remote rural areas in low-income Member States.



### Beneficiary countries:

- Kingdom of Morocco first and needy ICESCO Member States later.



### Partners:

- Maru International Center of Korean Culture in Rabat.



# Participation in the 59<sup>th</sup> Conference of Education Ministers of the Countries and Governments of the Francophonie (CONFEMEN)

22 February 2022, Rabat, Kingdom of Morocco



## Objectives:

- Discussion on the topic "First language and language of instruction: what are the strategies of facilitating early learning and academic success and coexistence in the 21st century?"



## Results and outcome:

- Raising awareness of the importance of the mother tongue in education in the ministries of education in French-speaking countries;
- Recommendations on ensuring decentralized decisions on education policy-related decisions;
- Growing need for scientific research on effective practice of education programmes;
- Advanced logistical policies for decentralization funding in Africa.



## Beneficiary/Target Categories:

- Ministers of education in ICESCO Member States which are members of the Conference.



## Beneficiary countries:

- ICESCO Member States which are members of the Conference.



## Partners:

- CONFEMEN, the French Development Agency (AFD).

# Meeting on cooperation and partnership prospects between ICESCO and HP Morocco in the area of education technology

22 February 2022, ICESCO headquarters, Rabat, Kingdom of Morocco



## Objectives:

Exploring arrangements for implementing the partnership agreement signed between ICESCO and HP Morocco:

- Supporting educational systems in the neediest African countries;
- Providing some Member States with necessary technological equipment and software necessary for carrying out the educational process;
- Bolstering the capacities of educational staff through training them on the use of educational technology;
- Extending technical support in the area of making policies and building strategies supportive of the use of technology in the educational process.



## Results and outcome:

- Technological equipment and software provided to some Member States;
- Educational staff capable of using educational technology;
- Policies and strategies supportive of the use of technology in the educational process.



## Beneficiary/Target Categories:

- Educational stakeholders in beneficiary countries.



## Beneficiary countries:

- Two African countries.



## Partners:

- CLASSERA
- MIRAI
- HP



# Meeting on cooperation and partnership prospects in the development of education systems between ICESCO and the National Commission for Education, Culture and Science and the Ministry of Education in the State of the United Arab Emirates

24 February 2022 by videoconference



## Objectives:

- Examining cooperation and partnership prospects in the area of developing educational systems;
- Reviewing the activities of the Education Sector for 2022 and the major future projects that can be jointly implemented;
- Exploring ways to benefit from the expertise of the United Arab Emirates in the field of education;
- Discussing ways to improve all the components of the educational process in educational institutions.



## Results and outcomes:

- Joint action and future cooperation in the development of educational institutions;
- A clear picture of the general orientations of the Education Sector and its activities for 2022 and the future projects that can be implemented on a joint basis;
- Boosted cooperation in the educational projects and activities between ICESCO and the National Commission for Education, Culture and Science and the Ministry of Education in the State of the United Arab Emirates;
- Useful Emirati expertise in the area of education;
- Developed educational process in educational institutions;
- Future recommendations to implement the outcomes of the 14<sup>th</sup> ICESCO Conference.



## Beneficiary categories:

- Students, teachers and staff of educational institutions.



## Beneficiary countries:

- UAE and some ICESCO Member States.



## Partners:

- National Commission for Education, Culture and Science and the Ministry of Education in the State of the United Arab Emirates.



# Participation in the regional education symposium on "Education Loss during the COVID-19 Pandemic: Compensation and Handling Policies"

28 February 2022, by videoconference



## Objectives:

- Discussing the issue of education loss in Arab countries and the impact of COVID-19 on aggravating such loss;
- Examining the impact of education loss on students' academic achievement;
- Assessing the economic impact of education loss;
- Exploring successful regional and international experiences in the measurement and compensation of education loss;
- Reaching recommendations and suggestions for the benefit of educational institutions in Arab countries.



## Results and outcomes:

- Clear map of the main aspects of the education loss in Arab countries and the impact of COVID-19 on its aggravation;
- Concrete outcomes about the impact of education loss on students' academic achievements and the economic impact of education loss;
- Rich and useful regional and international experiences in assessing and compensating educational loss;
- Practical recommendations and procedural proposals to address education loss in Arab countries.



## Target categories:

- Students, teachers and staff in educational institutions, along with several academics and researchers, educational policymakers and developers of education curricula and programmes.



## Beneficiary countries:

- Arab countries.



## Partners:

- UNESCO Regional Center for Educational Planning and the Ministry of Education in the Hashemite Kingdom of Jordan.



## Workshop on education on moderation and middle stance and mechanisms to incorporate them into curricula

1-4 March 2022, Nouakchott, Islamic Republic of Mauritania



### Objectives:

- Diagnosing the value crisis in modern education due to its dissociation from Islamic values;
- Highlighting the role of Islamic values in shaping the Muslim mind through curricula;
- Developing a conceptualization of the mechanisms of incorporating values in curricula and academic subjects;
- Anchoring the concept of middle stance and moderation in curricula;
- Training specialized educational staff in the field on methods of teaching values and ways to incorporate them into curricula;
- Promoting the role of educational institutions in fostering peace culture in the society.



### Results and outcomes:

- Islamic values in the Muslim mind through curricula;
- Conceptualization on mechanisms of incorporating values into curricula and school subjects;
- Middle stance and moderation in curricula;
- Educational staff specialized in methods of teaching values and mechanisms of incorporating them into curricula;
- Educational institutions qualified to foster peace culture in the society.



### Beneficiary categories:

- Specialists in the area of incorporating values and their education and mechanisms to incorporate them into curricula.



### Beneficiary countries:

- Islamic Republic of Mauritania.



### Partners:

- National Commission for Education, Culture and Science of the Islamic Republic of Mauritania.



## Developing cooperation programmes between ICESCO and the Gabonese Republic

7 March 2022, Libreville, Gabonese Republic



### Objectives:

- Developing cooperation programmes and projects between ICESCO and the Gabonese Republic;
- Contributing to building the capacities of women, youth and vulnerable categories;
- Defining joint activities to provide quality education for all.



### Results and outcomes:

- Recommendations of the meeting of the representatives of ICESCO and a committee of high-level officials from several ministries;
- Agreement to sustain cooperation and the development of executive plans for several activities, programmes and projects;
- Appropriate schedules for holding periodic meetings for implementation follow up and assessment.



### Beneficiary/Target Categories:

- Women, youth and vulnerable categories in the Gabonese Republic.



### Beneficiary countries:

- Gabonese Republic.



### Partners:

- Several ministries in the Gabonese Republic.



# Organizing a national workshop on the new trends in educational planning

7-10 March 2022, Cairo, Arab Republic of Egypt



## Objectives:

- Building the capacities of national executives in education planning and equipping them with the necessary advanced expertise and skills in the area of educational planning;
- Disseminating know-how related to methodologies and processes of education planning;
- Promoting the culture of planning thought in education;
- Taking stock of the new trends in the methodologies, methods and procedures of education planning;
- Harnessing the new developments in education planning to advance education systems and ensure their quality.



## Beneficiary categories:

- Education planning specialists and officials in charge of planning units at the Ministry of Education, the Ministry of Higher Education, Al Azhar Al Sharif, the General Authority for Adult Education and relevant ministries and authorities.



## Beneficiary countries:

- Arab Republic of Egypt.



## Partners:

- Egyptian National Commission for Education, Science and Culture.



## Results and outcomes:

- Competent national executives in the area of educational planning;
- Joint knowledge base on the methodologies and processes of education planning;
- New skills on methodologies, processes, methods and procedures of education planning;
- A growing education planning culture;
- Advanced quality education systems.



# Training workshop on developing online training and learning and designing online courses

9-12 March 2022, Dakar, Republic of Senegal



## Objectives:

- Building the capacities of participants in the development of online training and learning projects;
- Designing online courses;
- Developing and managing distance learning and training platforms through benefiting from the latest electronic applications.



## Results and outcomes:

- Ensured continuity of the learning and teaching process through harnessing ICTs;
- Education staff capable of developing online training and teaching projects;
- Advanced online courses;
- Operational teaching and learning platforms.



## Beneficiary/Target Categories:

- Innovative teachers, education staff and trainers in teacher training centers.



## Beneficiary countries:

- Republic of Senegal.



## Partners:

- National Commission for UNESCO and ICESCO in the Republic of Senegal.

## Additional information:

- This activity was implemented in cooperation between ICESCO and the National Commission for UNESCO and ICESCO in the Republic of Senegal, under the auspices of the President of the Commission, Mr. Mamadou Talla, Minister of National Education in the Republic of Senegal.





## Coordination meeting to explore the arrangements for implementing the project of designing a model for the development of basic education in the Kingdom of Morocco

21 March 2022, ICESCO headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Discussing the project and the necessity to adapt it to the strategic orientations of the Ministry of National Education, Preschool and Sports;
- Putting forward viewpoints and ideas about the main components of basic education and the specificities of the team of experts;
- Examining the administrative and legal procedures;
- Designing a roadmap for the implementation of the project and defining tasks and duties.



### Results and outcomes:

- Innovative education model with a new vision for the concept of inclusive basic education;
- Developing the education system in the Kingdom of Morocco;
- Entrenching a new school that embodies the principles of equity, equal opportunity and equality for all.



### Beneficiary/Target Categories:

- Education system in the Kingdom of Morocco.



### Beneficiary countries:

- Kingdom of Morocco.



### Partners:

- Ministry of National Education, Preschool and Sports in the Kingdom of Morocco;
- Islamic Development Bank (IsDB).



# Participation in the Ministerial Session of the 15<sup>th</sup> Meeting of the Conference of Ministers of Youth and Sport of the French-Speaking Countries (CONFESJES)

1<sup>st</sup> April 2022 by videoconference



## Objectives:

- Discussion by the ministries of French-speaking countries of the youth agenda and the roles of sports from various angles, such as gender equality, education, citizenship, peace, tolerance, digitization, electronic sports and entrepreneurship to create job opportunities for the youth.



## Results and outcomes:

- Country-level activities and programmes addressed to youth such as peace education, programmes of incorporating sports and physical education into curricula and integrating traditional sports of African countries into education, and electronic sports for career development.
- ICESCO's contribution to its Member States and to CONFESJES in all areas, including science and culture, education and social sciences.



## Beneficiary/Target Categories:

- Fifth generation youth of the Sahel and CONFEMEN



## Beneficiary countries:

- French-speaking African countries.



## Partners:

- CONFESJES and CONFEMEN.





## Co-hosting a regional KIX Africa 21 workshop with Global Partnership for Education

25-28 April 2022, Dakar, Republic of Senegal



### Objectives:

- Contributing to improving the quality of education through adapted and efficient education policies;
- Building the capacities of countries through education, research and innovation.



### Results and outcomes:

- Expertise gained by countries for better adaptation with the planning methodologies and tools provided by KIX software.



### Beneficiary/Target Countries:

- Representatives of 21 African countries specialized in the action area of the workshop.



### Beneficiary countries:

- 21 French and Portuguese-speaking countries.



### Partners:

- Global Partnership for Education (GPE), French Development Agency (AFD) and CONFEMEN.

## Participation in a regional workshop on the measurement of the learnings of beneficiaries of literacy programmes

10-12 May 2022, Abidjan, Côte d'Ivoire



### Objectives:

- Measuring the learnings of the beneficiaries of the RAMAA II literacy programme;
- Assessing and monitoring the quality of literacy programmes in several countries;
- Measuring the efficiency and level of achieving the objectives of literacy programmes and improving their quality;
- Providing policy-makers and partners with reliable data based on scientific studies.



### Results and outcomes:

- Programme of field research for the measurement of the learnings of the beneficiaries of literacy programmes.



### Beneficiary/Target Categories:

- Coordinators of RAMAA II programme.



### Beneficiary countries:

- Morocco, Chad, Burkina Faso, Congo, Togo, Senegal, Cameroon, Mali, Benin, Niger, Côte d'Ivoire and Guinea.



### Partners:

- UNESCO Institute for Lifelong Learning (UIL);
- Francophonie Institute for Education and Training (IFEFE);
- UNESCO Office in Abidjan.





## Meeting to explore cooperation between ICESCO and KOICA Morocco Office

19 May 2022, ICESCO headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Promoting cooperation between ICESCO and KOICA;
- Exploring potential avenues for partnership activities.

### Results and outcomes:

- Clearer understanding of KOICA projects, approaches and action areas;
- Common interest in the project of supporting young entrepreneurs and startups.



### Beneficiary/Target Countries:

- Young entrepreneurs.



### Beneficiary countries:

- Kingdom of Morocco



### Partners:

- KOICA Headquarters.



## Participation in the Regional consultations for the Arab region and West Asia in preparation for the Transforming Education Summit

31 May 2022 by videoconference



### Objectives:

- Supporting the Arab region and West Asia in preparing for the Transforming Education Summit through providing counsel and information about the summit.



### Results and outcomes:

- Viewpoints and orientations of ministers and high-level officials from 23 countries and international organizations in preparation of the summit;
- Proposed recommendations about Transforming Education Summit.



### Beneficiary/Target Categories:

- Ministers and high-level officials.



### Beneficiary countries:

- West Asian countries and the Arab region.



### Partners:

- United Nations and UNESCO.





## Annual Educational and Scientific Fair

11 June 2022 at ICESCO headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Developing students' talents, innovation and scientific thinking;
- Achieving excellence in the educational and scientific fields;
- Transitioning from theoretical know-how to practical and technical applications;
- Developing future skills necessary to live in a world marked by increasing dependence on technology and artificial intelligence (AI).



### Beneficiary/Target Categories:

- Students, researchers, teachers and practitioners in the educational field.



### Beneficiary countries:

- Middle schools



### Partners:

- Collège Scientifique Agdal, Rabat.



### Results and outcomes:

- Achieving excellence and innovation in the education process;
- Students able to innovate create in the scientific field;
- Achieving constructive complementarity between the theoretical and practical aspects of curricula.



# Building strategic partnership and cooperation in the area of lifelong learning with the Korean organization NILE

14 June 2022, ICESCO headquarters, Rabat, Kingdom of Morocco



## Objectives:

- Building partnership relations between ICESCO and NILE in the area of lifelong learning;
- Promoting the exchange of experiences between ICESCO and NILE;
- Identifying possible activities and projects.



## Results and outcomes:

- Memorandum of understanding (MoU);
- Official partnership between ICESCO and NILE to expand the Lifelong Learning Cities Network to ICESCO Member States;
- A lifelong learning platform with contents developed in Korea;
- International Conference and Exhibition of Lifelong Learning Cities Network in 2023.



## Beneficiary/Target countries:

- Out-of-school children and adults in ICESCO Member States.



## Beneficiary countries:

- ICESCO Member States.



## Partners:

- National Institute for Lifelong Learning in Korea, Network of Lifelong Learning Cities in Korea, and UNESCO Lifelong Learning Institute.



# Workshop on “Adult education in educational policies and its relation with Goal 4 of Sustainable Development Agenda and lifelong learning”, as part of the 7<sup>th</sup> International Conference on Adult Education (CONFINTEA VII)

15 June 2022, Marrakesh, Kingdom of Morocco



## Objectives:

- Discussing major challenges to the development of adult education policies and programmes in the African context;
- Investigating the impact of ICTs on education in general and adult education in particular;
- Exploring the extent to which ICTs can improve education systems in terms of knowledge dissemination, access to information, and education quality and efficiency;
- Shedding light on the possible role that can be discharged by adult education in promoting gender equality in education;
- Identifying mechanisms for bridging the gap between formal and informal adult education.



## Results and outcomes:

- Map of the major challenges hampering the development of adult education policies and programmes in the African context;
- The current situation of the impact of ICTs on education, namely adult education;
- A clearer picture on the potential of ICTs to improve education systems;
- Specific framework on the potential role of adult education in promoting gender equality in education;
- Practical suggestions and recommendations on bridging the gap between formal and informal adult education.



## Beneficiary/Target education:

- Education policymakers,
- Decision makers,
- Education leaders,
- People interested in education development, namely adult education.



## Beneficiary countries:

- Worldwide.



## Partners:

- UNESCO;
- UNESCO Institute for Lifelong Learning (UIL);
- Conference of Ministers of Education of French-Speaking Countries (CONFEMEN);
- Conference of French-speaking Ministers of Youth and Sports (CONFESJES);
- Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX).

**ATELIER PARALLÈLE SUR LE THÈME :**  
" LES NOUVELLES ALPHABÉTISATIONS ET LES DÉFIS DE L'ÉDUCATION DES ADULTES DANS LES POLITIQUES ÉDUCATIVES EN LIEN AVEC LE DÉVELOPPEMENT DURABLE ET INCLUSIF (L'ODD4) ET LA NOUVELLE CITOYENNETÉ "  
**15/06/2022**  
À MARRAKECH ET À GIZA  
À PARTIR DE 17H00 (GMT+1)

**PRÉSIDIUM**

- Dr. Moustafa HAMEL, Président de la Conférence internationale sur l'éducation des adultes, CONFEMEN
- Dr. Abdel Bahemane BABA-BOUSSA, Coordonnateur technique, Association générale confémén
- Dr. Abdourahmane OUAÏD, Ministre délégué à l'éducation, Direction générale de l'éducation des adultes, CONFEMEN
- Abou MASTOU, Directeur général adjoint, Direction générale de l'éducation des adultes, CONFEMEN

**INTERVENANTS PAYS**

- Mr. Lamine ELLOU, Directeur général adjoint, Association nationale pour l'éducation des adultes, ALGERIE
- Mme. Ghoula HTOULOUER LESTER, Ministre de l'éducation, ALGERIE
- M. Laurent Songnis, Directeur général adjoint, Ministère de l'éducation, ALGERIE
- Dr. Ghislain ARNAUD, Coordinateur du programme d'apprentissage des langues, ALGERIE
- M. Abdoumalik MAHMOUD, Directeur adjoint, Direction générale de l'éducation des adultes, ALGERIE
- Mme. Nellye Ramez DIOUF, Directrice adjointe, Direction générale de l'éducation des adultes, ALGERIE

**INTERVENANTS INSTITUTIONS PARTENAIRES**

- Mme. Laurette TROU ETANE
- Dr. Koussou BELY EBRY
- Mme. Samira Aïmeche MEYER
- Mme. Béatrice COCLA AGOSSI
- Dr. Moustafa CISANO TOUFI

# Participation in the regional workshop on “Policies and Systems of Curricula Development in Public Education in Arab Countries”

16 June 2022 by videoconference



## Objectives:

- Taking stock of the latest practices, policies and systems of curricula development in many developed countries;
- Diagnosing the current situation of the policies and systems of curricula development in Arab countries;
- Reaching practical proposals for the development of curricula and education systems in Arab countries;
- Putting forward a development framework for the policies of curricula and education systems of public education in Arabic countries;
- Promoting the dissemination of quality in education at regional and international levels;
- Ensuring cooperation and complementarity between regional and international organizations operating in the area of education quality and excellence.



## Results and outcomes:

- Pioneering global practices and trends in international comparison between the policies and systems of developing curricula in public education in many developed countries;
- The reality of the policies and systems of developing curricula in Arab countries;
- International standards and learnt lessons in the area of policies and systems of developing curricula in developing countries;
- Recommendations and procedural proposals for the development of curricula and education systems in Arab countries in light of international best practices;

- Proposed development framework for education policies and curricula of public education in Arab countries;
- Culture of quality in education is promoted nationally and internationally;
- Fruitful cooperation and complementarity with regional and international organizations interested in education quality and excellence.



## Beneficiary categories:

- Intellectuals, experts, researchers,
- Educational decision-makers,
- Academics, teachers, headmasters, representatives of the ministries of education,
- National commissions,
- National and international foundations interested in education quality and excellence.



## Beneficiary countries:

- Arab region.



## Partners:

- Regional Center of Quality and Excellence in Education in the Kingdom of Saudi Arabia;
- Ministry of Education in the Republic of Tunisia.





## Participation in the Institutional meeting to present the project of the reform of the School of Information Sciences (ESI) in Rabat

22 June 2022, School of Information Sciences (ESI) in Rabat, Kingdom of Morocco.



### Objectives:

- Presenting the aspects of reform and new courses at the ESI.



### Results and outcomes:

- New courses in the areas of data engineering and sciences, namely digital data, information systems, knowledge engineering and data sciences, digital transition engineering, documentation engineering and competitive and strategic intelligence.



### Beneficiary/Target Categories:

- Students and staff of the School of Information Sciences (ESI) in Rabat and officials of engineering schools.



### Beneficiary countries:

- Kingdom of Morocco



### Partners:

- School of Information Sciences (ESI).



# Symposium on "Leadership, religious schools and gender equality"

23 June 2022 by videoconference



## Objectives:

- Taking stock of the latest practices relevant to gender equality in education, namely religious education;
- Deepening the debate on those still left behind in education;
- Exploring the gender-based aspects of non-state educational activities, including religion-based education;
- Examining the impact of religious education on gender relations and whether religious schools facilitate or hamper gender equality in access to education;
- Celebrating the launch of the 11th Gender Report;
- Reaching proposals and practical recommendations for protecting, respecting and realizing the right to education for all, namely girls and women;
- Contributing to the empowerment, education and rehabilitation of girls and women and respecting diversity and gender equality.

- A specific framework on the assessment of the impact of religious education on gender relations and whether religious schools facilitate or hamper gender equality in access to education;
- Suggestions and practical recommendations for the protection, respect for, and realization of the right to education for all, most particularly for girls and women;
- Fruitful efforts and a better situation in the empowerment, education and rehabilitation of girls and women and the respect for diversity and gender equality.



## Beneficiary categories:

- Education policymakers,
- Headmasters, heads of religious schools
- Individuals interested in girls' education who embody diversity in viewpoints, religious affiliations and geographical locations.



## Results and outcomes:

- Realistic practices in the area of gender equality in education, particularly religious education;
- The current situation of universal access to education, the realization of the right to access to education, and the respect for diversity and gender equality;
- A clearer picture of the gender-based aspects of non-state activity in education, including religious education;



## Beneficiary countries:

- ICESCO Member States and worldwide.



## Partners:

- UNESCO Global Education Monitoring Report.



## Supporting the efforts of Morocco in developing lifelong education in Africa

27 June 2022, headquarters of the Moroccan Ministry  
of National Education, Preschool and Sports, Rabat, Kingdom of Morocco



### Objectives:

- Exploring partnerships between ICESCO, Republic of South Korea and the Kingdom of Morocco;
- Exploring specific cooperation areas to establish the African Institute for Lifelong Education in Morocco;
- Networking lifelong learning cities in Korea with other cities in ICESCO Member States.



### Results and outcomes:

- Tripartite cooperation and partnership in the area of lifelong learning;
- Agreement to support the efforts of the Kingdom of Morocco in launching the African Institute for Lifelong Education in Morocco;
- Agreement to promote partnership and cooperation between lifelong learning cities in Korea and ICESCO Member States, including in Morocco.



### Beneficiary/target countries:

- Adult illiterates.



### Beneficiary countries:

- ICESCO Member States.



### Partners:

- Korean Institute for Lifelong Learning;
- Ministry of National Education, Preschool and Sports in the Kingdom of Morocco;
- The United Nations Economic Commission for Europe (UNECE);
- National Literacy Agency in the Kingdom of Morocco;
- Ministry of Economic Inclusion, Small Business, Employment and Skills in the Kingdom of Morocco.

# Participation of ICESCO in the Preparatory Summit for the “Transforming Education Summit”

28-30 June 2022, UNESCO headquarters, Paris, France



## Objectives:

- Developing debate on education transformation and developing the preliminary content of the Transforming Education Summit, to be held by the United Nations in New York during the 77th General Assembly;
- Shaping a common vision and proposed measures regarding the main elements of the Summit;
- Achieving maximum momentum in the context of arrangements for the Transforming Education Summit;
- Setting up an inclusive and open platform for education transformation and establishing a global movement of education;
- Changing the manner in which education systems view tomorrow’s world and boosting national and international efforts toward the attainment of goal 4 of SDGs.



## Results and outcomes:

- Proposals and practical recommendations on education transformation and the development of the preliminary content for the Summit;
- Mutual understanding of the main elements of education transformation with a view of enriching the Summit and the call for action;
- Maximum momentum achieved prior to the Transforming Education Summit;
- Constructive commitments and measures in order to transform education;
- A world-class gathering for the development of education;
- Developed education systems that meet future global requirements;
- National and international efforts to achieve SDG 4;



## Beneficiary/Target Categories:

- Ministers of education, education policymakers, education experts and researchers, CSOs and NGOs.



## Beneficiary countries:

- Worldwide.



## Partners:

- United Nations
- UNESCO.



## Meeting on Strengthening Cooperation Prospects with the Kailash Satyrthi Children's Foundation

1<sup>st</sup> August 2022, via videoconference



### Objectives:

- To discuss the terms of cooperation and partnership between ICESCO and the Foundation in the fields of education, combating child labor and protection of children's rights.
- To implement a number of joint programs, projects and practical activities with tangible results.



### Results and outcomes:

- Establish an effective partnership between ICESCO and the Foundation;
- To take part in the event that ICESCO will organize in New York alongside the 2022 Education Transformation Summit, which will be held in September during the 77th session of the United Nations General Assembly.



### Beneficiary/Target Categories:

- Children



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Kailash Satyrthi Children's Foundation, USA



## Meeting to explore cooperation prospects between ICESCO and Seoul National University (College of Education)

1<sup>st</sup> August 2022, via videoconference



### Objectives:

- Exploring cooperation prospects between ICESCO and the College of Education at the Seoul National University in the following areas: building educational capacities in developing countries, ensuring the right education for girls, empowering women, promoting innovative learning and teaching methodologies, establishing ICESCO Chairs, launching awards, devising student and faculty exchange programmes.



### Results and outcomes:

- Signature of a memorandum of understanding (MoU) and implementation of joint projects.



### Beneficiary/Target Categories:

- All stakeholders.



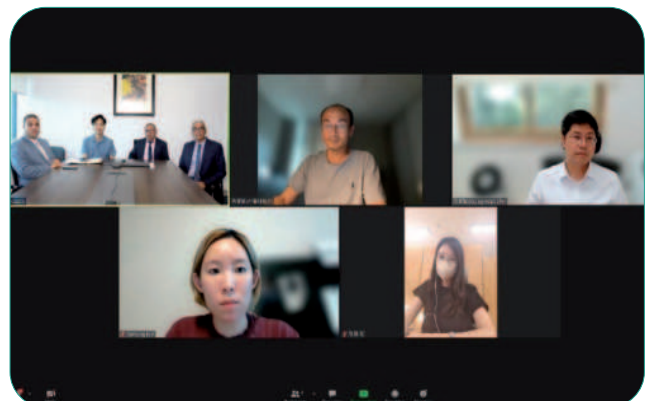
### Beneficiary countries:

- ICESCO member states, particularly those in need of support.



### Partners:

- College of Education at Seoul National University



## Workshop on Technical and Vocational Distance Education and Training

2 September 2022, via videoconference



### Objectives:

- Build participants' technical capacity,
- Introduce participants to both distance education and e-learning's concepts and techniques
- Capitalize on information and communication technologies in technical and vocational education and training systems.



### Results and outcomes:

- Participants who are proficient in the concepts and techniques of distance education and e-learning, as well as the mechanisms for using information and communication technologies in technical and vocational education and training systems.



### Beneficiary/Target Categories:

- Experts and executive directors of technical and vocational education and training institutions from several OIC Member States.



### Beneficiary countries:

- OIC Member States.



### Partners:

- Statistical, Economic and Social Research and Training Centre for Islamic Countries (SESRIC)





## Meeting with Korea Institute of Child Care and Education to Explore Cooperation Prospects

7 September 2022, by videoconference



### Objectives:

- Exploring prospects of cooperation between ICESCO and the Institute in the fields of early childhood care and education.



### Results and outcomes:

- Expand early childhood care and education initiatives;
- Establish a fruitful partnership and promote the exchange of experiences and knowledge among countries in the Islamic world;
- Sign an agreement between ICESCO and the Institute;
- Conduct studies;
- Hold conferences on early childhood education.



### Beneficiary/Target Categories:

- Young children



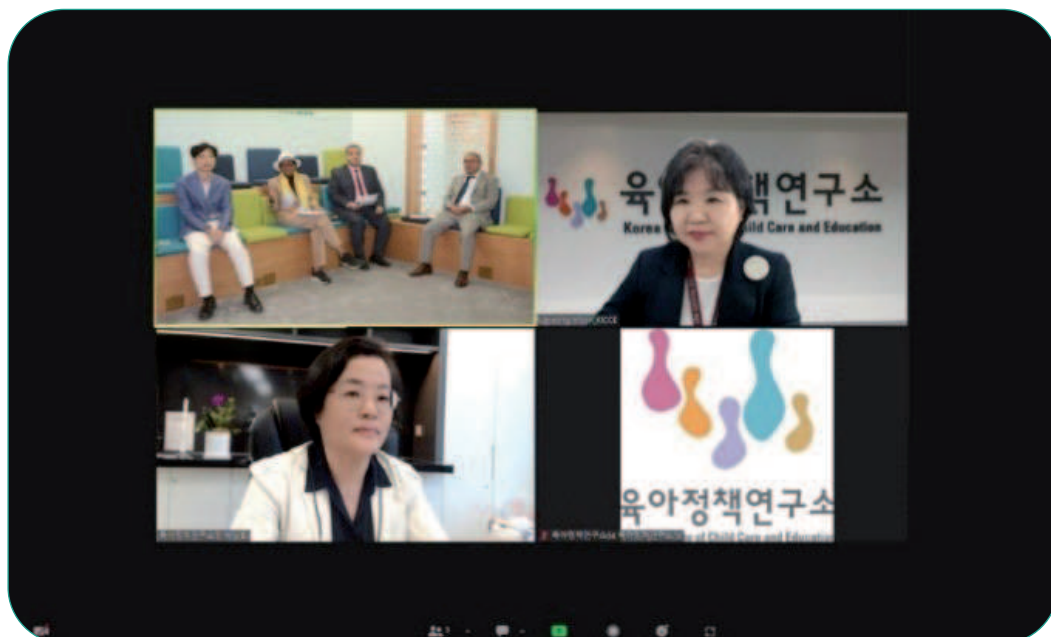
### Beneficiary countries:

- ICESCO Member States



### Partners:

- Korea Institute for Child Care and Education



## Prize for Institutions Working in Field of Girls and Women's Literacy 2022 (Launched on the occasion of International Literacy Day)

19 September 2022, ICESCO headquarters, Rabat, Kingdom of Morocco



### Objectives:

- To encourage pioneering initiatives and best practices in literacy and non-formal education for out-of-school girls and women.



### Results and outcomes:

- New experiences in literacy and non-formal education for girls and women;
- Outstanding capacities of Member States to develop policies, strategies and plans in this area.



### Beneficiary/Target Categories:

- Civil society organizations and NGOs



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Woongjin Think Big Institute





## ICESCO and New York Public Library Explore Cooperation Prospects

21 September 2022, via videoconference



### Objectives:

- Exploring cooperation prospects between ICESCO and the New York Public Library;
- Drawing upon technical expertise of the Library staff in developing ICESCO's Children Library Project.



### Results and outcomes:

- Signature of a memorandum of understanding (MoU) and implementation of joint activities.



### Beneficiary/Target Categories:

- School-age children.



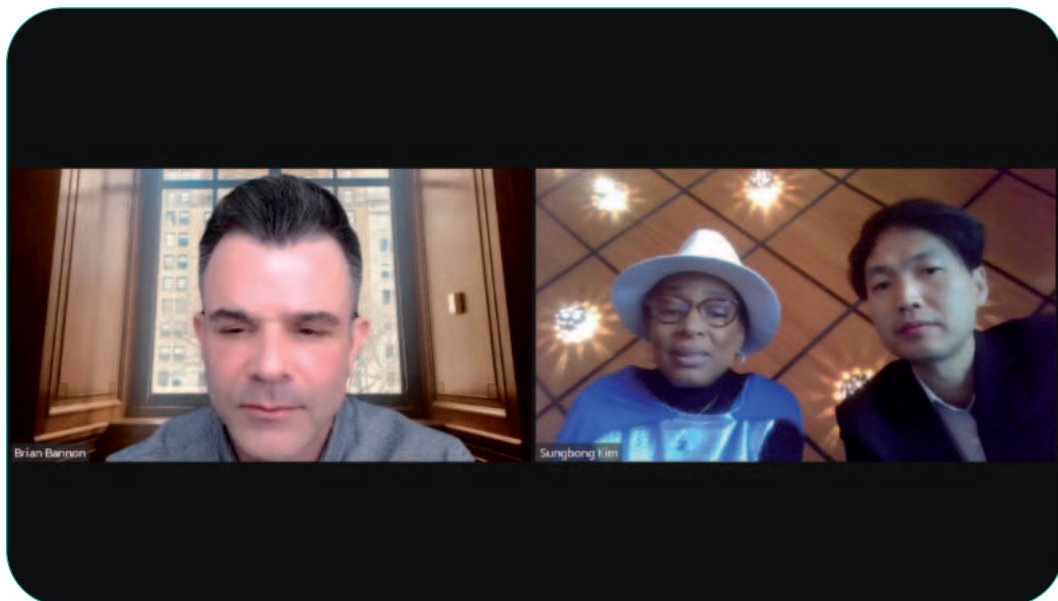
### Beneficiary countries:

- ICESCO Member States



### Partners:

- New York Public Library.



# Participation in Regional Talks on ECCE Curricula in Arab States

22 September 2022, by videoconference



### Objectives:

- Prepare for the World Conference on Early Childhood Care and Education.



### Results and outcomes:

- Exchange of evidence-based policies and promising practices related to early childhood care and education approaches;
- Curricula, issues, and priorities able to achieve Goal 4 of the SDGs.
- Appropriate basis for ECCE programs in the Arab region.



### Beneficiary/Target Categories:

- Policy makers, education experts, representatives of Arab countries, academia, and international and regional organizations.



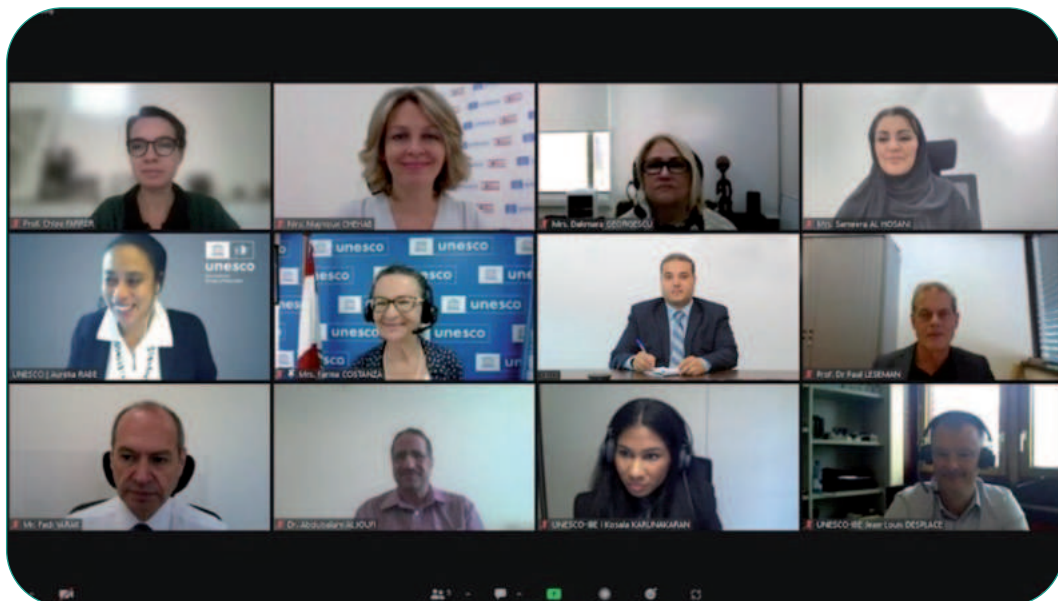
### Beneficiary countries:

- Arab region



### Partners:

- UNESCO International Bureau of Education, UNESCO Regional Bureau for Education in the Arab States in Beirut



## Participation in the organization of a high-level “Transforming Girls’ Education” Forum

22 September 2022, Headquarters of the Permanent Observer Mission  
of the African Union to the United Nations, New York



### Objectives:

- Supporting the success of the ‘Transforming Education Summit’ and enhancing cooperation between ICESCO, the United Nations (UNESCO) and its agencies with common interest;
- Spurring all actors and stakeholders from the international community, the private sector and civil society into action to ensure the right to education for girls.



### Results and outcomes:

- Sharing countries’ best practices, lessons, efforts and achievements in transforming girls’ education;
- Discussing the strategies and commitments of the various stakeholders to transform girls’ education through concrete measures and objectives, and drawing up a time frame for their implementation,
- Suggesting orientations for the national policy and measures for transforming girls’ education,
- Forging partnerships among all actors and stakeholders from the international community, the private sector and civil society.



### Beneficiary/Target Categories:

- Civil society organizations and non-governmental organizations.



### Beneficiary countries:

- ICESCO Member States.



### Partners:

- Governments of Niger, Côte d’Ivoire and Guinea-Bissau;
- Global Partnership for Education (GPE);
- Nobel laureates;
- UNESCO;
- UNFPA;
- Kailash Satyarthi Children’s Foundation in the United States;
- International Development Research Centre (IDRC);
- International Organization of La Francophonie (OIF).

### Additional information (particularly for representation and participation activities):

- This forum was organized on the sidelines of the ‘Transforming Education Summit’ in New York.



## Workshop to build the capacities of educational planners on “Modern Trends in Educational Planning”

26-29 September 2022, Tunis, Republic of Tunisia



### Objectives:

- Develop national capacity in educational planning;
- Strengthen the expertise and advanced skills needed in this field;
- Disseminate new knowledge on methodologies, processes and techniques of educational planning;
- Strengthen the planning culture, and identify new trends in educational planning methods and procedures;
- Improve the development of educational systems and ensure their quality.



### Results and outcomes:

- Practical application of instructional planning phases, procedures and methodologies;
- New trends in educational planning methods and procedures, and the ability to invest in them;
- Use of strategic planning in education;
- Sharing of participants' experiences and expertise in the practice of educational planning.



### Beneficiary / target categories:

- Educational planners, managers of planning units of the Ministry of Education, the Ministry of Higher Education and Scientific Research, the National Center for Adult Education, and relevant organizations in the Republic of Tunisia.



### Beneficiary countries:

- Republic of Tunisia



### Partners:

- Tunisian National Commission for Education, Science and Culture.





## Meeting with the President of Korea Advanced Institute of Science and Technology (KAIST) and visiting to KAIST Global Institute for Talented Education

4 October 2022, KAIST Main Campus, Daejeon, Korea



### Objectives:

- Introducing ICESCO and its vision and activities
- Promoting the partnership between ICESCO and KAIST
- Exploring ways and areas of collaboration and partnership



### Results and outcomes:

- Confirmed the KAIST president's vision and intention to expand global and international cooperation of KAIST
- Opened technical dialogue channel for developing partnership
- Explored the ways to collaborate in the field of talented education for children of ICESCO Member States



### Beneficiary/Target Categories:

- Youth, Science and Technology, Higher Education, Talented Education



### Beneficiary countries:

- ICESCO Member States



### Partners:

- KAIST,
- KAIST Global Institute for Talented Education



# Symposium on Reimagining education for a better impact on learning outcomes in Sub-Saharan Africa

4-6 October 2022, African Union Headquarters, Addis Ababa, Ethiopia  
(participation via video conference)



## Objectives:

- Highlight recent research, innovations and good practices for improving student learning outcomes in sub-Saharan Africa;
- Promote discussion among national policy makers, researchers and practitioners on evidence, research and strategies to improve student learning outcomes.
- Promote the use of regional and national research by national policy actors in policymaking;
- Strengthen the evidence base of research and knowledge centers;
- Capitalize on available opportunities to improve student learning outcomes post-pandemic, building on lessons learned and challenges of the COVID-19 era in sub-Saharan Africa.



## Results and Outcomes:

- Research focused on sharing knowledge and innovation used by national and international education stakeholders to frame discussions on sustainable, inclusive, and equitable education expansion.
- Knowledge and skills gained by country representatives, including those who see gender equality and social inclusion as strengthening national education systems.
- Active participation of country representatives in the Center, successful contribution to its management and program, and exchange of knowledge, relevant to their context, with their respective centers and representatives of other countries in the region, including challenges related to gender equality and social inclusion.



## Beneficiary/Target Categories:

- Ministers of Education, representatives of Ministries of Education, education researchers and education stakeholders from various African countries.



## Beneficiary countries:

- African countries



## Partners:

- Center for Knowledge Sharing and Innovation in Africa, Global Partnership for Education, Organisation internationale de la Francophonie.



## Awareness session on ways to capitalize on information and communication technology (ICT) to promote environmental and health education

4-7 October 2022, Conakry, Republic of Guinea



### Objectives:

- Develop national policies that integrate ICTs into environmental and health education;
- Strengthen the expertise and advanced skills needed in this field;
- Develop the capacity of technical and pedagogical staff to invest in ICTs in environmental and health education, and produce the necessary digital resources;
- Support the efforts of stakeholders in the use of ICT in environmental and health education,
- Improve the quality of school programs.



### Results and outcomes:

- Practical application of educational planning phases, procedures and methodologies;
- New trends in educational planning methods and procedures, and the ability to invest in them;
- Use of strategic planning in education;
- Sharing of participants' experiences and expertise in the practice of educational planning.



### Beneficiary/Target Categories:

- Inspectors, counsellors and teachers working in the field of education and teaching, specialists in the use of ICT in education.



### Beneficiary countries:

- Republic of Guinea



### Partners:

- Ministry of Education, Pre-University Education and Literacy



## Development of Collaboration with Lulla Co, an EdTech company of Korea and Konkuk University

5 October 2022, Konkuk University, Seoul, Korea



### Objectives:

- Promoting mutual understanding between ICESCO and Konkuk University
- Explore the ways Lulla to collaborate with Senegal in the field of early childhood education



### Results and outcomes:

- Providing consulting on Lulla's application for KOICA CTS program to develop AI-Based Platform for Early Childhood Education Children Management and Communication in Senegal
- Facilitation Lulla's support to ICESCO member states with its mobile parents' education application for early childhood education



### Beneficiary/Target Categories:

- Early childhood education, AI-Based mobile application for education



### Beneficiary countries:

- Senegal, ICESCO Member States



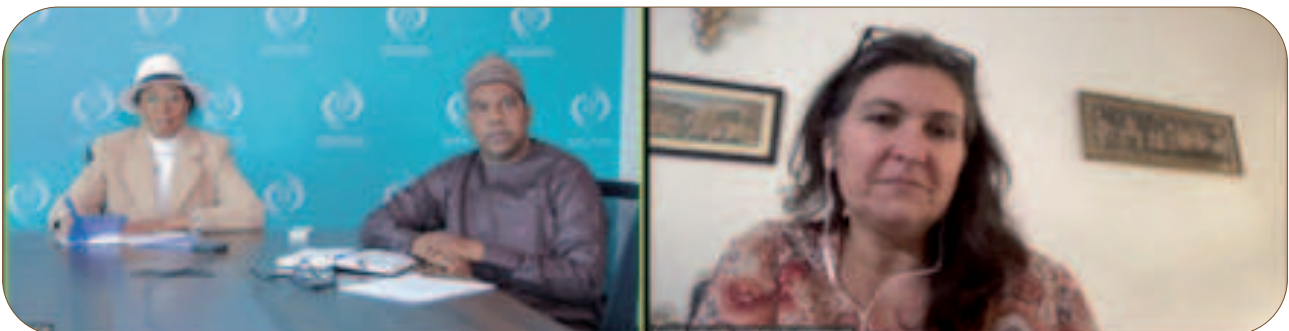
### Partners:

- Lulla Co., Konkuk University



## Strengthening Joint Cooperation between ICESCO and Kailash Satyarthi Children's Foundation

21<sup>st</sup> October 2022, via videoconference



Education Sector meeting, with the presence of the representative of the Partnerships and International Cooperation Sector at ICESCO, with Ms. Anjali Kochhar, Executive Director of the Kailash Satyarthi Children's Foundation in the United States of America, to strengthen cooperation between the two parties in areas of common interest: combating child labor, girls' education, as well as awareness-raising programs targeting youth, religious and community leaders, governments, civil society organizations and non-governmental organizations.



# Virtual Forum on Future of Teaching Strategies in Light of Current Developments

1-2 November 2022, via videoconference



## Objectives:

- Highlighting the key importance of applying modern teaching strategies;
- Highlighting the new trends in teaching strategies;
- Anticipating the future of teaching strategies;
- Exchanging experiences and expertise on modern teaching strategies;
- Contributing to the operations of educational reform in Member States and educational institutions of Muslim communities.



## Results and outcomes:

- Common knowledge database on modern teaching strategies;
- Growing use of modern teaching strategies;
- Rich experiences, expertise and future visions on modern teaching strategies;
- Practical proposals and recommendations on the application of modern teaching strategies;
- Quality and advanced education systems in Member States and in the educational institutions of Muslim communities abroad.



## Beneficiary/Target Categories:

- Member States' Ministers of education, educational policy makers, experts, academics and researchers specialized in the field.



## Beneficiary countries:

- Member States

## Additional Information:

- The Forum's sessions saw the participation of five (5) ministers of education from the following Member States, Republic of Benin, Republic of Senegal, State of Palestine, Republic of Côte d'Ivoire, Republic of Niger. The Forum also saw the participation of the representative of the Minister of Education of the Republic of Cameroon, and a senator from the Federal Republic of Brazil. Likewise, the sessions of the Forum brought together 30 academic experts specialized in the field of education who presented papers and presentations on modern teaching strategies.



# Launch of Pilot Project on Empowering Women in Literacy Centers in Niamey, Niger

7-10 November 2022, Niamey, Republic of Niger



### Objectives:

- Contribute to the sustainability of the achievements of newly literate girls and women, through courses of support in reading and training on income-generating activities in Niamey region.



### Results and outcomes:

- Two centers equipped with sewing and embroidery machines and tools;
- Reading materials for women at two continuous learning centers.



### Beneficiary/Target Categories:

- 50 girls and women.



### Beneficiary countries:

- Republic of Niger



### Partners:

- The General Directorate of Literacy and Non-Formal Education
- The Institute of Training in Literacy and Non-Formal Education



## Virtual Participation in COP27

9 November 2022, Sharm Sheikh, Arab Republic of Egypt



### Objectives:

- Promote the Project of Green Energy School Meals;
- Develop, implement and expand a comprehensive and sustainable model for education, health, nutrition, environment and economic support for rural communities in developing countries;
- Raise funds for school meals to help increase the income of low-scale local farmers;
- Contribute to the achievement of sustainable development goals.



### Results and outcomes:

- New model for funding school meals from a standpoint of sustainable development and social progress.
- Potential partners to fund the project.



### Beneficiary/Target Categories:

- Officials in charge of green education and sustainable development, researchers and experts in the field.



### Beneficiary countries:

- Member States and the world at large

## ICESCO's participation in 18<sup>th</sup> APEC Future Education Forum, under the theme, "New trend in in quality education policy for sustainable development".

10 November 2022, via videoconference



### Objectives:

- Exchange innovative educational policies and practices geared toward the future in the Asia-Pacific region.
- Discussing theoretical and practical approaches to international cooperation in the field of education.



### Results and outcomes:

- Future education visions
- Recommendations on model curricula and future schools



### Beneficiary/Target Categories:

- Education decision makers, scholars, experts, teachers and entrepreneurs



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Asia-Pacific Economic Cooperation organization (APEC)
- Ministry of Education of South Korea
- Institute of APEC Collaborative Education (IACE)



## Participation in UNESCO's World ECCE Conference

14-16 November 2022, Tashkent, Republic of Uzbekistan



### Objectives:

- Highlighting the importance of early childhood care and education.
- According due attention to physical, knowledge, social, emotional and cognitive growth of children.
- Fostering investment in early education funding



### Results and outcomes:

- Clear vision on the importance of early childhood care and education.
- Physical, knowledge, social, emotional and cognitive growth among children.
- Rich expertise and experiences and lessons learned about developing early childhood care and education.
- Sustained support by states, organizations and donors for early childhood care and education.
- Recommendations and procedural proposals to promote early childhood care and education.



### Beneficiary/Target Categories:

- Ministers and officials in charge of early childhood care and education, researchers and experts in the fields from different parts of the world, international organizations and partners from both the public and private sectors.



### Beneficiary countries:

- ICESCO Member States



### Partners

- UNESCO



## Participation in the 106<sup>th</sup> Session of the Committee of Educational Programs for Arab Students in Occupied Arab Territories

13-17 November 2022, LAS General Secretariat, Cairo, Arab Republic of Egypt



### Objectives:

- Highlighting the reality of the educational process, curricula and facilities in the State of Palestine.
- Shedding light on the efforts of the Palestinian Ministry of Education, the Ministry of Higher Education and the public and private institutions.
- Reviewing the reports of the participating delegations on what has been achieved in the Committee's areas of competence.
- Inviting states, organizations and donors to sustain their support for educational institutions in Palestine to consolidate their resilience and continuity.
- Proposing practical recommendations on promoting the educational process, curricula and facilities in the State of Palestine.



### Results and outcomes:

- Clear idea about the educational process, curricula and facilities in the State of Palestine.
- Supported and developed Palestinian educational institutions, able to address the obstacles and challenges exercised by the occupation forces.
- Lessons learned from the Palestinian experience in education, post-COVID-19.
- Sustained support by states, organizations and donors for educational institutions in Palestine.
- Procedural recommendations on promoting the educational process, curricula and facilities in the State of Palestine.



### Beneficiary/Target Categories:

- All stakeholders in the education sector in the State of Palestine.



### Beneficiary countries:

- State of Palestine.



### Partners

- Sector of Palestine and Arab Occupied Territories at the General Secretariat of the League of Arab States, Cairo.

## Meeting with Lego Foundation

16 November 2022, Tashkent, Republic of Uzbekistan



### Objectives:

- Promoting mutual understanding between ICESCO and Lego Foundation
- Exploring prospective joint activities and collaboration



### Results and outcomes:

- Agree on the importance of ICESCO Children's Libraries Initiative
- Identified specific joint activities including a workshop and conference on learning through play as an innovative learning



### Beneficiary/Target Categories:

- Children, Children's Library, Innovative learning



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Lego Foundation





## Celebration of the World's Children Day 2022

17-21 November 2022, ICESCO headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Fostering attention to children and raising awareness of their rights.
- Introducing children to the nature of work of ICESCO's sectors, departments and centers.
- Providing children with the opportunity to express their opinions and to firsthand experience the missions of some ICESCO's officials.
- Sharing their calls for the importance of defending children's rights.
- Working towards the promotion of the equality principle among all children.



### Results and outcomes:

- Children and societies aware of children's rights.
- Children aware of the nature of work of ICESCO's sectors, departments and centers.
- Empowered children's voices
- Consolidated equality principle.



### Beneficiary/target categories:

- Children



### Beneficiary countries:

- ICESCO Member States



### Partners

- UNICEF Morocco



# Participation in The 9<sup>th</sup> Education ODA Official Development Assistance Conference of Korea

23 November 2022, Seoul Korea and Online participation



### Objectives:

- Promoting ICESCO's activities and vision among the Education ODA stakeholders in Korea
- Building cooperation between ICESCO and KOREA
- Exploring potential ODA partnership activities



### Results and outcomes:

- Presenting various activities and initiatives of ICESCO
- Promoting Korean partners' understanding of ICESCO



### Beneficiary/Target Categories:

- Children, Youth, Rural communities, Education ODA projects



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Korean Ministry of Education





## Participating in Official Launch and International Youth Peace Incubator Camp

25 November 2022, Tangier, Kingdom of Morocco



### Objectives:

- Enhancing the capacities of young ambassadors for Peace in cooperation with SHS
- Promoting the perspective of education and specially literary programs in the social and gender dimension of Peace



### Results and outcomes:

- Discussing the triptyque Peace and gender and education
- Sharing personal experience on women and leadership
- Proposing recommendations to reinforce the training program of youth ambassadors
- Engaging youth on their responsibility and the right to education for women:
- Promoting new vision of ICESCO on education shared and specifically literary programs



### Beneficiary/Target Categories:

- Youth, Peace education



### Beneficiary countries:

- ICESCO Member States



### Partners:

- World Bank, Saudi Arabia Institute of Public Administration

# Workshop for the benefit of educational inspectors and counselors on promoting teaching methods of Islamic education

29 November - 2 December 2022



## Objectives:

- Training teachers in the field of Islamic education and providing them with the necessary expertise and skills in this field.
- Updating the teaching methods of Islamic education.
- Encouraging communication and the exchange of expertise among stakeholders in this field.
- Preparing a conceptualization of the mechanisms for integrating values in curricula and school subjects.
- Anchoring the concepts of moderation and middle stance in school curricula.
- Promoting the role of the institutions of Arab and Islamic education in peace, coexistence and social cohesion education.



## Beneficiary/target categories:

- Inspectors, counselors and teachers working in the field of Islamic education.



## Beneficiary countries:

- Republic of Cameroon



## Partners

- Cameroon's National Commission for UNESCO



## Results and outcomes:

- Trained inspectors, counselors and teachers.
- Modern teaching methods in the field of Islamic education.
- Better communication between stakeholders in this field.
- Moderation and middle stance in curricula.
- Arab and Islamic education institutions capable of promoting peace, coexistence and social cohesion.





# A workshop to enhance the capacities of workers in the field of childcare in emergencies

7-10 December 2022, Koudougou, Burkina Faso



## Objectives:

- Strengthen the capacities of the participants, including experts and officials in the decentralized departments of the ministries, in the areas of childcare in emergencies, in the less secure areas of Burkina Faso;
- Master basic theoretical concepts and practical mechanisms related to education in emergencies;
- Strengthen participants' knowledge regarding gender sensitivity;
- Develop strategies for appropriate care for displaced children in their reception centers.



## Results and outcomes

- Experts and officials in the decentralized departments of ministries who master basic theoretical concepts and practical mechanisms related to education in emergencies;
- Strong knowledge of gender sensitivity;
- Effective strategies that provide adequate care for displaced children in their reception centers.



## Beneficiary/target categories:

- Experts and officials in the decentralized departments of ministries and civil society actors.



## Beneficiary countries:

- Republic of Burkina Faso.



## Partners:

- Ministry of Higher Education, Research and Innovation;
- Ministry of National Education;
- Technical Secretariat for Education in Emergencies at the Ministry of National Education;
- Ministry of Justice and Human Rights.



## A training workshop for workers in the field of statistical indicators for the Fourth Goal of Sustainable Development Goals (SDG 4)

13-15 December 2022, Amman, Hashemite Kingdom of Jordan



### Objectives:

- Improve the capabilities of workers in the field of statistical indicators for SDG 4;
- Enhance expertise, develop skills and deepen knowledge in the field of statistical indicators for SDG 4;
- Present the Jordanian efforts in the field of achieving SDG 4;
- Update and present the Jordanian national standards for SDG 4 indicators.



### Results and outcomes:

- Distinguished capabilities of workers in the field of statistical indicators for SDG 4;
- Enhanced expertise, advanced skills and in-depth knowledge in the field of statistical indicators for SDG 4;
- Intensive efforts in the field of achieving SDG 4;
- Updated national standards for SDG 4 indicators.



### Beneficiary/target categories:

- 25 experts from officials and workers in the field of statistical indicators for SDG 4.



### Beneficiary countries:

- The Hashemite Kingdom of Jordan.



### Partners:

- The Jordanian National Commission for Education, Culture and Science.







# Education Sector Report 2023



# EDUCATION SECTOR



**Dr. Koumbou Boly BARRY**  
Head of the Education Sector

The world today is witnessing major turnarounds marked by rapid and comprehensive developments that capitalize on empirical scientific research, ever-evolving technological innovation, AI and metaverse breakthroughs, and fast-growing social media networks. Conversely, growing conflict, socio-economic crises, and subsequent health pandemics and environment disasters are exacerbating the threats looming over humanity, such as environmental deterioration, economic stagnation, lack of access to education, poverty, violent extremism, wars and organized crime.

Since 2020, the COVID-19 pandemic has jeopardized, to varying degrees, the education of more than 90% of children around the world, causing the biggest disturbance to education in history. The pandemic exacerbated the already existing world education crisis in terms equality, inclusion, quality and compatibility, and undermined countries' efforts to achieve SDG 4, in light of the decrease of the education budget in half of the world countries during the pandemic, the expansion of the digital gap, the declining rate of teacher training, and the rising literacy rates despite the action taken in this front. The educational scene had been dire even before the COVID-19 outbreak, as 53% of children at the final grade of primary schools in low and middle-income countries could not read, according to the World Bank. These numbers skyrocket to 80% in poor countries.

This situation hindered the access of millions of students from different parts of the world, including the Islamic world, to quality education and continued to deprive large groups from education opportunities, especially girls, women, refugees, disabled people, people living in rural areas and nomads.

Amid this unstable scene, swaying between hopes and fears, and deriving from the global community's awareness of deep and multi-faceted crisis to education—the prime lever of development and innovation—which undermines countries' ability to sustain its endeavors to achieve sustainable development goals for 2030, the world gathered in September 2022, with a remarkable ICESCO participation, in an international summit organized by the United Nations to transform education though reconsidering its elements and creating new systems to consolidate its ability to address changes and crises. The Summit was an opportunity for the global community to reiterate its commitment and financial support for education as international public good.

As part of its new vision, in pursuit of its missions and responsibilities, and in a bid to put the Summit's outcomes into practice, ICESCO seeks to urge its Member States to transform education as intended and collaborate with them in paving the way for implementing the Summit's outcomes in the specified areas of action. These areas include education in crisis through commitment to action and partnership for transformation; addressing the learning crisis by ensuring and improving the quality of learning for all; guaranteeing the quality of public digital education for all; advancing gender equality and empowerment through education; promoting greater innovation, equity and effectiveness in financing education; and transforming education to change the world. Guided by a participatory approach, ICESCO seeks to clear the path for Member States to move from commitments to the best practices in such a way as to achieve the desired transformation in education.



# Holding a training Workshop on basic ICT skills for teachers and the creation of a digital teaching platform in Gambia

11-18 January 2023, Banjul, Republic of Gambia



## Objectives:

- Equipping teachers with curriculum enrichment and educational skills by integrating ICT into teaching and learning through a digital platform;
- Encouraging communication and the exchange of expertise and experiences between specialists and other parties concerned;



## Results and Outcomes:

- Integrating ICT applications, innovative approaches to advanced learning methods and pedagogies in education.



## Beneficiaries/Targeted categories:

- Teachers



## Beneficiary countries:

- Republic of Gambia



## Partners:

- Directorate of Scientific Teaching and Technology at the Ministry of Basic and Secondary Education of Gambia;
- Gambian National Commission for UNESCO



# Holding a training Workshop on capacity building in integrating global civic values into educational programs, for curriculum developers at the National Centre for Curriculum and Educational Research

17-20 January 2023, Khartoum, Republic of Sudan



## Objectives:

- Integrating the concept of global citizenship into educational curricula within the framework of Islamic principles.
- Enhancing the capabilities of curriculum developers and empowering them with the necessary skills to understand the mechanisms and methods of integrating knowledge, values, and skills related to global citizenship in the educational curricula.
- Contributing to the review of the plan of the National Curriculum Center in the Republic of Sudan and adapting it to the process of integrating global citizenship into educational curricula.
- Developing a vision for the mechanisms of integrating global citizenship values into curricula and study materials.
- Establishing the concepts of moderation and balance in educational curricula.
- Encouraging communication between interested parties and experts in this field and facilitating the exchange of experiences and knowledge among them.



## Results and Outcomes:

- Providing a conceptual framework for integrating citizenship values into curricula and study materials.
- Providing documents on citizenship values within the educational system and mechanisms for enhancing them.
- Presenting valuable experiences and expertise regarding the mechanisms of integrating citizenship values into curricula and study materials.



## Beneficiaries/Targeted categories:

- Curriculum developers, Guidance counselors, Education inspectors



## Beneficiary countries:

- Republic of Sudan



## Partners:

- Sudanese National Commission for Education, Sciences and Culture.





# Participation in the Intellectual Celebratory Conference on the International Day of Education - "Investing in the Quality of Education: From Commitments to Actions"

24 January 2023, Virtual Conference



## Objectives:

- Celebrating the International Day of Education.
- Reviewing the major shifts in education outlined in the United Nations' Education Transformation Summit held in September 2022.
- Enhancing the involvement of youth, teachers, parents, and students in discussing the key ideas for turning educational commitments into tangible actions.
- Strengthening the role of policymakers and decision-makers in developing educational quality and excellence to translate commitments into actions.



## Results and Outcomes:

- Bringing international attention to the vision of ICESCO in the field of education transformation.
- Providing concrete operational measures in the field of education transformation.



## Beneficiaries/Targeted categories:

- Experts and government officials in the education sector, students, teachers, and parents.



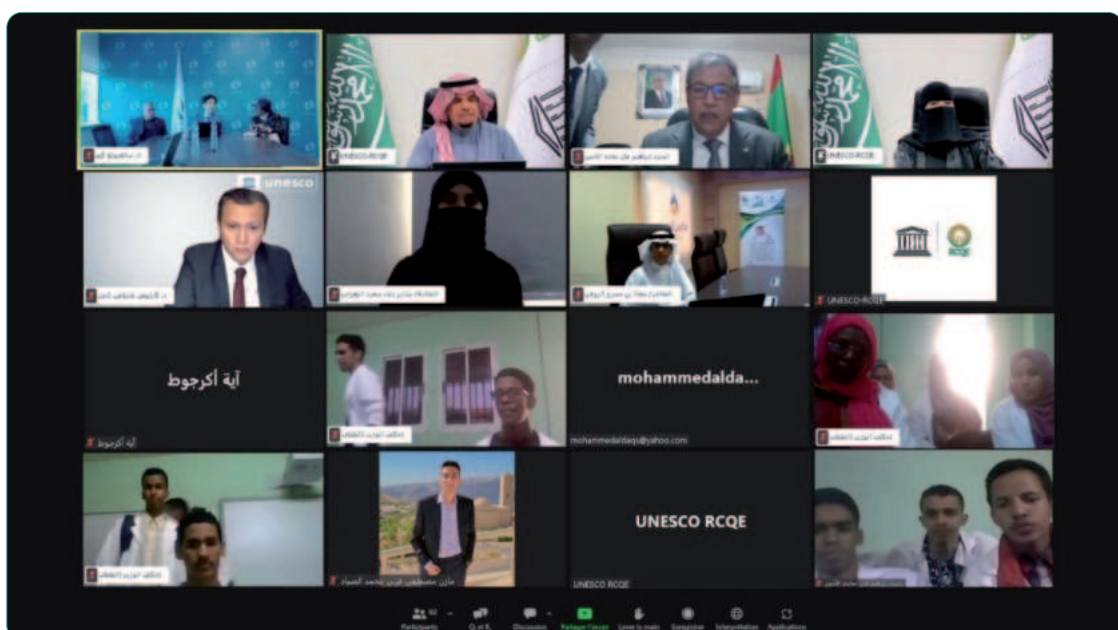
## Beneficiary countries:

- Arab region countries, especially Saudi Arabia, Egypt, Morocco, and Mauritania.



## Partners:

- UNESCO Regional Center for Quality and Excellence in Education.
- Ministry of National Education and Education System Reform in the Islamic Republic of Mauritania.



## Workshop on the Artificial Intelligence Applications in Promoting Equity and Advancing Towards SDG 4

24-25 January 2023, Muscat, Sultanate of Oman



### Objectives:

- Highlighting countries' efforts in promoting equity and advancing towards achieving SDG 4.
- Learning about successful regional and international experiences in the field of artificial intelligence applications in education.
- Developing a shared vision for the development and enhancement of equity and inclusiveness in education through artificial intelligence.



### Results and Outcomes:

- A shared vision for the development and enhancement of equity and inclusiveness in education through the utilization of artificial intelligence.



### Beneficiaries/Targeted categories:

- Experts, academics, and stakeholders in the field of artificial intelligence applications in education.



### Beneficiary countries:

- Sultanate of Oman.



### Partners:

- Omani National Commission for Education, Culture, and Sciences.
- UNESCO.
- Arab Bureau of Education for the Gulf States.
- Regional Center for Educational Planning in Sharjah.



## Signing of the Agreement to Establish ICESCO Chair for Open Education

22 February 2023, Rabat, Headquarters of Mohammed V University Presidency,  
Kingdom of Morocco



### Objectives:

- Developing open education and related fields associated with ICESCO Chair for Open Education.
- Enhancing resources and open educational practices.
- Exchanging experiences among researchers, academics, university students, and higher education institutions in the Kingdom of Morocco and ICESCO Member States.



### Results and Outcomes:

- Articles and studies on open education and its related fields.
- Seminars and workshops on open education.
- Communication campaigns about the Chair's activities.



### Beneficiaries/Targeted categories:

- Researchers and academics in the field of open education, professors, research professors in the field of open education, and doctoral students.



### Beneficiary countries:

- Kingdom of Morocco.



### Partners:

- Mohammed V University.



## Signing a memorandum of understanding between ICESCO and the Korea Institute for Child Care and Education

28 February 2023, online



### Objectives:

- Implementing joint programs and activities between the two institutions.
- Building capacity and improving skills in the field of early childhood education and care.



### Outcomes:

- Establishing an official relationship between ICESCO and the Korea Institute for Child Care and Education.
- Expanding ICESCO's partnership with non-Member States such as Korea.



### Beneficiary/target groups:

- Experts and government officials in early childhood care and education.



### Beneficiary countries:

- All Member States.



### Partners:

- Korea Institute of Child Care and Education (KICCE).



# Launch of the Education Reintegration Project for Out-of-School Girls in Yemen

7 March 2023, Republic of Yemen



## Objectives:

- Providing educational support and school necessities for out-of-school girls.
- Offer second-chance educational opportunities for out-of-school girls.
- Reduce dropout rates among girls living below the poverty line.
- Equip educational institutions and implement training programs for capacity building.
- Implement health awareness, educational, and vocational programs for parents.



## Results and Outcomes:

- 21 equipped and qualified girls' schools.
- School supplies including bags, notebooks, pens, and writing tools provided for 19,000 girls.
- 19,000 empowered girls through education.
- 350 qualified personnel in girls' education.
- 100 alternative classrooms.
- 350 qualified mothers.



## Beneficiaries/Targeted categories:

- Out-of-school girls, professionals in girls' education, out-of-school girls' mothers.



## Beneficiary countries:

- Republic of Yemen.



## Partners:

- King Salman Humanitarian Aid and Relief Centre.
- Al-Khair Coalition for Humanitarian Relief.
- Ministry of Education in the Republic of Yemen.



# Workshop and Seminar on "Global Citizenship Education and Education for Sustainable Development"

16-18 May 2023, Dhaka, People's Republic of Bangladesh



## Objectives:

- Provide the educators of traditional schools in Dhaka with the fundamental concepts of global citizenship education and education for sustainable development, along with specific guidance on international collaboration and solidarity through cultural diversity.
- Create a roadmap for training students on the core values of global citizenship education and education for sustainable development.
- Introduce participants to the evolving educational and cultural philosophies of UNESCO.



## Results and Outcomes:

- Enhanced capabilities of educators from traditional schools in the field of global citizenship education and sustainable development.
- Strengthened partnership with the National Commission for UNESCO in Bangladesh and enhanced collaboration with the Ministry of Education of Bangladesh.



## Beneficiaries/Targeted categories:

- Educators from traditional schools in Dhaka, Bangladesh.



## Beneficiary countries:

- Bangladesh.



## Partners:

- Bangladesh National Commission for UNESCO.



# Workshop for Qualifying Human Resources Specialized in Islamic Arabic Education

16-19 May 2023, Conakry, Republic of Guinea



## Objectives:

- Qualify professionals working in the field of Islamic Arabic education, including teachers, instructors, guidance counselors, administrators, by equipping them with advanced expertise and necessary skills in the educational domain.
- Update teaching methods in Islamic Arabic education institutions.
- Improve the educational and economic conditions to enhance the educational readiness of these professionals.
- Identify obstacles hindering the development of Islamic Arabic education in a way that aligns with contemporary needs and the cultural and civilizational uniqueness of the nation.
- Encourage communication and exchange of experiences among interested individuals and specialists in this field, in addition to fostering experience and expertise exchange among them
- Enhance the role of Islamic Arabic education institutions in promoting peace, coexistence, and social cohesion.



## Results and Outcomes:

- Qualified professionals in the field of Islamic Arabic education.
- Modern teaching methodologies.
- Strengthened Islamic Arabic education institutions promoting peace, coexistence, and social cohesion.



## Beneficiaries/Targeted categories:

- Human resources working in the field of Islamic Arabic education.



## Beneficiary countries:

- Republic of Guinea.



## Partners:

- Ministry of Pre-University Education and Literacy in the Republic of Guinea.



# Participation in the 107<sup>th</sup> Session of the Committee on Educational Programs for Arab Students in the Occupied Arab Territories

28 May - 1<sup>st</sup> June 2023, Headquarters of the Arab League, Cairo, Arab Republic of Egypt



## Objectives:

- Support the educational process in the occupied Palestinian territories and discuss Israeli practices deployed against it.
- Provide necessary resources for the education sector in Palestine amidst ongoing assaults.
- Present a report on the efforts of ICESCO in supporting the educational sector in Palestine from 2021 to 2023.
- Enhance support for the efforts expended by the competent authorities of the state of Palestine in the fields of education, science, culture, and communication.
- Develop and promote Palestinian educational institutions.
- Explore mechanisms to document the educational relationship between the state of Palestine and Arab educational and scientific organizations.
- Discuss mechanisms for monitoring the implementation of resolutions issued by the Council of Educational Affairs.



## Results and Outcomes:

- Effective educational process in the occupied Palestinian territories.
- Palestinian educational institutions capable of overcoming obstacles and practices by the occupation forces.
- Harmonized mechanisms for the documentation of the educational relationship between the State of Palestine and Arab educational and scientific organizations.



## Beneficiaries/Targeted categories:

- Educational system in the occupied Arab territories.



## Beneficiary countries:

- Palestine.



## Partners:

- Palestinian and Occupied Arab Territories Sector in the General Secretariat of the Arab League in Cairo.



# Training Course on Enhancing Teacher Competencies in Modern Teaching Strategies (Remote Education)

29 May - 1<sup>st</sup> June 2023, Beirut, Republic of Lebanon



## Objectives:

- Building capacities in the field of modern teaching strategies (remote education) and acquiring advanced necessary experiences and skills in the field.
- Empowering teachers with the required competencies for implementing the remote education strategy.
- Highlighting the utmost importance of implementing remote education strategy.
- Disseminating knowledge related to remote education strategy.
- Identifying new trends in teaching strategies.
- Exchanging experiences among participants with regard to remote education strategy.
- Contributing to educational development processes in ICESCO Member States.



## Results and Outcomes:

- Competent capacities in the field of modern teaching strategies (remote education).
- Teachers capable of applying remote education strategy.
- Shared knowledge base about remote education.
- New knowledge and skills regarding remote education, its design, implementation, and tools.
- Growing utilization of modern teaching strategies (remote education).
- Rich experiences and insights about remote education strategy.
- Well-developed educational systems in Member States and educational institutions for Muslims outside the Islamic world.



## Beneficiaries/Targeted categories:

- Teachers in the Ministry of Education and Higher Education in the Republic of Lebanon, as well as relevant ministries and organizations.



## Beneficiary countries:

- Republic of Lebanon.



## Partners:

- Lebanese National Commission for Education, Science, and Culture.



# Annual Educational Science Fair under the Theme "Innovative School: A Space for Developing Creativity and Technological Awakening in Children"

3 June 2022, ICESCO Headquarters, Rabat, Kingdom of Morocco



## Objectives:

- Foster talents, scientific and innovative thinking among pupils.
- Enhance creativity and initiative among pupils.
- Achieve excellence in both the educational and scientific fields.
- Bridge the gap between theoretical knowledge and practical and technological applications.
- Develop future skills necessary for thriving in a world that's increasingly reliant on technology and artificial intelligence.



## Results and Outcomes:

- Excellence and innovation in the educational process.
- Students capable of scientific creativity and innovation.
- Achieving constructive integration between the theoretical and practical aspects of the curriculum.



## Beneficiaries/Targeted categories:

- pupils, researchers, teachers, and practitioners in the educational field.



## Beneficiary countries:

- Educational institutions in lower-secondary education.



## Partners:

- Agdal Scientific Lower-Secondary School - Rabat.



# Training Workshop in the Field of Designing and Developing Remote Training and E-Learning Projects, and Creating Online Educational Courses

5-8 June 2023, Abidjan, Côte d'Ivoire



## Objectives:

- Enhance participants' capacities in formulating and developing remote training and e-learning projects, and creating online educational courses.
- Prepare and manage remote education and training platforms by making use of the latest electronic applications.
- Explore successful regional and international experiences in the field of artificial intelligence applications in education.



## Results and Outcomes:

- Remote training and e-learning projects and the creation of online educational courses.



## Beneficiaries/Targeted categories:

- Renewed educators, university professors, educational professionals, and trainers in teacher training centers.



## Beneficiary countries:

- Côte d'Ivoire.



## Partners:

- National Commission for ICESCO in Ivory Coast and the Virtual University in the Republic of Ivory Coast.



# Awareness-raising Workshop on Methods of utilizing Information and Communication Technology in Environmental and Health Education

7-8 June 2023, N'Djamena, Republic of Chad



## Objectives:

- Develop comprehensive national policies for utilizing information and communication technology in environmental and health education.
- Build the capacities of technical and educational staff in the field of leveraging Information and Communication Technology in environmental and health education and producing necessary digital resources.
- Enhance efforts of stakeholders in utilizing Information and Communication Technology in environmental and health education.
- Improve the quality of curricula and school programs to contribute to educational quality.
- Disseminate and share successful experiences related to the use of Information and Communication Technology in education and training.
- Formulate a unified vision on mechanisms for utilizing Information and Communication Technology in environmental and health education.



## Results and Outcomes:

- Comprehensive national policies for utilizing Information and Communication Technology in environmental and health education.
- Effective national capabilities in the field of utilizing Information and Communication Technology in environmental and health education.
- Unified vision on mechanisms for utilizing Information and Communication Technology in environmental and health education.
- Sound environmental behavior and health awareness among students.



## Beneficiaries/Targeted categories:

- Guidance Counsellors and Educational inspectors working in the educational field.



## Beneficiary countries:

- Republic of Chad.



## Partners:

- Chadian National Commission for ICESCO.



# International Conference on Lifelong Learning

12-13 June 2023, ICESCO Headquarters, Rabat, Kingdom of Morocco



## Objectives:

- Continue the activities and projects initiated during the 7<sup>th</sup> International Conference on Adult Education (CONFINTEA VII) to unify joint efforts in the fields of adult education and lifelong learning.
- Enhance lifelong learning related to Sustainable Development Goal 4 at both regional and international levels, within the context of transformative learning in adult education programs.
- Strengthen international partnership and collaboration in the field of lifelong learning between Morocco, the Republic of Korea, as well as ICESCO and UNESCO Member States.
- Intensify the exchange of innovative and successful experiences in both adult literacy and lifelong learning.



## Results and Outcomes:

- Commemoration the first anniversary of CONFINTEA VII.
- Establishment of new partnerships in the fields of adult education and lifelong learning between Morocco, the Republic of Korea as well as ICESCO and UNESCO Member States.
- Exchange of experiences and insights in the fields of adult education and lifelong learning.
- Fostering of a sustainable and enhanced international cooperation in the realms of adult education and lifelong learning.



## Beneficiaries/Targeted categories:

- Government officials and representatives from African countries (ICESCO and UNESCO Member States) and representatives from RAMAA Member States (Action-research for Measuring Learning Outcomes of Beneficiaries of Literacy Programs).
- Senior officials and policymakers in the field of lifelong learning.
- Mayors and local government officials from the Republic of Korea.
- Directors of Regional Institutes for Lifelong Learning in Korea.
- National and international experts in the field of lifelong learning.
- Representatives of international organizations.



## Beneficiary countries:

- ICESCO and UNESCO Member States in Africa.



## Partners:

- Ministry of National Education, Primary Education, and Sports;
- National Agency for the Fight Against Illiteracy;
- UNESCO Institute for Lifelong Learning;
- Korean National Institute for Lifelong Learning;
- Korean National Association of Municipal, Local, and Regional Institutes for Lifelong Learning;
- Global Partnership for Education and Knowledge Exchange and Innovation for Africa program.



## Inaugural Seminar of ICESCO Chair for Open Education

15 June 2023, Faculty of Educational Sciences  
at Mohammed V University, Rabat, Kingdom of Morocco



### Objectives:

- Launch of ICESCO Chair for Open Education.
- Highlight the importance of specialized scientific university chairs in the field of education and their role in deepening educational research.
- Empower researchers in the field of open education with open educational resources, teaching practices, open science, copyright, authorship, licenses, and open data.



### Results and Outcomes:

- Articles and studies on open education and related fields.
- Seminars and workshops on open education.
- Awareness campaigns about the chair's activities.



### Beneficiaries/Targeted categories:

- Researchers and academics in the field of open education.
- Professors and research professors in the field of open education.
- Doctoral students.



### Beneficiary countries:

- Kingdom of Morocco.



### Partners:

- Mohammed V University.



# Workshop on Achieving Sustainable Development Goal 4

19-22 June 2023, Cairo, Arab Republic of Egypt



## Objectives:

- Identify mechanisms for localizing the targets of Sustainable Development Goal 4.
- Understand indicators for achieving the targets of Goal 4, how to measure them, and prepare reports.
- Exchange experiences and expertise among participants on aligning the educational system with global transformations and national priorities to achieve these targets.
- Monitor progress in achieving Sustainable Development Goal 4.
- Build capabilities in the field of achieving Goal 4 and acquire necessary advanced skills and expertise.
- Develop a futuristic vision with regard to mechanisms for accelerating the pace of achieving Sustainable Development Goal 4.
- Contribute to educational development processes in ICESCO Member States.



## Results and Outcomes:

- Competent capabilities in localizing and measuring the indicators of Sustainable Development Goal 4, and subsequently achieving it.
- Rich experiences and valuable insights on how to achieve the targets of Goal 4.
- Clear mechanisms for accelerating the pace of achieving Sustainable Development Goal 4.
- Well-developed educational systems in ICESCO Member States.



## Beneficiaries/Targeted categories:

- Relevant entities responsible for achieving Goal 4 and monitoring its targets, as follows: the Ministry of Education, Al-Azhar Al-Sharif, Ministry of Higher Education and Scientific Research, Ministry of Social Solidarity, General Authority for Literacy and Adult Education, and Ministry of Planning and Economic Development.



## Geographic Scope:

- Arab Republic of Egypt.



## Partners:

- Egyptian National Commission for Education, Science and Culture.



# Workshop on Updating Teaching Methods and Leveraging Information and Communication Technology in Islamic Arab Education

20-23 June 2023, Banjul, Republic of The Gambia



## Objectives:

- Qualify professionals working in the field of Islamic Arab education, including teachers, educators, administrators, and providing them with advanced necessary expertise and skills in the educational domain.
- Identify barriers to the development of Islamic Arab education, ensuring it aligns with contemporary needs while respecting the cultural and civilizational uniqueness of the nation.
- Build capacities of Islamic Arab education professionals in utilizing information and communication technology in the educational process, as well as producing the necessary digital resources.
- Disseminate and share successful experiences and best practices in utilizing information and communication technology in education and training.
- Strengthen the role of Islamic Arab education institutions in promoting peace, coexistence, and social cohesion.
- Formulate a unified vision regarding methods of updating teaching techniques and tools, and harnessing information and communication technology in Islamic Arab education.



## Results and Outcomes:

- Qualified professionals in the field of Islamic Arab education.
- Modern trends in teaching methodologies.
- Integration of information and communication technology in the educational process, along with an abundance of necessary digital resources.
- Enhanced Islamic Arab education institutions in the promotion of peace, coexistence, and social cohesion.



## Beneficiaries/Targeted categories:

- Human resources working in the field of Islamic Arab education.



## Beneficiary countries:

- Republic of The Gambia.



## Partners:

- Gambia National Commission for UNESCO.





# Workshop on New Trends in Educational Planning

10-13 July 2023, Benghazi, State of Libya



## Objectives:

- Develop competent capacities in the field of educational planning, providing participants with advanced expertise and skills in educational planning.
- Disseminate knowledge related to methodologies and processes of educational planning, and strengthen strategic thinking culture.
- Enhance capabilities in using key methods and techniques of educational planning.
- Identify new trends in educational planning.
- Harness recent developments in the field of educational planning to promote the development of education systems and their quality assurance.
- Contribute to educational development processes in ICESCO Member States.



## Results and Outcomes:

- Competent capacities in the field of educational planning, equipped with the necessary advanced expertise and skills.
- Rich experiences and knowledge regarding methodologies and processes of educational planning.
- Cultivation of a culture of strategic thinking among stakeholders.
- Clear understanding of new trends in educational planning.
- High capabilities to employ recent developments in educational planning to promote the development of education systems and ensure their quality.
- Well-developed and advanced educational systems in ICESCO Member States.



## Beneficiaries/Targeted categories:

- Educational planners and planning department officials in the Ministry of Education, Ministry of Higher Education and Scientific Research, Ministry of Technical and Vocational Education, Benghazi University, and relevant ministries and bodies.



## Geographical Scope:

- Libya.



## Partners:

- Libyan National Commission for Education, Culture, and Science.



# National Seminar on Literacy Policies and Programs for Women Empowerment

11-14 July 2023, Dakar, Republic of Senegal



## Objectives:

- Evaluate literacy policies and programs, as well as non-formal education for women in Senegal.
- Highlight best practices, innovations, and ongoing challenges related to these policies and programs.
- Propose recommendations and identify future prospects for women's literacy programs in Senegal to enhance national policies.



## Results and Outcomes:

- Active policies and innovative programs in the field of women's literacy and non-formal education.
- Recommendations and future prospects for women's literacy programs in Senegal.



## Beneficiaries/Targeted categories:

- Decision-makers at the ministerial level responsible for education and women's issues.
- Non-governmental organizations and women's groups.
- Experts specializing in literacy and non-formal education.



## Beneficiary countries:

- Republic of Senegal.



## Partners:

- Senegalese National Commission for UNESCO and ICESCO.





## Workshop on **Integrating Islamic Values in the Curricula**

17-20 July 2023, Nouakchott, Islamic Republic of Mauritania



### Objectives:

- Diagnose the crisis of values in contemporary education due to its separation from Islamic values and its underlying reasons.
- Highlight the role of Islamic values in shaping the Muslim mind through educational curricula.
- Develop a conceptual framework for integrating values into curricula and study materials.
- Exchange experiences and expertise among participants regarding methods and means of integrating values into educational curricula.
- Train educators specialized in the field on teaching values and integrating them into curricula.
- Enhance the role of educational institutions in promoting citizenship, coexistence, and peace values in societies.



### Results and Outcomes:

- Qualified professionals in the field of values education.
- Modern trends in teaching methods.
- Strengthened educational system promoting Islamic values within curricula.



### Beneficiaries/Targeted categories:

- Individuals working in the field of integrating values, education on values, and methods of integrating them into educational curricula.



### Beneficiary countries:

- Islamic Republic of Mauritania.



### Partners:

- Mauritanian National Commission for Education, Science and Culture.



# International Workshop on Challenges and Measures for Effective Multilingual Education

19-21 July 2023, Abidjan, Republic of Côte d'Ivoire



## Objectives:

- Share best practices related to multilingual curricula.
- Identify opportunities and challenges in integrating linguistic diversity into educational curricula.
- Develop a practical guide for the development of a guiding framework for curriculum transformation.



## Results and Outcomes:

- Multilingual curricula best practices.
- Practical guide for the development of a guiding framework for curriculum transformation.



## Beneficiaries/Targeted categories:

- National and International experts.
- Officials in charge of curricula from participating countries.



## Beneficiary countries:

- Burundi, Cameroon, Congo, Côte d'Ivoire, Guinea, Haiti, Central African Republic, Democratic Republic of Congo, Chad.



## Partners:

- UNESCO International Bureau of Education in partnership with the Ministry of Education and Literacy in the Republic of Côte d'Ivoire.





## Co-hosting the International Policy Seminar on Early Childhood Education and Care

25 July 2023, International Conference Hall of  
the Korean Banks Association, Seoul, Korea



### Objectives:

- Disseminate the results of the international research project conducted in collaboration with KICCE, ARNEC, KDI School, and ICESCO.
- Proposing policies for official development assistance in the field of early childhood care and education.
- Enhance and facilitate international partnerships and collaboration to establish and develop a database for early childhood care in developing countries.
- Exchange innovative and successful experiences in the field of early childhood education and care.



### Results and Outcomes:

- International policy report on early childhood care and education in developing countries.
- Networking and engagement with partners in Korea and Asian countries.
- Strengthen ICESCO's vision and contribution to early childhood care and education in African countries.



### Beneficiaries/Targeted categories:

- Korean government officials and countries participating in the research.
- Experts in early childhood care and international cooperation development.
- Representatives of international organizations in Korea.



### Beneficiary countries:

- Korea and the participating countries in the research, including four ICESCO Member States (Egypt, Senegal, Gabon, Niger).



### Partners:

- Korean Institute of Child Care and Education (KICCE).
- Asia-Pacific Regional Network for Early Childhood (ARNEC).
- KDI School.



# Training Workshop in Sewing, Management, and Marketing for Technical High School Female Students

2-5 August 2023, Cotonou, Republic of Benin



## Objectives:

- Enhance the professional skills of female student beneficiaries in modern sewing and embroidery techniques.
- Strengthen management and marketing capabilities of female student beneficiaries as part of their small-scale projects in sewing, embroidery, and other income-generating activities.
- Increase the income of student associations benefiting from the program.
- Combat unemployment among graduates of technical high schools.



## Results and Outcomes:

- Empowered female students in modern sewing and embroidery techniques.
- Capable female students in managing their income-generating projects and activities.



## Beneficiaries/Targeted categories:

- Female students of technical high schools, those specializing in sewing and embroidery.



## Beneficiary countries:

- Republic of Benin.



## Partners:

- National Commission for UNESCO and ICESCO/ICESCO in the Republic of Benin.





# Training Course on Capacity Development for Education Planners in the field of Education Planning in times of crises

7-10 August 2023, Amman, Hashemite Kingdom of Jordan



## Objectives:

- Develop competent capacities in crisis-sensitive education planning, providing participants with the necessary relevant advanced knowledge, skills, and expertise.
- Disseminate knowledge related to methodologies and processes of education planning in times of crisis.
- Foster a culture of crisis-sensitive planning in education systems.
- Explore modern trends in education planning during times of crisis.



## Results and Outcomes:

- Competent capacities in crisis-sensitive education planning, equipped with advanced expertise and skills.
- Awareness of roles and responsibilities of planners in education planning during times of crises.
- Increased interest in crisis-sensitive educational planning among stakeholders.
- Rich experiences and insights regarding methodologies and processes of educational planning during times of crises.

- Clear understanding of stages, areas, and priorities of education planning during times of crises.
- Ability to develop and enhance crisis-sensitive educational plans.
- High capabilities in utilization of modern developments in the field of education planning during times of crises.



## Beneficiaries/Targeted categories:

- Education planners, officials, and staff members in the planning departments of the Ministry of Education and Higher Education, relevant ministries, authorities, and centers in the Hashemite Kingdom of Jordan.



## Geographic Scope:

- Hashemite Kingdom of Jordan.



## Partners:

- Jordan National Commission for Education, Culture, and Science.



# Implementing Research Project on "Developing a Plan for International Development and Cooperation in Early Childhood Care and Education Policies"

8 April - 31 August 2023, Seoul, Republic of Korea



## Objectives:

- Provide essential data through in-depth analysis of the status of local and international research and cooperation projects in the field of early childhood education and care policies, as an assessment of cooperative development needs in selected African countries.
- Extract regional results for the benefit of Korea's main development cooperation plan by reviewing study outcomes and projects in various regions and countries.
- Support the Korea Institute of Child Care and Education in developing a cooperation plan for education and care policies in early childhood for the Korean government.



## Results and Outcomes:

- Establish the first joint activity between ICESCO and the Korea Institute of Child Care and Education.
- Enhance ICESCO's capabilities in early childhood care and education in cooperation with Non-Member states like Korea.
- Complete the initial report on the status and policies of five African countries during the project's initial phase.



## Beneficiaries/Targeted categories:

- Experts and government officials in the field of early childhood care and education.



## Beneficiary Countries:

- Senegal, Niger, Gabon, Egypt, Tanzania, and Korea.



## Partners:

- Korea Institute of Child Care and Education,
- Asia-pacific Regional Network for Early Childhood (ARNEC)
- Korea Development Institute KDI School
- ICESCO National Commissions (Senegal, Niger, Gabon & Egypt).



## Build partnership and develop joint activities with government agencies and Korean partners

24 July - 3 August 2023, Seoul and many cities and regions in South Korea



### Objectives:

- Prepare the agenda of ICESCO Director-General to launch ICESCO Lifelong Learning City Partnership Initiative with partners in Korea,
- Discuss ICESCO's participation in the Korea Educational Technology Exhibition and Forum 2023,
- Arrange ICESCO's participation in the 2024 Korea-Africa Summit,
- Propose and discuss hosting the Education Conference between ICESCO and Korea and the Education Technology Exhibition, in Rabat, in 2024,
- Seek the contribution of Korean partners to ICESCO initiatives, including scholarship programs for youth in ICESCO Member States.



### Results and outcomes:

- Grants for girls' education for the benefit of a number of Member States.
- Woongjin Thinkbig Company agrees to provide support for ICESCO Children's Library programme.
- Donating digital devices to ICESCO Children's Library Programme.
- Partnership with the Gyeongsangbuk-do region to develop TVET programs and scholarships for youth in ICESCO Member States.
- Enhance ICESCO's outreach to Korea, and initiate a new agenda for cooperation between Korea and ICESCO, towards ICESCO's participation in the Korea-Africa Summit 2024.



### Beneficiaries/target groups:

- Municipalities of ICESCO Member States,
- Young professionals and students from Member States,
- Moroccan children and their parents,
- Refugee girls from Burkina Faso.



### Beneficiary countries:

- All ICESCO Member States.



### Partners:

- Korean Institute of Child Care and Education (KICCE),
- Governor Gyeongsangbuk-do,
- Woongjin Thinkbig Co.,
- iScrim Media Company,
- Kyungwon University,
- Utopia Foundation,
- Neutinamu Library Foundation,
- The Ministry of Education,
- Korea-Africa Foundation,
- National Institute for Lifelong Education (Nile),
- Seoul Institute for Lifelong Learning,
- Sejong Foundation for Human Resources and Lifelong Education Development,
- Daejeon Institute for Lifelong Education,
- Daegu City Public Social Service Agency,
- Suseoung-gu Major,
- UNESCO APCEIU,
- GPE Korea Office,
- Korean Digital Education Frontiers Association,
- National Institute for International Education.

## Announcement of the laureates of ICESCO Prize for Women and Girls' Literacy for Civil Society Organizations and Non-Governmental Organizations

8 September 2023, ICESCO headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Promote best practices in the areas of literacy and non-formal education for girls and women, namely those implemented by non-governmental organizations and civil society organizations.



### Results and outcomes:

- Outstanding capacities of Member States in the development of policies, strategies and plans specific to literacy and non-formal education for girls and women;
- Model experiences and pioneering practices in the area of literacy and non-formal education carried out by non-governmental organizations and civil society organizations for girls and women.



### Beneficiaries:

- Non-governmental organizations or civil society organizations



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Woongjin Thinkbig Co., Ltd, in Korea



## Project on authoring stories for primary school children from grade 1 to 4

September 2023 - February 2024, State of Palestine



### Objectives:

- Develop pupils' reading capacities;
- Develop reading comprehension capacity;
- Develop pupils' personality in line with the objectives of the Ministry of education, namely the building of a human being enjoying the 21st century skills.



### Results and outcomes:

- Children passionate about reading and outdoor reading;
- Expand children's language vocabulary;
- Ability to express oneself and the other in a correct language.



### Beneficiaries:

- Palestinian students



### Beneficiary countries:

- State of Palestine



### Partners:

- Ministry of Education in Palestine

## Project on School debates on the issues of justice and gender-based equality

September 2023 - February 2024, State of Palestine



### Objectives:

- Provide students with a real opportunity to express their views and contribute to problem-solving and decision-making through the development of life-skills;
- Raise students' awareness of human rights in general and women's rights in particular;
- Encourage students to practice life skills namely critical thinking and listen to different viewpoints as a normal situation in the society;
- Enhance students' analytical and innovative capacities, acquire new knowledge and delve into various sciences out of the curriculum.



### Results and outcomes:

- Raised awareness of human rights, namely women's rights;
- Students practicing life skills, including critical thinking;
- Ability to analyze, search, innovate and acquire knowledge.



### Beneficiaries:

- Palestinian students



### Beneficiary countries:

- State of Palestine



### Partners:

- Ministry of Women's Affairs in Palestine

# International Conference on Lifelong Learning

18-19 September 2023, Jeju, Korea



## Objectives:

- Stimulate lifelong learning using K-MOOC as a main platform for lifelong learning, including social life, lifelong learning vouchers, lifelong learning at universities for the future of education, the academic credit bank system and its stakeholders.



## Results and outcomes:

- Promote ICESCO's Initiatives "ICESCO Lifelong Learning Cities Partnerships";
- Showcase ICESCO in Korea;
- Participate in the Conference and take part in the debate on lifelong learning and future education.



## Beneficiaries:

- Government officials in Korea, Indonesia, Morocco and Malaysia;
- Education and lifelong education experts and activists;
- Representatives of international organizations and city and county governments in Korea.



## Beneficiary countries:

- Korea, Indonesia, Morocco, Japan and Malaysia



## Partners:

- National Institute for Lifelong Education;
- Korean National Association of Regional Institutes for Lifelong Education;
- Korean Ministry of Education;
- Ministry of Planning, Indonesia;
- Office of the Governor of Jeju Province;
- Experts and government officials concerned with lifelong learning.





## EdTech Korea Fair

20-23 September 2023, Seoul, Korea



### Objectives:

- Create a conducive environment for educational innovation in the digital age;
- Mobilize prominent world figures, scientists, representatives of international organizations, education experts and businessmen to explore the future trends of education in the era of digital transformation;
- Look for solutions for digital educational innovation.



### Results and outcomes:

- Participation of ICESCO in EdTech Korea Fair 2023;
- Upgrade ICESCO's partnership with Korean educational technology companies.



### Beneficiaries:

- Government officials, businessmen, IT engineers at startups, education and technology experts, teachers and guests.



### Beneficiary countries:

- UNESCO Member States



### Partners:

- Korean Ministry of Education;
- Ministry of Trade, Industry and Energy, Korea;
- Korea Edutech Industry Association;
- Korea Digital Education Frontiers Association;
- UNESCO Institute for Lifelong Learning.



## Enhancing partnership with Sigong Tech Group and I-Scream Media

20 September 2023, I-Scream Media headquarters,  
Seongnam, Gyeonggi-Do, Korea



### Objectives:

- Cooperate with the company in the area of artificial intelligence and innovation to contribute to building the capacities of ICESCO Member States in the area of education.



### Results and outcomes:

- Explore partnership products and programs;
- Examine cooperation between ICESCO and the company;
- Agree to find ways to contributing to ICESCO's through:
  - AI-supported education systems;
  - Developing the teacher training platform;
  - Developing digital textbooks;
  - Online technical education service;
  - Developing curricula;
  - Remote education systems and services.



### Beneficiaries:

- Sectors of Education, Science and Technology and Culture.



### Beneficiary countries:

- ICESCO Member States



### Partners:

- I-Scream Media;
- Sigong Tech co.
- I-Scream Art Co.





# Developing partnership with Seoul Metropolitan Institute for Lifelong Education

21 September 2023, Seoul, Korea



## Objectives:

- Explore cooperation and partnership between ICESCO and Seoul Metropolitan Institute for Lifelong Education;
- Invite Seoul City to participate in ICESCO's Initiative on Partnership with Educational Schools.



## Results and outcomes:

- Discuss the participation of Seoul City in ICESCO's Initiative on Lifelong Learning Cities;
- Explore ways on how the city and the Institute can support ICESCO's Initiative of Children's Library;
- Tour the facilities and explore the programmes of the Institute's Doo Do School.



## Beneficiaries:

- Municipalities in ICESCO's Member States



## Beneficiary countries:

- ICESCO Member States



## Partners:

- Seoul Metropolitan Institute for Lifelong Education



## Global Education and Innovation Summit (GEIS)

21 September 2023, Seoul, Korea



### Objectives:

- Contribute to educational innovation;
- Developing strategies for innovation reform;
- Creating a conducive environment to educational innovation.



### Results and outcomes:

- Meeting with Mr Lee Ju-ho, Minister of Education, Korea;
- Showcase ICESCO among Korean government officials and partners.



### Beneficiaries:

- ICT experts and educational innovation specialists



### Beneficiary countries:

- Worldwide



### Partners:

- Korean Ministry of Education;
- Philippine's Minister of Education;
- Ministry of Education of Mongolia;
- Ministry of Education of Kazakhstan;
- Ministry of Education of Uzbekistan;
- Asia-Pacific Economic Cooperation (APEC);
- Institute APEC Collaborative Education (IACE);
- Organization for Economic Cooperation and Development (OECD);
- UNESCO Institute for Lifelong Learning.





## Developing partnership with Korea Institute of Child Care and Education (KICCE)

21 September 2023, headquarters of Korea Institute of Child Care and Education (KICCE), Seoul, Korea



### Objectives:

- Enhance cooperation and partnership between ICESCO and Korea Institute of Child Care and Education (KICCE);
- Complete the joint project on International Research on Child Care in Developing Countries, including in the four ICESCO African Member States.



### Results and outcomes:

- Explore the joint project on International Research on Child Care in Developing Countries that was completed end of August 2023;
- Examine the new joint activities and cooperation.



### Beneficiaries:

- ICESCO Member States;
- Early childhood care and education institutions;
- Teachers and parents/guardians.



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Korea Institute of Child Care and Education (KICCE).



## MoU Signing Ceremony with Seoul National University of Education

21 September 2023, Seoul National University of Education, Seoul, Korea



### Objectives:

- Activate partnership between Seoul National University of Education and ICESCO's Education Sector;
- Developing joint educational capacity-building in ICESCO Member States



### Results and outcomes:

- Sign a MoU between ICESCO and Seoul National University of Education;
- Examine ways to develop cooperation and partnership between the two parties.



### Beneficiaries:

- Teachers, government officials and the youth;
- Provide training to teachers and scholarships to youth in ICESCO Members States.



### Beneficiary countries:

- ICESCO Members States



### Partners:

- Seoul National University of Education.





## Sponsorship Ceremony with **Woongjin Thinkbig Co**

22 September 2023, Woongjin Thinkbig Co. headquarters,  
Paju, Gyeonggi-Do, Korea



### Objectives:

- Raise funds from Woongjin Thinkbig Co. for girls in refugee camps in Burkina Faso;
- Celebrate partnership between Woongjin Thinkbig Co. and ICESCO.



### Results and outcomes:

- Award a scholarship to girls in refugee camps in Burkina Faso
- Donate books on augmented reality and digital devices to children's library at ICESCO.



### Beneficiaries:

- Girls in refugee camps in Burkina Faso;
- Moroccan children and employees at children's library at ICESCO.



### Beneficiary countries:

- Burkina Faso and Morocco



### Partners:

- Woongjin Thinkbig Co.



## Developing partnership with **National Institute for Lifelong Education (NILE), Korea**

22 September 2023, headquarters of the National Institute for Lifelong Education (NILE), Seoul, Korea



### Objectives:

- Explore cooperation and partnership between ICESCO and Seoul Metropolitan Government;
- Invite Seoul City to participate in ICESCO's Initiative on Partnership with Educational Schools.



### Results and outcomes:

- Specific strategies for ICESCO's partnership on lifelong learning cities:
  - Choose partner cities to ICESCO Member States,
  - Invite and mobilize regional partners and municipalities in Korea.
  - Develop cooperation as part of studies program in Korea:
  - Scholarships Program for the Youth of ICESCO Member States,
  - Cooperation with local governments in Korea.
- Discuss ongoing cooperation between the parties.



### Beneficiaries:

- Municipalities in ICESCO Member States;
- Youth in ICESCO Member States.



### Beneficiary countries:

- ICESCO Member States



### Partners:

- National Institute for Lifelong Education (NILE), Korea.





## Developing partnership with the public sector partners in Korea: Save the Children Korea and the Global Partnership for Education in Korea

23 September 2023, Seoul, Korea



### Objectives:

- Explore cooperation and partnership between ICESCO and Save the Children Korea and the Global Partnership for Education in Korea.



### Results and outcomes:

- Agree on cooperation to improve childcare in Africa and Asia;
- Develop the agenda of Korea-Africa Summit 2024;
- Support ICESCO Center Educational Center for Global Citizenship and Sustainable Development.



### Beneficiaries:

- Children in refugee camps in ICESCO Member States;
- Global citizenship education.



### Beneficiary countries:

- ICESCO Member States



### Partners:

- Save the Children Korea;
- The Global Partnership for Education in Korea.



## Training session on “Upgrading Teachers’ Skills in Modern Teaching Methods (blended learning”

25-28 September 2023, Doha, State of Qatar



### Objectives:

- Build capacities in the field of modern teaching strategies (blended learning) and provide the necessary advanced expertise and skills in the field;
- Equip teachers with the necessary competencies to implement the blended learning strategy;
- Highlight the utmost importance of implementing the blended learning strategy;
- Disseminate knowledge related to the blended learning strategy;
- Identify new trends in teaching strategies;
- Exchange experiences and expertise on the blended learning strategy among participants.



### Results and outcomes:

- Capacities built in the field of modern teaching strategies (blended learning);
- Teachers capable of implementing the blended learning strategy;
- A common knowledge base on blended learning;
- New knowledge and skills about blended learning, its design, implementation and tools;
- Growing use of modern teaching strategies (blended learning);
- Rich experiences and expertise on the blended learning strategy.



### Beneficiaries:

- Teachers at the Ministry of Education and Higher Education and relevant ministries and bodies in the State of Qatar.



### Beneficiary countries:

- State of Qatar



### Partners:

- Qatar National Commission for Education, Culture and Science.





## Awareness-raising workshop on “Education Labs for Sustainable Development”

3-5 October 2023, Muscat, Sultanate of Oman



### Objectives:

- Showcase the importance and raise community awareness of education for sustainable development;
- Promote the cognitive, skills-related and behavioral values of education for sustainable development;
- Develop a road map for achieving sustainable development goals through education;
- Build participants' capacities on the five action priorities related to education for sustainable development (school environment policies, teachers, and youth local community);
- Take advantage of the transformative power of education in promoting sustainable development in all sectors.



### Results and outcomes:

- A clear vision about education for sustainable development, and community awareness about sustainable development;
- Cognitive, skills-related and behavioral values of education for sustainable development;
- A clear roadmap to achieve sustainable development goals through education;
- Competent individuals working on the five action priorities for education for sustainable development;
- Growing investment in the transformative power of education in promoting sustainable development in all sectors;
- Rich experiences and expertise on education for sustainable development.



### Beneficiaries:

- Teachers, school administration, curriculum developers, supervisors, researchers, youth, and local administrations (municipal councils).



### Beneficiary countries:

- Sultanate of Oman.



### Partners:

- Omani National Commission for Education, Culture and Science.

## Symposium on Education Professionalization (teacher licensing)

5 October 2023, headquarters of the Arab Bureau of Education  
for the Gulf States (ABEGS)



### Objectives:

- Celebrating World Teachers' Day 2023, under the theme "The teachers we need for the education we want";
- Promote interest in teachers' licenses,
- Highlight the contribution of international organizations in the field of supporting and training teachers.



### Results and outcomes:

- Noticeable role of teachers in the educational process;
- Enhanced partners' contributions to the educational process.



### Beneficiaries:

- Ministers of Education;
- Arab and international organizations;
- Professional licensing bodies in Member States.



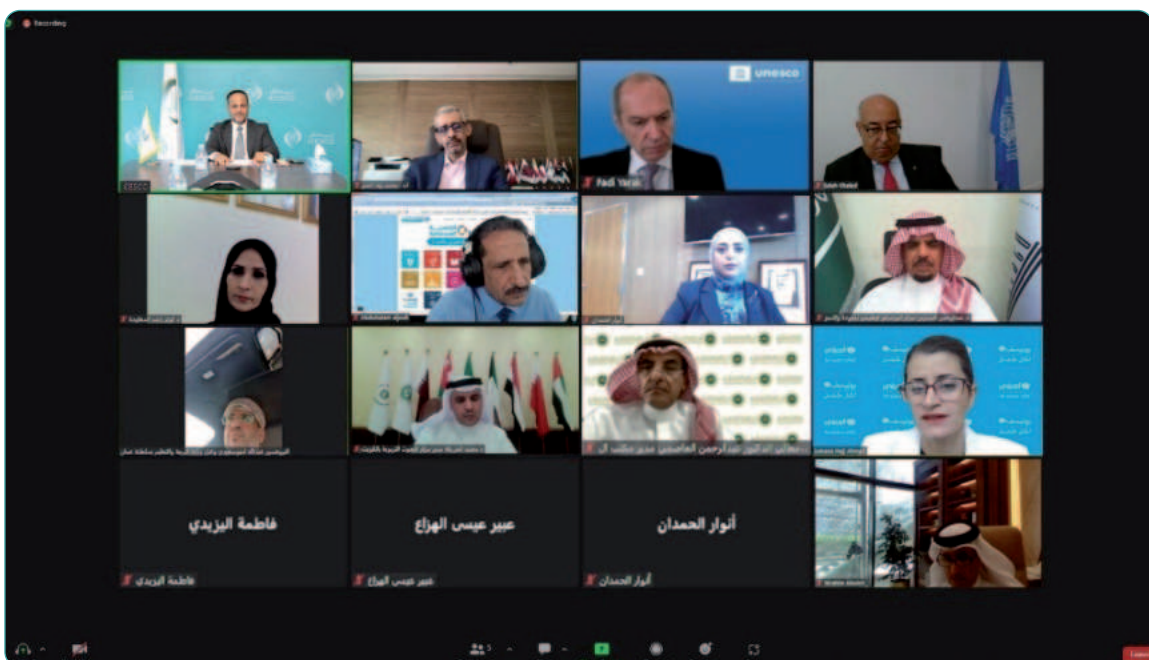
### Beneficiary countries:

- Arab countries



### Partners:

- ICESCO;
- UNICEF;
- Regional Center for Quality and Excellence in Education;
- Hamdan Bin Rashid Foundation for Distinguished Educational Performance;
- ALECSO;
- Regional Center for Educational Planning.



# Workshop on Mechanisms of integrating environmental and health concepts into education programmes and curricula

9-12 October 2023, Yaoundé, Republic of Cameroon



## Objectives:

- Develop national policies that integrate environmental and health concepts into educational programs and curricula;
- Use information and communications technology (ICTs) in environmental and health education;
- Build the capabilities of technical and educational staff in the field of integrating environmental and health concepts into educational programmes and curricula, investing in ICTs in teaching methods of these concepts, and producing the digital resources necessary for this field;
- Consolidate the efforts of stakeholders in the field of integrating environmental and health concepts into educational programmes and curricula;
- Improve the quality of school curricula and programmes in a way that contributes to achieving quality education;
- Publicize and share successful experiences of integrating environmental and health concepts into educational programmes and curricula and using ICTs in teaching methods;
- Develop a standard vision on mechanisms of integrating environmental and health concepts into educational programmes and curricula and methods for using ICTs in the methods of teaching these concepts.



## Results and outcomes:

- Develop the necessary technical mechanisms and take the educational procedures to integrate environmental and health concepts to transit from the traditional school model to the modern and digital school models and the open school for all;
- Localize technical and educational expertise in beneficiary Member States;
- Improve the quality of school programmes, educational and health facilities, and create an educational environment conducive to achieving quality education.



## Beneficiaries:

- Education counselors and inspectors.



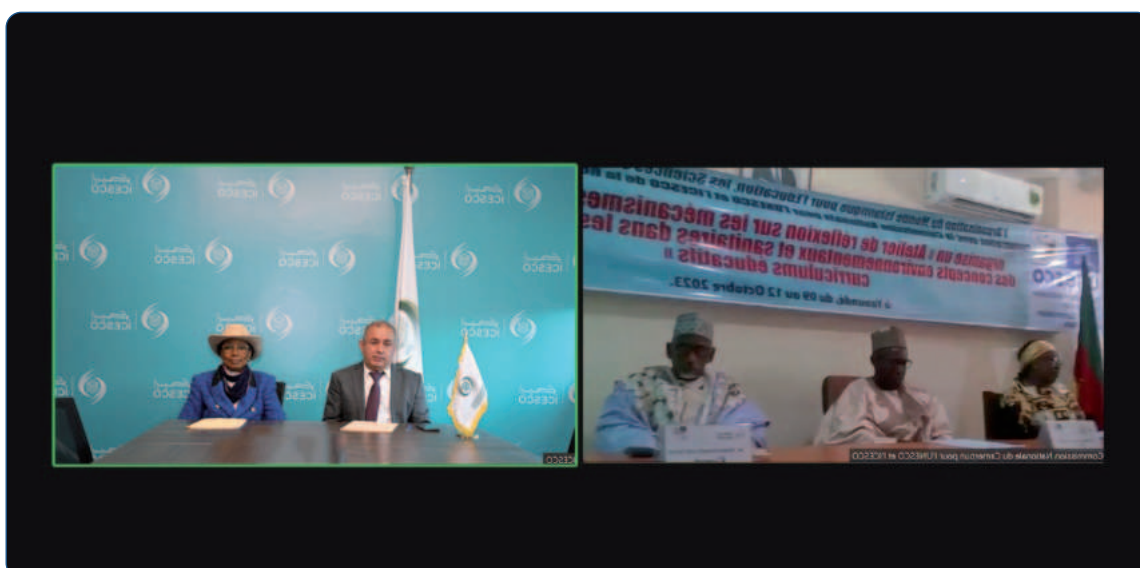
## Beneficiary countries:

- Republic of Cameroon.



## Partners:

- Cameroon National Commission for UNESCO.



# Regional Workshop on Developing Technical and Vocational Education to Improve Youth Employability

16-17 October 2023, Kuwait, State of Kuwait



## Objectives:

- Diagnose the current situation of technical and vocational education and identify its main strengths and weaknesses;
- Determine the extent to which technical and vocational education is related to the practical reality of the prevailing professions in the labor market and how suitable are its outputs to the requirements of the renewable labor market;
- Identify the skills and competencies needed for future professions in the renewable labor market;
- Share experiences and expertise and learn from good practices in developing technical and vocational education and linking it to the labor market;
- Put forward conceptions to bridge the gap between the outcomes of technical and vocational education and the needs of the labor market;
- Build future visions for developing technical and vocational education to keep pace with the needs of the labor market.



## Results and outcomes:

- A true picture of the reality of technical and vocational education, and the suitability of its outcomes to the requirements of the renewable labor market;
- Experiences, expertise and lessons learned in developing technical and vocational education and linking it to the labor market;
- Practical visions for bridging the gap between the outcomes of technical and vocational education and the needs of the labor market;
- Future visions for developing technical and vocational education to keep pace with the needs of the labor market.



## Beneficiaries:

- Officials and staff at the units, departments and centers of technical and vocational education of ministries of education and other relevant ministries and bodies.



## Beneficiary countries:

- State of the United Arab Emirates, Kingdom of Bahrain, Kingdom of Saudi Arabia, Sultanate of Oman, State of Qatar and the State of Kuwait.



## Partners:

- Kuwaiti National Commission for Education, Science and Culture.





# International Conference on Learning Loss

24-26 October 2023, Tunis, Republic of Tunisia



## Objectives:

- Continue to mobilize efforts to enhance political support and collective commitment to accelerate progress toward achieving the Education 2030 Agenda in the Arab region;
- Contribute to raising awareness of necessary action to empower and transform education to be of good quality, more equitable, comprehensive and sustainable for all;
- Discuss the problem of learning loss and learning poverty and their negative impact on achieving sustainable development goals in the Arab region;
- Exchange information, expertise, and best practices/ experiences in addressing learning loss;
- Follow up on the commitments of the Transforming Education Summit and the Regional High-Level Meeting on Young People's Learning, Skilling and Transition to Decent Work;
- Call for significant support for the call of Arab states on action on foundational learning.



## Results and outcomes:

- Quantitative and qualitative analytical study;
- Conference Declaration.



## Beneficiaries:

- Ministers of Education;
- Arab and international organizations;
- Education experts and specialists.



## Beneficiary countries:

- Arab countries



## Partners:

- Ministry of Education in Tunisia and UNICEF.



# Co-organization of the Fifth Regional Arab Meeting on the Fourth Sustainable Development Goal 4/Education 2030 under the theme "From Vision to Reality: A Transformative Journey Towards a High-Quality Education in Arab States"

1-2 November 2023, Riyadh, Kingdom of Saudi Arabia



## Objectives:

- Strengthen the regional coordination mechanism for the SDG 4 in the Arab region and commit to achieving it;
- Follow up on the outcomes of international and regional meetings on education, specifically "Transforming Education Summit" and the SDG4-Education 2030 High-Level Steering Committee (HLSC);
- Support Member States in the Arab region to continue monitoring progress made towards achieving the SDG 4 and implementing the action plans agreed upon in the wake of Transforming Education Summit;
- Call for a mid-term review of SDG 4 in the Arab region, with the effective participation and support of policy makers;
- Share best experiences and practices in Arab countries and highlight the progress made regarding the commitments on SDG 4;
- Develop a regional roadmap for progress towards Education 2030 Agenda.



## Results and outcomes:

- Commitment by Arab Member States and parties involved in the field of education towards achieving SDG 4 and translating the national commitments made during the Transforming Education Summit into practical measures;
- A clear picture regarding the mid-term review of SDG 4 at the regional, subregional and national levels;
- Experiences, practices and lessons learned in order to contribute to achieving SDG 4;
- A unified Arab regional roadmap to translate the commitments made during the Transforming Education Summit into practical measures toward fully achieve the Education 2030 Agenda.



## Beneficiaries:

- Officials, national stakeholders and coordinators in charge of achieving SDG 4,
- Representatives of the Arab group in the SDG4-Education 2030 High-Level Steering Committee (HLSC);
- Representatives of international and regional organizations in the field of education (Global Campaign for Education, UNICEF, World Bank, King Salman Humanitarian Aid and Relief Center, Dubai Cares and Education Above All);
- Youth representatives.



## Beneficiary countries:

- Arab States



## Partners:

- UNESCO Multisectoral Regional Office for Arab States in Beirut;
- UNESCO Gulf States and Yemen Office in Doha;
- Arab Bureau of Education for the Gulf States (ABEGS);
- Regional Center for Quality and Excellence in Education;
- Regional Center for Educational Planning;
- Saudi National Commission for Education, Culture and Science;
- The Arab League Educational, Cultural and Scientific Organization (ALECSO).



## Workshop for teachers at bilingual schools (Arabic-French) on education on the values of peace and the respect of human rights

6-9 November 2023, Ouagadougou, Burkina Faso



### Objectives:

- Highlight the paramount importance of integrating the values of peace and respect for human rights into the educational system;
- Incorporate the values of peace and respect for human rights into educational curricula,
- Enhance teachers' capacities on mechanisms and methods for integrating knowledge, values and skills related to global citizenship education into school curricula;
- Develop a vision on mechanisms to integrate the values of peace and respect for human rights into curricula and subjects in the levels of public education;
- Entrench the concept of moderation and middle stance in curricula;
- Exchange experiences and expertise among participants on ways and means of integrating the values of peace and respect for human rights into curricula of public education levels;
- Enhance the capacities of education staff specialized in the field on methods of teaching the values of peace and respect for human rights;
- Strengthen the role of educational institutions in education on the values of citizenship, coexistence, peace, and respect for human rights in societies.



### Results and outcomes:

- Develop a vision on mechanisms to integrate the values of peace and respect for human rights into curricula and subjects;
- Provide documents on the values of citizenship, peace, respect for human rights, and mechanisms for their promotion in the educational system.



### Beneficiaries:

- Education councilors and inspectors.



### Beneficiary countries:

- Burkina Faso.



### Partners:

- Burkina Faso National Commission for UNESCO.



# Training Workshop on integrating and utilizing educational technologies in the education and management processes

13-15 November 2023, Lomé, Republic of Togo



## Objectives:

- Enable participants to use available educational technologies, including software, applications, online platforms, mobile devices, etc.;
- Develop digital educational activities to make learning more interactive and stimulating;
- Search for digital educational resources online, evaluate them and integrate them into lesson plans;
- Explore tools and methods to encourage effective communication between students and teachers through ICT tools;
- Raise awareness of the issues of online safety and digital ethics and discuss best practices for teachers and students;
- Explore the necessary strategies and tools to effectively manage technology-inclusive classrooms, including device management, time management, and technical problem solving;
- Exchange good practices among participants, including creative ideas and challenges encountered in using technologies.



## Results and outcomes:

- Integrate some technological tools into educational uses;
- Design simplified models for interactive multimedia lessons;
- Apply the acquired knowledge to teaching practices by integrating ICTs;
- Manage spaces and classrooms that integrate ICTs.



## Beneficiaries:

- Educational stakeholders, including innovative teachers;
- ICT experts in education;
- Practitioners;
- Trainers from teacher training centers.



## Beneficiary countries:

- Togolese Republic.



## Partners:

- Togolese National Commission for ICESCO.





# Participation in the EdCrunch Conference on digital technological innovations in the field of education in Europe and the Commonwealth of Independent States, themed Equal Access to Education Anywhere

15-16 November 2023, Almaty, Republic of Kazakhstan



## Objectives :

- Developing educational systems in participating countries;
- Promoting equal access to quality education for all, through exploring new avenues to utilize new technologies and methods, and creating tools to ensure access to quality education for children and adults;
- Investing in information and communication technology in the educational process;
- Exchanging the latest educational updates and ideas to improve the educational process.



## Outcomes:

- Effective educational processes in participating countries.
- Educational institutions capable of addressing obstacles and negative practices.
- Adaptive mechanisms for the educational process development.



## Beneficiary/target parties:

- Experts from all over the world, educators, policy makers, researchers and developers.



## Beneficiary countries:

- The Republic of Kazakhstan and several participating Member States.



## Partners :

- The Ministry of Science and Higher Education of the Republic of Kazakhstan.



## Participation in the first edition of the International Children's and Youth Book Fair in Morocco

15-22 November 2023, Casablanca, Kingdom of Morocco



### Objectives :

- Introducing the efforts of ICESCO in promoting child development across various stages;
- Openness to various stakeholders in the educational field;
- Launching ICESCO's Children Digital Library;
- Informing exhibition visitors about the ICESCO survey related to reading indicators.



### Outcomes:

- Recognizing ICESCO's efforts in promoting child development across various stages;
- Achieving openness to various stakeholders in the educational field;
- Gaining a deeper understanding of ICESCO's Children Digital Library;
- Acquiring a broader knowledge of reading indicators.



### Beneficiary/target parties:

- Pupils, students, youth and all stakeholders in the educational field.



### Beneficiary countries:

- The Kingdom of Morocco, Member States, and various visitors to the exhibition.



### Partners :

- Moroccan Ministry of Youth, Culture and Communication.





## Participation in the launching seminar of the Institute for Training in Literacy Professions in Morocco

24 November 2023, the Conference Palace, Salé, Kingdom of Morocco



### Objectives :

- Introducing the Institute for Training in Literacy Professions,
- Developing and organizing training programs and enhancing the quality of learning within the context of illiteracy combat programs,
- Contributing to strengthening the training system and advancing adult education,
- Reinforcing the efforts of stakeholders in both illiteracy combat and adult education.



### Outcomes:

- Comprehensive understanding of the tasks and objectives of the Institute for Training in Literacy Professions;
- Up-to-date and organized training structures that ensure quality and effectiveness in learning processes,
- Active contribution to enhancing and integrating the education system in the field of illiteracy combat,
- Strengthened collaboration among stakeholders in the illiteracy combat field.



### Beneficiary/target parties:

- Bodies and civil society organizations working in literacy professions and adult education.



### Beneficiary country:

- Kingdom of Morocco



### Partners :

- Moroccan National Agency for the Fight against Illiteracy, the Ministry of National Education, Preschool, and Sports in Morocco, Regional Office of UNESCO in Rabat, UNESCO Institute for Lifelong Learning.



# The Global Forum 'Sustaining Quality: A Way of Life and Leadership' on the occasion of World Quality Day

30 November 2023, remotely



## Objectives :

- Fostering dialogue and reflection among thought leaders, educational decision-makers, and educators on the critical importance of education quality in achieving progress towards the SDGs 2030 and beyond.
- Collaborating and integrating efforts with regional and international organizations relevant to education quality and excellence.
- Spotlighting exemplary practices in quality and excellence.
- Providing future insights for sustaining quality to enhance leadership in Arab countries.



## Outcomes:

- Rethinking ways to sustain quality for the sake of enhancing leadership and ensuring progress towards the SDGs 2030 and beyond in Arab countries.
- Exchanging distinguished experiences and insights in education quality and excellence.
- Outlining a framework for sustaining quality to achieve leadership.



## Beneficiary/target parties:

- Ministries of education in Arab countries, regional and international organizations, and national commissions.
- Educational decision-makers, researchers, academics, experts and those interested in quality and excellence.



## Beneficiary countries:

- Several Arab countries.



## Partners :

- UNESCO Regional Center for Quality and Excellence in Education RCQE in the Kingdom of Saudi Arabia





## Participation in the Forum of Scientific Chairs affiliated to partner organizations of the Moroccan National Commission for Education, Science, and Culture, under the theme: "AI Ethics: Between the Theoretical Framework and the Practical Implementation"

5-6 December 2023, Sale, Kingdom of Morocco



### Objectives:

- Developing a unified approach to implementing UNESCO's recommendation on the ethics of artificial intelligence from an Arab world perspective, and the alliance of the National Commissions and Learning Cities in Africa.
- Reviewing the major achievements of scientific chairs projects based on the best national experiences and practices.
- Presenting recommendations and proposals aimed at enhancing the work of scientific chairs.



### Results and Outcomes:

- Unified approach to implementing UNESCO's recommendation on AI ethics from an Arab world perspective;
- Achievements of projects affiliated with ICESCO Chairs.



### Beneficiaries:

- International organizations, donors, and universities hosting the scientific chairs.



### Beneficiary countries:

- The Kingdom of Morocco.



### Partners:

- Moroccan National Commission for Education, Science, and Culture.



# Workshop on **analyzing and assessing policies that integrate education digital technology in light of successful experiences**

7-9 December 2023, Bissau, Republic of Guinea-Bissau



## Objectives:

- Examine education policies that have successfully integrated digital technologies into the area of education;
- Highlight successful experiences and best practices in this area;
- Exchange knowledge and viewpoints to enable participants to understand how to effectively develop, implement and assess these policies in their national contexts.



## Results and outcomes:

- Education policies that integrate digital technologies in the area of education;
- A number of successful experiences and best practices in this field;
- Participants are able to understand how to effectively develop, implement and evaluate these policies in their national contexts.



## Beneficiaries:

- Educational stakeholders, namely project managers;
- Education experts and practitioners;
- Officials responsible for the development of educational policies and the implementation of projects related to the integration of ICTs into education.



## Beneficiary countries:

- Republic of Guinea Bissau.



## Partners:

- ICESCO Correspondent in Guinea Bissau.





# The Initiative on The Evolving Right to Education

14 December 2023, UNESCO Headquarter, Paris, France



## Objectives:

- Share the findings to date of the Initiative on the evolving right to education including from the research policy paper and the road map developed, and discuss them to gain further feedback;
- Discuss the areas that need further regulation and clarification in the international normative framework to discuss what it takes to address the twin crisis of equity and relevance in education, including specific suggestions put forward, in light of education trends and emerging challenges;
- Discuss and agree on modalities and next steps, with a view to engaging in the process of strengthening the normative framework on the right to education.



## Outcomes:

- Better sharing of all initiative on the evolving right to education.
- A good understanding of the international normative framework to be able to address the crisis of equity and relevance.
- The normative framework on the right to education Strengthened.



## Target and beneficiary:

- International bodies, organizations and civil society NGOs working in the field of the right to education.



## Beneficiary countries:

- UNESCO's member states.



## Partners:

- The UN Special Rapporteur on the Right to Education and the Office of the High Commissioner for Human Rights (OHCHR)



## Participation in the regional workshop on the project of the “Assessment of teaching performance of public education teachers in Arab countries”

19 December 2023, Professional Academy of Teachers in the 6<sup>th</sup> of October Town, Arab Republic of Egypt



### Objectives:

- Strengthening participation and discussions at the regional level in Arab countries on standards and mechanisms for the assessment of the teaching performance of public education teachers in Arab educational systems.
- Reviewing the findings of the study conducted by the UNESCO Regional Center of Quality and Excellence in Education (assessment of the teaching performance of public education teachers in Arab countries) in light of global experiences, and developing guidelines that benefit the ministries of education and the teacher preparation and development centers in Arab countries to enhance the assessment policies of teaching performance in our Arab educational systems.
- Supporting the efforts of Arab educational systems to implement the indicators of the fourth goal of the Sustainable Development Goals.
- Reviewing the proposed framework for developing the assessment of the teaching performance of public education teachers in Arab countries in light of international best practices.



### Outcomes:

- Drawing common outlines about the reality of the assessment of public education teachers' teaching performance in the target Arab countries.
- Identifying the best regional and global practices of teaching performance policies and systems in Arab countries and a number of developed countries.
- Making recommendations for higher education decision-makers to develop the policies and systems of the teaching performance of public education teachers in Arab countries in light of the international best practices.



### Beneficiaries/target groups

- Officials, thinkers, experts, researchers, educational decision-makers, academics, teachers, school principals, representatives of ministries of education and national commissions as well as national and international institutions, and the parties concerned with teaching, supervision, assessment, planning and education quality and excellence.



### Beneficiary countries:

- Arab countries.



### Partners:

- The Regional Center for Quality and Excellence in Education in the Kingdom of Saudi Arabia, the Ministry of Education and Technical Education of the Arab Republic of Egypt, and the Professional Academy for Teachers in the Arab Republic of Egypt.



## A national seminar on teaching values in the primary education level

19-21 December 2023, Tripoli, State of Libya



### Objectives :

- Highlighting the paramount importance of integrating values into the educational system;
- Introducing the foundational values for the Muslim mind, conscience and civilization;
- Analyzing the crisis of values in contemporary education resulting from the detachment from ethical values, and exploring the reasons behind it;
- Highlighting the role of Islamic values in shaping the Muslim mind through educational curricula in the primary education level;
- Developing a conceptual framework for integrating values into curricula and academic subjects in the primary education level;
- Embedding the concept of moderation and balance in educational curricula during in the primary education level;
- Exchanging experiences and expertise among participants on means of integrating values into educational curricula in the primary education level;
- Equipping specialized education professionals with methods for teaching values in the primary education level;
- Strengthening the role of educational institutions in fostering citizenship, coexistence, and peace values in societies.



### Outcomes:

- Qualified professionals in the field of values education,
- Modern trends in teaching methodologies,
- An educational system that promotes values in the curriculum.



### Beneficiary/target parties:

- Inspectors, mentors, educators, and professionals working in the field of integrating values into education, and on the methods of incorporating them into the curriculum.



### Beneficiary country:

- The State of Libya



### Partners :

- Libyan National Commission for Education, Science and Culture



## Participation in Educational Research Forum

25-27 December 2023, in Muscat, Sultanate of Oman



### Objectives:

- Presenting the current educational insights of regional international organizations and highlighting key research in the Arab space.
- Realizing Oman's vision in the strategic direction of education, advocating for comprehensive and sustainable learning.
- Encouraging educational researchers to develop and advance scientific and pedagogical research.
- Leveraging research experiences and recommendations to address contemporary issues and keep pace with scientific progress.



### Results and Outcomes:

- Comprehensive insights into educational research in the Arab region.
- Advancements in the field of educational scientific research.
- Implementation of recommendations and research experiences.



### Beneficiaries:

- Research enthusiasts, decision-makers, educational and administrative supervisors, teachers, educational experts, educational researchers, school administration staff.



### Beneficiary countries:

- Sultanate of Oman.



### Partners:

- Ministry of Education in the Sultanate of Oman.





# Education Sector Report 2024



## EDUCATION SECTOR



**Dr. Ahmed ALBANYAN**

The interim Head of the Education Sector

Nowadays, education faces significant challenges in meeting the needs of contemporary and emerging generations. Despite improvements and advancements in many educational systems, several areas still require enhancement. As we look towards a better future for our societies, the continuation of the educational model established in past decades is insufficient. This educational system cannot achieve the advancement and elevation of societies to higher levels of quality and excellence. In fact, the outputs of this system do not align with current developments, nor do they fulfill our hopes and ambitions for a promising future for humanity. It is worth noting that many students in schools gain minimal learning and do not acquire essential skills due to the poor quality of schooling. This situation necessitates our earnest and continuous efforts to build a new education system that aligns with the envisioned future of societies without delay.

In light of the international community's commitment to transforming education, ICESCO doubles its efforts to chart the path for educational transformation in the coming years. This is achieved through mobilizing commitment, action, ambition, and solidarity around a new path for educational systems based on a shared vision for the future of education. ICESCO strengthens its support for its Member States to take responsibility for education, prioritize it, and recognize the necessity of investing in it. This involves accelerating efforts to end the learning crisis and transforming educational systems, programs, and practices in a rapidly changing world.

ICESCO is working diligently to implement the vision of transforming education into reality, following up on the outcomes of the Transforming Education Summit, and moving forward to make the resulting actions a tangible reality by 2030. From its mission, responsibility, and new vision, ICESCO strives to stimulate action in its Member States regarding the desired and expected transformation of education. It aims to establish a clear roadmap to prepare education for a better future for its Member States in particular and for humanity as a whole.





# Training Workshop on the Mechanism of Digitizing the Resource Center and Digital Library at the Ministry of Education and Sports in Uganda

11-12 January 2024, Kampala, Republic of Uganda, Remote



## Objectives:

- Enhance the knowledge and skills of government officials in digitization, its ethics, and regulations.



## Results and Outcomes:

- Government officials equipped to digitize resources in educational environments, thereby enhancing the effectiveness of teaching and learning processes.



## Beneficiaries/Targeted Categories:

- Researchers and academics in the field of education in Uganda;
- Senior government officials from the Ministry of Education and Sports and Uganda's National Examinations Board;
- The National Council for Higher Education, the National Curriculum Development Centre, the Directorate of Industrial Training, the National Council of Sports and Uganda Business;
- The Technical Examinations Board, Uganda's National Library, Uganda's Management Institute, and the National Institute for Teacher Education;
- Digital Education and Information and Communication Technology.



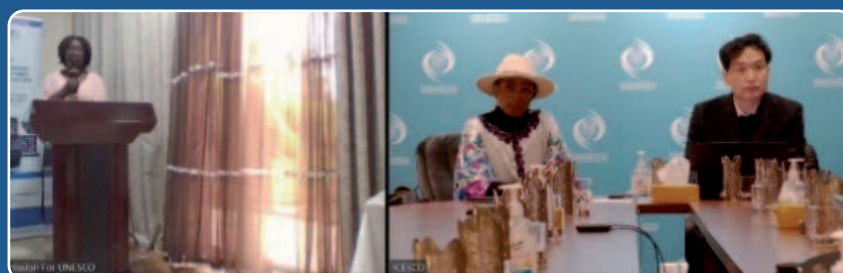
## Beneficiary Countries:

- The Republic of Uganda



## Partners:

- Uganda National Commission for UNESCO and ICESCO.



# Launch of ICESCO Children's Library and e-Learning Center: Pilot Program

January 2024, Salé, Kingdom of Morocco



## Objectives:

- Provide equitable educational programs for children in low-income urban communities;
- Improve access to education and reduce the learning gap;
- Develop an innovative approach to community education programs.



## Results and Outcomes:

- A pilot program for ICESCO Children's Library and e-Learning Center in Salé.
- A safe space for playing and learning, equipped with books and digital devices.



## Beneficiaries/Targeted Categories:

- Children from low-income urban communities (El Karia Commune, Salé, Morocco).



## Beneficiary Countries:

- The Kingdom of Morocco



## Partners:

- Global Care (AAM);
- The Moroccan National Commission for Education, Science and Culture;
- The Municipality of Salé.





## ICESCO Open Education Chair: First Edition of Open Education "MasterClass"

29-31 January 2024, École Normale Supérieure,  
Abdelmalek Essaâdi University, Tetouan, Kingdom of Morocco



### Objectives:

- Enhance scientific research by strengthening the scientific and educational competencies of Ph.D. students, young researchers, and professors;
- Support the national plan to accelerate the transformation of higher education, scientific research, and innovation system;
- Develop the scientific and educational skills of Ph.D. students and professors;
- Promote excellence and innovation by integrating modern technology, Open Educational Resources, and leveraging Artificial Intelligence and its services.



### Results and Outcomes:

- Ph.D. students and research professors equipped with skills and competencies in scientific research using modern technologies;
- Research professors and Ph.D. students capable of utilizing Open Educational Resources in their teaching and scientific research;
- A higher education system that integrates Open Educational Resources and Artificial Intelligence services.



### Beneficiaries/Targeted Categories:

- Researchers and academics in the field of Open Education;
- Research professors in the field of Open Education;
- Ph.D. students.



### Beneficiary Countries:

- The Kingdom of Morocco.



### Partners:

- National Partners: Mohammed V University and Abdelmalek Essaâdi University in Tetouan.
- International Partners: Nantes Université in France; International University of La Rioja in Spain; Beijing Normal University in China and University of Geneva in Switzerland.



## Symposium on Media Education: Horizons and Aspirations

21-22 February 2024, ICESCO Headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Disseminate and instill the concepts, principles, and values of media and information education;
- Build an advanced Arab society characterized by respect and understanding;
- Obtain accurate information from reliable sources;
- Utilize media education to reinforce global citizenship values;
- Leverage artificial intelligence technologies to enhance the roles of media education;
- Strengthen partnerships between Arab and international organizations concerned with media education;
- Operationalize the role of media education in developing critical thinking to media content;
- Enhance concepts and align the interests of digital generations with the national cultural, social, political, and heritage context.



### Results and Outcomes:

- Media education capable of reinforcing global citizenship values;
- Artificial intelligence technologies utilized to enhance the roles of media education;
- Strengthened partnerships between Arab and international organizations concerned with media education;
- Effective roles for media education in developing critical thinking to media content;
- Enhanced concepts for digital generations aligned with the national cultural, social, political, and heritage context.



### Beneficiaries/Targeted Categories:

- Experts, researchers, academics, university students, education professors, officials in ministries of education, and media professionals.



### Beneficiary Countries:

- The United Arab Emirates, Islamic Republic of Pakistan, Kingdom of Bahrain, Burkina Faso, Republic of Tunisia, Kingdom of Saudi Arabia, Republic of Sudan, Republic of Iraq, Sultanate of Oman, State of Palestine, State of Qatar, State of Kuwait, Lebanese Republic, Kingdom of Morocco, Arab Republic of Egypt and the Republic of Yemen.



### Partners:

- Naif Arab University for Security Sciences;
- League of Arab States (Media and Communication Sector);
- Ministry of Youth, Culture, and Communication of the Kingdom of Morocco;





# Closing of Girls Dropping Out of Schools Reintegration Project in Yemen

6 April 2024, Republic of Yemen



## Objectives:

- Provide a comprehensive and safe educational environment to enhance the resilience of the most vulnerable girls in Yemen;
- Improve educational achievement by creating an enabling educational environment for female students in selected schools;
- Offer educational support and provide school supplies for dropped-out girls;
- Create second-chance educational opportunities for dropped-out girls;
- Reduce the dropout rate among girls living below the poverty line;
- Equip educational institutions and implement training programs to develop capacities;
- Implement health and educational awareness programs, as well as vocational programs for parents;
- Create livelihood opportunities to enhance the economic empowerment of vulnerable families in seven governorates in Yemen.



## Results and Outcomes:

- An enabling and safe educational environment to provide quality and inclusive education for vulnerable girls in seven governorates in Yemen;
- Increased capacity of schools to provide adequate education for female students in selected governorates through enabling educational policies;
- 21 equipped and qualified schools for girls;
- School supplies, including bags, notebooks, pens, and drawing tools, provided to benefit 19,000 girls;
- 19,000 girls empowered through education;
- 350 professionals trained in girls' education;
- 100 alternative classrooms established;
- 350 mothers of female students trained.



## Beneficiaries/Targeted Categories:

- Dropped-out girls;
- Professionals working in the field of girls' education;
- Mothers of dropped-out girls.



## Beneficiary Countries:

- The Republic of Yemen.



## Partners:

- Salman Humanitarian Aid and Relief Center (KSRelief);
- Yemeni Ministry of Education;
- Benevolence Coalition for Humanitarian Relief (BCHR).





# International Expert Seminar on the Status of Girls' Education in the Arab and Islamic Worlds

17-19 April 2024, ICESCO Headquarters, Rabat, Kingdom of Morocco



## Objectives:

- Highlight the status of girls and women in the field of education in the Arab and Islamic worlds;
- Provide necessary knowledge and tools and enhance cooperation with stakeholders in girls' education;
- Consult with policymakers, decision-makers, and regional partners to establish a strategic database;
- Formulate a comprehensive regional agenda for the right of girls to education;
- Strengthen partnerships with international and national influencers and various stakeholders to engage in policy dialogues aimed at improving girls' access to education.



## Results and Outcomes:

- Improved status of girls and women in the field of education in the Arab and Islamic worlds;
- Availability of necessary knowledge and tools for stakeholders on girls' education;
- A strategic database to formulate a comprehensive regional agenda for the right of girls to education;
- Strengthened partnerships with international and national actors and stakeholders to engage in policy dialogues aimed at enabling girls' education.



## Beneficiaries/Targeted Categories:

- Experts and university professors;
- Researchers, academics, and university students;
- Education professors and officials in ministries of education;
- Media professionals.



## Beneficiary Countries:

- The Kingdom of Bahrain, People's Republic of Bangladesh, Republic of Türkiye, Kingdom of Saudi Arabia, Republic of Sudan, Republic of Iraq, Sultanate of Oman, State of Palestine, Republic of Lebanon, Malaysia, Arab Republic of Egypt, Kingdom of Morocco, Islamic Republic of Mauritania, Federal Republic of Nigeria and the Republic of Yemen.



## Partners:

- Arab Women Organization (AWO).





# ICESCO Open Education Chair: The Second Edition of Open Education "MasterClass"

24-26 April 2024, Faculty of Sciences, Mohammed V University, Rabat, Kingdom of Morocco



## Objectives:

- Enhance scientific research by strengthening the scientific and educational competencies of Ph.D. students, young researchers, and professors.
- Support the national plan to accelerate the transformation of the higher education, scientific research, and innovation system.
- Develop the scientific and educational skills of Ph.D. students and professors;
- Promote excellence and innovation by integrating modern technology, Open Educational Resources, and leveraging Artificial Intelligence and its applications.



## Results and Outcomes:

- Ph.D. students and research professors equipped with competencies and skills in scientific research using modern technology.
- Research professors and Ph.D. students capable of utilizing Open Educational Resources in their teaching and scientific research.
- A higher education system that integrates Open Educational Resources and Artificial Intelligence services.



## Beneficiaries/Targeted Categories:

- Researchers and academics in the field of Open Education.
- Professors and researchers in the field of Open Education.
- Ph.D. students.



## Partners:

- National Partners: Mohammed V University.
- International Partners: Nantes Université in France; International University of La Rioja in Spain; Beijing Normal University in China and University of Geneva in Switzerland.



# The Second Ministerial Conference on the Programme for International Student Assessment (PISA)

13-14 May 2024, Baku, Republic of Azerbaijan



## Objectives:

- Discuss the various aspects of the Programme for International Student Assessment (PISA);
- Examine the numerous factors influencing PISA scores;
- Study family environments, students' perceptions of teachers' access to academic support, growth mindset, autonomy in learning, and overall well-being;
- Address the multifaceted nature of student performance;
- Adapt skills and competencies to meet the demands of today's rapidly evolving global landscape;
- Highlight that PISA is part of a broader framework of international and national assessments that collectively provide a comprehensive understanding of educational outcomes;
- Share experiences in linking PISA with local and national examinations.



## Results and Outcomes:

- Educational reforms in ICESCO Member States assessed in light of international assessment data;
- Mutual knowledge and expertise exchanged among all parties;
- Solutions for common challenges developed.



## Beneficiaries/Targeted Categories:

- ICESCO Member States (Azerbaijan, Senegal, United Arab Emirates, Uzbekistan, Egypt, Latvia, Gambia, Morocco, Kingdom of Saudi Arabia, Lebanon, Nigeria, Qatar, Kazakhstan, Guyana, and Bahrain).



## Partners:

- The Republic of Azerbaijan;
- Organization for Economic Co-operation and Development (OECD).



# ICESCO Lifelong Learning Cities Partnership between Salé, Kingdom of Morocco and Suseong-gu, South Korea

16-17 May 2024, Salé, Kingdom of Morocco



## Objectives:

- Implement ICESCO's Lifelong Learning Cities Partnership initiative;
- Strengthen the partnership between Salé and Suseong-gu, South Korea.



## Results and Outcomes:

- Visits and partnerships between the two cities within the framework of ICESCO's Lifelong Learning Cities Partnership initiative;
- Suseong-gu provided digital devices for the benefit of the Moroccan National Commission for ICESCO Children's Library and e-Learning Center in Salé.



## Beneficiaries/Targeted Categories:

- Citizens of Salé, Kingdom of Morocco.



## Beneficiary Countries:

- The Kingdom of Morocco.



## Partners:

- Suseong-gu, South Korea;
- Municipality of Salé, Kingdom of Morocco;
- Global Care (Salé Branch).





## ICESCO's Participation in the 20<sup>th</sup> Edition of the Education World Forum (EWF)

19-22 May 2024, London, United Kingdom



### Objectives:

- Highlight ICESCO's role on the international level through its first participation in the 20<sup>th</sup> edition of the Forum, attended by over 120 ministers from 110 countries, including ministerial delegations from 33 ICESCO Member States;
- Hold meetings with ministerial delegations from various countries;
- Conduct meetings with global educational organizations for future partnerships;
- Discuss prioritizing policies and practices to ensure advanced educational systems;
- Promote inclusive, equitable, and quality education for all, and emphasize the role of technology in enhancing learning;
- Address the need for innovative educational systems that provide serious solutions to key issues such as climate change.



### Results and Outcomes:

- ICESCO gained insights into emerging educational issues related to greening education, artificial intelligence, and creative learning;
- Diverse opinions and statements obtained from education ministers of Member States, particularly from Saudi Arabia, Senegal, Bangladesh, Pakistan, and others, through various sessions;

- High-level bilateral meetings with the British Council, International Baccalaureate Organization (IBO), Educational Testing Service (ETS), Education Development Trust (EDT), Google for Education, Cambridge University Press & Assessment, NewGlobe Education, Classera, Alef Education, Amira Learning, and other key partners to discuss potential future collaborative projects and participation in the upcoming ICESCO Conference of Education Ministers in Oman;
- Discussions engaged with various ministerial delegations from ICESCO Member States, including Saudi Arabia, Lebanon, Palestine, Gambia, Senegal, Sierra Leone, Pakistan, Maldives, Nigeria, Bahrain, Oman, Kyrgyzstan, and several other countries.



### Beneficiaries/Targeted Categories:

- Ministers of Education in ICESCO Member States.



### Beneficiary Countries:

- All ICESCO Member States.



### Partners:

- UK Department for Education, British Council, EWF sponsors.



## ICESCO Youth Professional Program and Korea-Africa Foundation

21 May 2024, ICESCO Headquarters, Rabat, Kingdom of Morocco



### Objectives:

- Enhance the partnership between ICESCO and Korea;
- Facilitate communication and exchange between the two parties.



### Results and Outputs:

- Qualified and professional youth;
- Enhanced and promising partnership between ICESCO and the Korea-Africa Foundation.



### Beneficiary/ Target Groups:

- Youth of the ICESCO Professional Program;
- Youth of the ICESCO Children's Library and e-Learning Center.



### Beneficiary Countries:

- ICESCO Member States.



### Partners:

- Korea-Africa Foundation.





## Participation in a Regional Workshop on Engaging Civil Society in Informal Education and Lifelong Learning in the Arab Region

21-22 May 2024, League of Arab States Headquarters, Cairo, Arab Republic of Egypt, Remote



### Objectives:

- Discuss the roles of NGOs and civil society in supporting informal education and lifelong learning in the Arab region and beyond;
- Highlight promising and innovative practices of civil society organizations in managing informal education;
- Strengthen networking among all stakeholders in this field;
- Formulate a regional statement and a set of recommendations to develop informal education and encourage lifelong learning initiatives.



### Results and Outputs:

- Promising and innovative practices by civil society organizations in managing informal education;
- Activated networks for NGOs and civil society organizations working in the fields of supporting informal education and lifelong learning;
- A regional statement and a set of recommendations to develop informal education and encourage lifelong learning initiatives.



### Beneficiary/ Target Groups:

- Representatives of civil society organizations, academia, education experts, government officials, UNESCO regional offices, development partners, and the private sector.



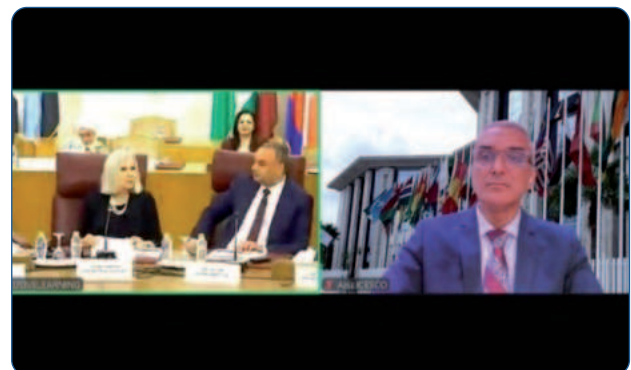
### Beneficiary Countries:

- Egypt, Palestine, Sudan, Tunisia, Morocco, United Arab Emirates, Germany, Indonesia, Bangladesh.



### Partners:

- League of Arab States, UNESCO Regional Office in Cairo, UNESCO Institute for Lifelong Learning.



# ICESCO High-Level Ministerial Dialogue on Transforming Education

22 May 2024, London, United Kingdom



## Objectives:

- Exchange views and experiences on the importance of opportunities, challenges, and necessary partnerships at the decision-making level during the education transformation process;
- Consult on the draft agenda and action plan for the third conference of education ministers of ICESCO Member States, to be held in the Sultanate of Oman on 2 – 3 October 2024;
- Learn about the best practices for strategic long-term planning and their outcomes to raise public education system standards, helping to mitigate learning loss, adopted by various Member States to transform education;
- Exchange ideas and understand the importance of transformative educational partnerships aimed at improving public education levels, and interact with experts in education, technology, systems, and others to share knowledge.



## Results and Outputs:

- Participation of more than 15 ministerial delegations and 50 officials from Member States;
- Inputs and statements from ministers and their deputies on the state of human rights and fundamental freedoms and education transformation;

- ICESCO's presentation on the state of education in the Islamic world and the future strategy for ICESCO's Education Sector;
- Details shared by senior officials from ICESCO and Oman about the upcoming ICESCO Conference of Education Ministers with participating Member States, including concept details and the main themes of the conference, agreed upon by the participating ministerial delegations;
- Best practices and case studies on the educational transformation project presented by the Nigerian President of the Council of Education Commissioners with participating Member States;
- Announcement of the second session of ICESCO's High-Level Ministerial Dialogue in London in May 2025.



## Beneficiary/ Target Groups:

- Ministers of Education and high-level delegations from ICESCO Member States.



## Beneficiary Countries:

- All ICESCO Member States.



## Partners:

- Ministry of Education in the Sultanate of Oman, sponsorship by: EWF Foundation.





# Supporting Earthquake Victims in Marrakech Region of Morocco

18 January - 28 May 2024, Marrakech, Kingdom of Morocco



## Objectives:

- Conduct a feasibility study for implementing a new educational program for earthquake victims;
- Provide humanitarian aid to the villages affected by the earthquake.



## Results and Outputs:

- A study on the educational status and learning conditions of children in the villages;
- Identified locations for establishing an ICESCO children's library;
- Basic subsistence items distributed to the region's inhabitants.



## Beneficiary/ Target Groups:

- Children and youth in the earthquake-affected villages in Marrakech region.



## Beneficiary Countries:

- Morocco



## Partners:

- Global Care Office in North Africa;
- Vision Care Morocco Office;
- G Korea and New York Foundation.



# 3<sup>rd</sup> Annual Scientific and Educational Exhibition, Under the Theme "The Creative School: A Space for Learning Future Skills"

1<sup>st</sup> June 2024, ICESCO Headquarters, Rabat, Kingdom of Morocco



## Objectives:

- Develop future skills necessary for living in a world increasingly dependent on technology and artificial intelligence;
- Achieve excellence in the educational and scientific fields;
- Transition from theoretical knowledge to practical and technical applications;
- Foster talent and scientific and innovative thinking among students;
- Enhance innovation and motivation among students.



## Beneficiary/ Target Groups:

- Students, researchers, teachers, and education professionals.



## Beneficiary Countries:

- Educational institutions at the middle school level.



## Partners:

- Collège Scientifique Agdal-Rabat.



## Results and Outputs:

- Outstanding and creative educational processes;
- Enhanced creativity and innovation in the scientific field;
- Constructive integration between theoretical and practical aspects of the educational process.





## ICESCO Chair for Open Education: Third Edition of the "MasterClass"

4-6 June 2024, Ecole Normale Supérieure, Cadi Ayyad University,  
Marrakech, Kingdom of Morocco



### Objectives:

- Enhance scientific research by strengthening the scientific and educational competencies of Ph.D. students, young researchers, and professors;
- Support the national plan to accelerate the transformation of higher education, scientific research, and innovation system;
- Develop the scientific and educational skills of Ph.D. students and professors;
- Promote excellence and innovation by integrating modern technology, Open Educational Resources, and leveraging Artificial Intelligence and its services.



### Results and Outputs:

- Ph.D. students and research professors with competencies and skills in scientific research using modern technologies;
- Research professors and Ph.D. students capable of using Open Educational Resources in their lectures and scientific research;
- A higher education system that integrates Open Educational Resources and Artificial Intelligence services.



### Beneficiary/ Target Groups:

- Researchers and academics in Open Education;
- Professors and researchers in Open Education;
- Ph.D. students.



### Partners:

- **National Partners:** Mohammed V University, Ecole Normale Supérieure, Cadi Ayyad University, Marrakech.
- **International Partners:** Nantes Université in France; International University of La Rioja in Spain; Beijing Normal University in China and University of Geneva in Switzerland.



# Participation in the Regional Workshop on Early Childhood Literacy in Arab Countries

27 June 2024, Riyadh, Kingdom of Saudi Arabia, Remote



## Objectives:

- Understand the state of early childhood literacy in several Arab countries;
- Identify the factors affecting early childhood literacy in Arab countries;
- Contribute to supporting the efforts of Arab countries in making progress towards achieving the indicators of SDG 4 for 2030;
- Review a proposed framework for supporting Arab countries' efforts to improve the competitiveness of Arab students on the international stage;
- Develop a proposed framework to ensure the quality of early childhood literacy in Arab countries.



## Results and Outputs:

- Shared perceptions of the state of early childhood literacy in Arab countries;
- Best practices identified (regional and global) in developing early childhood literacy programs;
- An educational approach to implementing the project's outcomes to maximize its potential benefits in development in Arab countries.



## Beneficiary/ Target Groups:

- Staff of ministries, universities, and related entities in leadership positions and those involved in developing education programs;
- Professionals in early childhood education and those in charge of the learning process, assessment, quality assurance, and excellence;
- Relevant bodies and entities in Arab countries;
- Individuals involved in development and education in early childhood;
- A sample of members of ministries of education.



## Beneficiary Countries:

- Arab countries

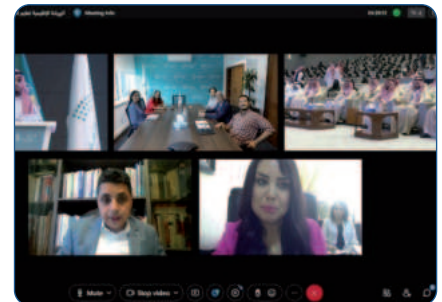
## Implementing party:

- Regional Center for Quality and Excellence (RCQE)



## Partners:

- Intellectuals, experts, researchers, and educational decision-makers;
- Academics, teachers, and school directors;
- Representatives from ministries of education, national commissions, and national, regional, and international institutions.





## Participation in the Seminar on Protecting Education in Conflict Situations

27 June 2024, online



### Objectives:

- Shed light on the current challenges faced by teachers in insecure environments;
- Protect educational institutions during conflicts;
- Ensure safe access to education during conflicts;
- Promote the provisions of international humanitarian law that protect education;
- Mitigate the psychosocial impact of violence and displacement.



### Results and Outputs:

- Educational systems and innovative methods to ensure parallel education for children in conflict areas;
- An international community supportive of governments and civil society organizations working to restore children's access to their fundamental right to education.



### Beneficiary/ Target Groups:

- All education actors and staff who are victims of conflicts and wars.



### Beneficiary Countries:

- Countries in conflict.

### Implementing Entity:

- Inter-Agency Network for Education in Emergencies.



### Partners:

- National Red Cross Commission.

## Participation in the 11<sup>th</sup> Interregional Meeting of National Commissions for UNESCO

2-3 July 2024, online



### Objectives:

- Prepare the UNESCO program and budget for the upcoming plan period 2026-2029;
- Enhance support for small, developing insular states;
- Strengthen UNESCO's mandate by national commissions at national, regional, and global levels;
- Enhance cooperation with national commissions to invigorate the mobilization, engagement, and communication of UNESCO networks.



### Results and Outputs:

- Enhanced expertise in preparing programs and budgets for international organizations;
- Strengthened capacities of national commissions to fulfill their tasks effectively;
- Youth capable of interacting and participating in UNESCO meetings and initiatives;
- Prominent roles for national commissions through awareness campaigns on social media.



### Beneficiary/ Target Groups:

- UNESCO National Commissions.



### Beneficiary Countries:

- Member States.

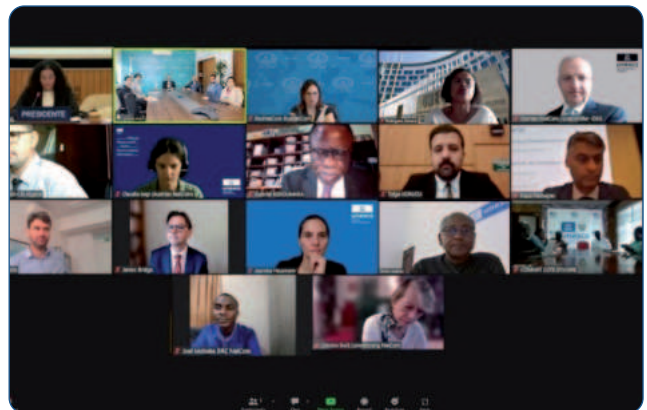
### Implementing Entity:

- UNESCO.



### Partners:

- National Commissions for UNESCO.





## Participation in the Leading Schools Evaluation Session

3 July 2024, Rabat, Kingdom of Morocco



### Objectives:

- Learn about the latest educational developments in Morocco;
- Understand the challenges facing the education sector in Morocco;
- Deepen research results in the field of educational system advancement;
- Exchange views and perspectives on the methodologies and work of the National Human Rights Observatory;
- Strengthen partnerships with national influencers and various stakeholders to participate in advancing education policies.



### Results and Outputs:

- A deeper understanding of the challenges facing the education sector in Morocco;
- Important research results in the field of educational system advancement;
- Views, perspectives, and methodologies on the work of the National Human Rights Observatory;
- Strengthened partnerships with national influencers and various stakeholders to participate in advancing education policies.



### Beneficiary/ Target Groups:

- Experts, university professors ;
- Researchers, academics, officials from the ministries of education, and media professionals.



### Beneficiary Countries:

- Morocco.



### Partners:

- Ministry of National Education;
- Moroccan News Agency;
- National Human Rights Observatory;
- National Observatory for Human Development.

